## **Designing for diverse learners**



Always	Avoid
Always write headings in sentence case and use heading styles in online <b><h1></h1></b> text boxes and documents.	Avoid the use of text size, all capital letters and layout as the only way to convey structure.
Always use left-aligned text, 1.5 line spacing and a suitable font size.	Avoid centre and right alignment of text or full justification
Always break up information with meaningful headings, sub-headings and one-level bullet lists.	Avoid complex or cluttered layouts, multi-layered menus or lists.
Always make important information clear and easy to find.	Avoid underlined words, italics and all capital letters for emphasis, headings or body text.
Always display tabular data in simple tables.	Avoid merging or splitting cells in tables. Do not use tables for layout.
Always use a textbox to increase contrast between images and text.	Avoid text over images or patterned backgrounds.
Always addmeaningful <alt></alt>	Avoid the use of rich media content without providing a text alternative. ?
Always provide subtitles or captions for videos, and transcripts for audio.	Avoid automatically playing video and audio content.
Always use a combination of colour, shapes and text to convey meaning.	Avoid the use of colour as the only way to convey meaning.
Always use a readable font with sufficient contrast from the background.	Avoid low colour contrasts, small font sizes and cursive or script fonts.
Always write descriptive and meaningful hyperlinks	Avoid using uninformative links and never use <u>Click here</u> 'click here'.

Adapted from Designing for Diverse Learners, the University of Hull, created by Lee Fallin (Skills Team) and Sue Watling (LTE) available at <a href="https://libguides.hull.ac.uk/diverselearners">https://libguides.hull.ac.uk/diverselearners</a>

