

Amendments to Regulations – Sections A to F

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
Section A			
A2.3	The principles, procedures and processes of all	The principles, procedures and processes of all	To reflect
	assessment designed and operated by the University	assessment designed and operated by the	University's
	are set out in the University's Assessment Policy.	University are: transparent (students know what to	Assessment
	Assessment should promote learning (not just	expect and understand what is required of them);	Policy.
	measure learning); Assessments should have	equitable (the assessments safeguard against	
	coherent links across relevant programmes of study	illegitimate practices and are fair to all students);	
	(encouraging the gradual and planned development	and, reliable (staff know how to make appropriate	
	of skills and attributes); Assessments should be clear	academic judgments on performance). All	
	(students know what to expect and understand what	assessment is designed to enable students to	
	is required of them); Assessments should be	demonstrate achievement of module and	
	inclusive (assessments are fair to all students and do	programme learning outcomes. Information on	
	not unfairly prejudice the chances of students with	assessment is clear, accurate, consistent and	
	diverse backgrounds and needs); Assessments must	accessible to all staff, students and external	

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		2022/23:	
	maximise validity (assessments must assess and	examiners. The University operates effective	
	measure what they state they do ie. the learning	mechanisms to deal with breaches of assessment	
	outcomes); Assessments must maximise reliability	regulations and the resolution of appeals against	
	(staff know how to make appropriate academic	assessment decisions.	
	judgments on performance that can be benchmarks		
	and compared with public standards with some		
	degree of repeatability). All assessment should		
	designed to enable students to demonstrate		
	achievement of module and programme learning		
	outcomes. Information on assessment should be		
	clear, accurate, consistent and accessible to all staff,		
	students and external examiners. The University		
	operates effective mechanisms to deal with breaches		
	of assessment regulations and the resolution of		
	appeals against assessment decisions.		
A3.1 I) (new)	Curriculum Management Environment describes the		Paper
	way in which the University manages its curriculum		QS(22/23)37
	and provision lifecycle, including the processes to		
	manage the approval, change and withdrawal of all		

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	credit-bearing and non credit-bearing taught provision		
	as outlined in the Quality Framework.		
A3.1q)	Modules are discrete units of assessed learning at a	Modules are discrete units of assessed learning at	Paper
(formerly p))	given level, with coherent aims and learning outcomes	a given level, with coherent aims and learning	QS(22/23)37
	defined in the module record. Credit gained from a	outcomes which are defined in a standard module	
	module will be recorded in the trimester in which the	descriptor. Credit gained from a module will be	
	learning is completed.	recorded in the trimester in which the learning is	
		completed.	
A3.1r)	A module record within the University's Curriculum	A module descriptor is the approved University	Paper
(formerly q))	Management Environment is the approved University	method for providing module information. It includes	QS(22/23)37
	method for providing module information. It includes the	the content, level, credit, intended learning	
	content, level, credit, intended learning outcomes, the	outcomes, the assessment instruments, prerequisite	
	assessment instruments, prerequisite admission	admission requirements, the number of components	
	requirements, the number of components of	of assessment and their weighting.	
	assessment and their weighting.		
A3.1s)	Prerequisite admission requirements are defined	Prerequisite admission requirements are	Paper
(formerly r)	as the level of knowledge and understanding deemed	defined as the level of knowledge and	QS(22/23)37
	acceptable to the module leader for an individual to	understanding deemed acceptable to the module	

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	be admitted to a module. To demonstrate a minimum	leader for an individual to be admitted to a module.	
	level of knowledge and understanding a student may	To demonstrate a minimum level of knowledge and	
	either pass a named University module or participate	understanding a student may either pass a named	
	in an approved process to recognise prior learning. A	University module or participate in an approved	
	module may only be listed as a prerequisite	process to recognise prior learning. A module may	
	admission requirement to another module if:	only be listed as a prerequisite admission	
		requirement to another module if:	
	i) the module listed is at a lower SCQF level than	i) the module listed is at a lower SCQF level	
	the module to which a student is seeking	than the module to which a student is	
	admission; and	seeking admission	
	ii) a programme team requires students to	ii) a programme team requires students to	
	demonstrate a minimum level of knowledge	demonstrate a minimum level of knowledge	
	and understanding before being permitted to	and understanding before being permitted	
	progress to the next level of study; or	to progress to the next level of study	
	iii) a programme team wishes to enforce a	iii) a programme team wishes to enforce a	
	sequence of study on students.	sequence of study on students.	
A3.1t)	A Programme of study consists of a clearly	A Programme of study consists of a clearly	Paper
(formerly s))	identifiable curriculum, a distinct student body and a	identifiable curriculum, a distinct student body and	QS(22/23)37

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	programme team responsible for its management and	a programme team responsible for its	
	delivery recorded within the University Curriculum	management and delivery. It provides the identity,	
	Management Environment. It provides the identity,	guidance and structure through which a student	
	guidance and structure through which a student	develops the knowledge, behaviours and attributes	
	develops the knowledge, behaviours and attributes	that characterise an Edinburgh Napier University	
	that characterise an Edinburgh Napier University	graduate.	
	graduate.		
A3.1u)v)	there are effective formal and informal methodologies	there are effective formal and informal	Paper
(formerly t)v))	for communicating with students, including adequate	methodologies for communicating with students,	QS(22/23)37
	means for providing students with an appropriate	including adequate means for providing students	
	response to all matters raised.	with an appropriate response to all matters raised.	
	Further information is available from the Quality		
	Framework (Section One)		
A3.1v)	A provision report includes a statement of the key	A programme specification includes a statement	Paper
(formerly u))	features of a programme of study. It is designed to	of the key features of a programme of study. It is	QS(22/23)37
	inform current and future students about the core	designed to inform current and future students about	
	aspects of the programme, the learning outcomes	the core aspects of the programme, the learning	
	associated with the programme, and to indicate what	outcomes associated with the programme, and to	

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	type of careers the programme opens up to typical	indicate what type of careers the programme opens	
	graduates.	up to typical graduates.	
A4.6, A8.4 I),	"registered"	"matriculated"	University decision
A12.1			to change from
			'matriculation' to
			'registration'.
A4.12	The Vice Chancellor, acting as Convenor and on behalf	The Vice Chancellor, acting on the recommendation	To take account of
	of Academic Board, may rescind an award where it is	of the Academic Board, may rescind an award	change of name of
	found that a) the Programme Assessment Board made	where it is found that a) the Programme	Graduate Integrity
	a decision based on misleading or incorrect evidence	Assessment Board made a decision based on	Regulations.
	or b) that academic misconduct has been found to	misleading or incorrect evidence or b) that academic	
	have taken place following an investigation under the	misconduct has taken place following an	
	University's Graduate Academic Integrity Procedure.	investigation under the University's Graduate	
		Academic Misconduct Procedure.	
A5.6	Where the objectives of a module or programme of	Where the objectives of a module or programme of	Paper
	study are such that attendance is compulsory for	study are such that attendance is compulsory for	QS(22/23)37
	certain areas of work, a rationale to support this will be	certain areas of work, a rationale to support this will	
	approved by the University. Provision reports will detail	be approved by the University. Programme	
	programme-specific regulations to include details of the	specifications will detail programme-specific	

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		2022/23:	
	attendance requirements to be met by students. The	regulations to include details of the attendance	
	regulations will describe the formal arrangements	requirements to be met by students. The regulations	
	designed to monitor students' progress and warn	will describe the formal arrangements designed to	
	students of any consequences of failure to meet the	monitor students' progress and warn students of any	
	attendance requirements set. This information will be	consequences of failure to meet the attendance	
	included in student handbooks in accordance with	requirements set. This information will be included in	
	Regulation A14.4.	student handbooks in accordance with Regulation	
		<u>A14.4</u> .	
A6.3	To be admitted to a module, students must have	To be admitted to a module, students must have	Paper
	obtained any pre-requisite admission requirements	obtained any pre-requisite admission requirements	QS(22/23)37
	specified in the approved module record or be granted	specified in the module descriptor or be granted	
	entry based upon prior learning or study as described	entry based upon prior learning or study as	
	in the University's RPL Framework (Quality	described in the University's RPL Framework	
	Framework: Section 7)	(Quality Framework: Section 7)	
A7.6	a) Assessment briefs will be designed to support	a) Assessment briefs will be designed to test	For clarity
	student achievement of the learning outcomes	achievement of the learning outcomes defined in	
	January administration and realiting successing	the approved module descriptor.	

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
	defined in the approved module record and		
	evaluated by the assessment instrument.		
A7.13	Once passed and ratified by the Programme	Once passed a candidate cannot demand to retake	Paper
	Assessment Board a candidate cannot demand to	an assessment or repeat a module in order to	QS(22/23)37
	retake an assessment or repeat a module in order to	improve their result, irrespective of extenuating	
	improve their result, irrespective of extenuating	circumstances	
	circumstances		
Section B			
B5.9	Unless approved otherwise via the University's module	Unless approved otherwise via the University's	Paper
	approval process, all coursework, both at first attempt	module approval process, all coursework, both at	QS(22/23)27;
	and reassessment, submitted after the agreed deadline	first attempt and reassessment, submitted after the	Paper
	will be marked at a maximum of 40 per cent.	agreed deadline will be marked at a maximum of 40	QS(22/23)37
	Coursework submitted over seven days after the	per cent. Coursework submitted over five working	
	agreed deadline will be given 0 per cent, although	days after the agreed deadline will be given 0 per	
	formative feedback will be offered to the student where	cent, although formative feedback will be offered to	
	requested.	the student where requested.	
B6.2	The University is committed to supporting students to	Exceptionally a student enrolled on a programme	Paper
	continue their studies for as long as they are	of study leading to an award of the University listed	QS(22/23)27;
	considered able to benefit and succeed (A2.4)	in Regulations A4.1 a), b) and f) may be permitted	

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
	Accordingly a student enrolled on a programme of	to progress to the next stage of study carrying a	Paper
	study leading to an award of the University listed in	failure in no more than 20 credits. Programme	QS(22/23)36
	Regulations A4.1 a), b) and f) may be permitted to	Assessment Boards must ensure that students	
	progress to the next stage of study carrying a failure in	have passed the prerequisites for compulsory	
	no more than 20 credits. In agreeing this, Programme	modules in the next stage of study.	
	Assessment Boards must ensure that students have		
	passed the prerequisites for compulsory modules in the		
	next stage of study and be satisfied that the student's		
	academic potential is sufficiently strong, based on their		
	academic profile, that the student has a reasonable		
	chance of success in progressing. The principle of		
	B6.2 should also apply to students who have not yet		
	passed all modules within the stage of study due to		
	outstanding (re)assessment opportunities.		
Section C			
C5.11	Unless approved otherwise through the University's	Unless approved otherwise through the University's	Paper
	module approval process, all coursework, both at first	module approval process, all coursework, both at	QS(22/23)27;
	attempt and reassessment, submitted after the agreed	first attempt and reassessment, submitted after the	Paper QS(22/23)37

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
	deadline will be graded at a maximum of P1 on the	agreed deadline will be graded at a maximum of P1	
	Master's Grading Scale. Coursework submitted over	on the Master's Grading Scale. Coursework	
	seven days after the agreed deadline will be graded F5	submitted over five working days after the agreed	
	on the Master's Grading Scale, although formative	deadline will be graded F5 on the Master's Grading	
	feedback will be offered to the student where	Scale, although formative feedback will be offered to	
	requested.	the student where requested.	
C6.3b)	In accordance with Regulation C6.3a) a Programme	In accordance with Regulation C6.3a) a Programme	Paper
	Assessment Board considering whether poor	Assessment Board considering whether poor	QS(22/23)27;
	performance at SCQF level 11 can be compensated	performance at SCQF level 11 can be compensated	Paper QS(22/23)37
	may award a student a compensatory pass within a	may award a student a compensatory pass within a	
	programme of study leading to the award of either a	programme of study leading to the award of either a	
	postgraduate certificate or a postgraduate diploma or a	postgraduate certificate or a postgraduate diploma	
	master's degree. In order to fulfil the requirements of	or a master's degree. That is, if a compensatory	
	Regulation A11.8e)iii) and C6.3c), consideration of a	pass has been included in the award of a	
	compensatory pass with respect to the award of a	postgraduate certificate subsequent compensatory	
	masters can only be made once all required modules	passes cannot be included int eh award of a	
	have been undertaken. A compensatory pass can only	postgraduate diploma or a master's degree within	
	be included in the award of a postgraduate certificate or	the same programme of study.	
	diploma if this is the exit award and where it is evident		

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
	that the respective programme learning outcomes have		
	been achieved.		
C7.5.5	Coursework submitted over seven days after the	Coursework submitted over five working days after	Paper
	agreed deadline will be graded fail, although formative	the agreed deadline will be graded fail, although	QS(22/23)27;
	feedback will be offered to the student where	formative feedback will be offered to the student	Paper
	requested.	where requested.	QS(22/23)37
C7.5.7	Unless approved otherwise via the University's module	Unless approved otherwise via the University's	Paper
	approval process, all coursework, both at first and	module approval process, all coursework, both at	QS(22/23)27;
	reassessment, submitted after the agreed deadline will	first and reassessment, submitted after the agreed	Paper
	be graded at a maximum of Pass. Coursework	deadline will be graded at a maximum of Pass.	QS(22/23)37
	submitted over seven days after the agreed deadline	Coursework submitted over five working days after	
	with be graded Fail, although formative feedback will be	the agreed deadline with be graded Fail, although	
	offered to the student where requested.	formative feedback will be offered to the student	
		where requested.	
Section D			
D2.2	Registration refers to registering as a student of the	Registration refers to matriculating as a student of	Paper QS(22/23)37
	University and formally commencing the programme	the University and formally commencing the	
	of study (registering as a research student).	programme of study (registering as a research	
		student).	

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Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
D3.8	A Professional Doctorate will be awarded to a student	A Professional Doctorate will be awarded to a	Paper QS(22/23)37
	who has satisfied all award specific requirements	student who has satisfied all award specific	
	within 48 months following registration and has been	requirements within 60 months following	
	successfully assessed.	registration and has been successfully assessed.	
D5.1	The periods of study dating from first registration for	The periods of study dating from first matriculation	Paper QS(22/23)37
	the various research degrees are: []	for the various research degrees are: []	
Section E			
E2.7	A Post Graduate Diploma in Social Work will be	A Master's Degree in Social Work (new	Paper QS(22/23)37
	awarded to a student who has satisfied all	programme delivered from January 2023) will be	
	programme specific requirements and gained a	awarded to a student who has satisfied all	
	minimum of 180 credit at SCQF level 11, excepting	programme specific requirements and achieved	
	the dissertation. Students must complete the	200 credits at SCQF level 11, of which a minimum	
	required practice placement days and satisfy all other	of 40 credits must be derived from a dissertation	
	SSSC professional registration requirements.	module or equivalent.	
E2.8	A Post Graduate Diploma in Social Work with	A Master's Degree in Social Work with	Paper QS(22/23)37
	distinction will be awarded to a student who has met	distinction (new programme delivered from	
	the requirements of E2.7 and achieved at least:	January 2023) will be awarded to a student who	

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
	 a) A minimum of 120 credits at SCQF level 11 at grade D1 or above on the Maser's Grading Scale; or b) A minimum of 80 credits at SCQF level 11 at grade D2 or above on the Master's Grading Scale plus a minimum of 20 credits at Grade D1 or above on the Master's Grading Scale. 	has met the requirements of regulation E2.7 and has achieved at least: a) A minimum of 140 credits at SCQF level 11 are at grade D1 or above on the Master's Grading Scale, or b) A minimum of 100 credits at SCQF level 11 are at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale.	
E2.9	A Master's Degree in Social Work (new programme delivered from January 2023) will be awarded to a student who has satisfied all programme specific requirements and achieved 220 credits at SCQF level 11, of which a minimum of 40 credits must be derived from a dissertation module or equivalent. Students must complete the required practice learning days and satisfy all other SSSC professional Registration requirements.		Paper QS(22/23)37

Section	Amended regulation for 2023/24 reads:	Prior to amendment the regulation had read in	Paper reference
		2022/23:	
E2.10	A Master's Degree in Social Work with distinction		Paper QS(22/23)37
	(new programme delivered from January 2023) will be		
	awarded to a student who has met the requirements		
	of regulation E2.9 and has achieved at least:		
	a) a minimum of 140 credits at SCQF level 11 at		
	grade D1 or above on the Master's Grading		
	Scale, or		
	b) a minimum of 100 credits at SCQF level 11 at		
	grade D2 or above plus a minimum of 20		
	credits at grade D1 or above on the Master's		
	Grading Scale. Students must complete the		
	required practice placement days and satisfy		
	all other SSSC professional registration		
	requirements.		
Section F	No Change		

This document has been reformatted to make it more accessible. Should you have any feedback, please email quality@napier.ac.uk