### **Case study-Napier Student Association for Edinburgh Napier University**

This case study demonstrates some of the skills that students can develop through volunteering activities.

Students volunteer to work with NSA in a range of capacities.

#### NSA Student Executive

The Student Executive meets at least once a month and Executive Officers sit on University Committees such as Quality, LTA and Academic Board.

<u>Skills developed</u>: diplomacy, impartiality and communications skills.

#### Additional NSA Committees

Students and programme reps can volunteer to sit on additional NSA committees such as Finance, Publications and Elections.

Skills developed: numeracy, literacy, IT and language skills.

# Programme Representatives

Each year approximately 350 students put themselves forward for unpaid positions as student representatives.

<u>Skills developed</u>: customer orientation, cultural awareness, confidence and self-reliance.

#### University Committee Representatives

Approximately 40 programme representatives are given the opportunity to become University Committee Representatives and sit on Quality & LTA committees at School and Faculty level.

<u>Skills developed</u>: interpersonal skills, pro-activity, action planning, business acumen.

#### Freshers Week

NSA utilises unpaid and paid student volunteers to deliver its Freshers Events.

<u>Skills developed</u>: flexibility, adaptability, reliability, team work, time management and working under pressure.

# Sports and Societies

Each Sports Club and Student Society has a President who is elected and volunteers to run their particular Club.

Skills developed: networking, social skills and leadership.

### Research Requests

NSA uses its programme rep database to identify students who may be prepared to respond to research, survey and focus group requests, again on a volunteer basis.

<u>Skills developed</u>: communication, formulating and expressing an opinion.

### Internal Subject reviews and ELIR

The University uses volunteer student groups as part of the above noted processes.

Skills developed: problem solving and using own initiative.

[NSA is currently working on articulating the skill development inherent within volunteering opportunities using the models developed as part of the Student Involvement Project.]

For more information see **NSA** website

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