# The module leader’s reflective commentary template

The outcome of all internal monitoring and review activities is to identify ways to enhance the learning experience of all students no matter the mode or place of delivery. Module leaders use their academic experience and judgement to critically evaluate and reflect upon the academic standards and the quality of learning opportunities provided. In completing their analysis module leaders should consider and reflect upon any identified differences between modes and places of delivery and student groupings.

**Section 1: Module information**

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| --- | --- | --- | --- |
| Module title: |  | Module code: |  |
| Subject group: |  | | |
| School: |  | | |
| Module leader: |  | | |

**Section 2: Student feedback on their learning experience**

Comment on the outcome of the evaluation and analysis of informal and formal student feedback gathered during the trimester(s) of delivery:

1. the internal modular satisfaction survey
2. feedback or comment received as a result of a formal student staff liaison forum
3. feedback or comment received informally
4. other sources of feedback including telephone surveys, focus groups, complaints, etc
5. usefulness of material provided by the teaching team.

**Section 3: External feedback on the quality or standard of the provision**

Comment on the outcome of the analysis of the most recent external examiner report, professional, statutory or regulatory body visit outcome, employer or industrial liaison group meeting or other external audit or review process.

**Section 4: Student achievement data**

Comment on the outcome of the analysis of the centrally produced student achievement data set:

1. a comparison between student enrolment and:
2. the number of students who have attempted each component of assessment
3. the pass rate for the number of students who attempted each component of assessment
4. the pass rate for the number of students who attempted all module assessments
5. a comparison against previous cohorts and other modules in the subject group
6. a comparison against the University benchmark for student achievement in a module.

**Section 5: Feedback from members of the teaching team or other peers**

Comment on the outcome of the analysis of feedback and comment provided by teaching team members or other peers.

**Section 6: Good or innovative practice, strengths and achievements**

Summarise good or innovative practice, strengths and achievements identified during the analysis which are worthy of wider dissemination. The feature of good or innovative practice, the area of strength or the achievement must be clearly articulated.

**Section 7: Areas for future development and actions arising from this evaluation**

Summarise areas for future development, the related action taken or planned and any other action arising from this evaluation. The named individual responsible and a target date for taking the action to a full conclusion should be included.