

ENhance Case Study

Edinburgh Napier
UNIVERSITY

Department of
Learning & Teaching
Enhancement

Themes presented:

Inclusion

Programme

MSc Advanced Clinical Practice

Programme Leader

Hazel McPhillips

Case Study

Hazel McPhillips, as Programme Leader for MSc Advanced Clinical Practice in SHSC, has used inclusion as a basis for curriculum design, to best suit the learning and professional needs of senior nurses who are unfamiliar with working to academic calendars. Hazel identified student struggles with assessment at the end of their first trimester, as all of these students were necessarily continuing working practice in nursing. This led to structural change to long-thin modules with assessment at the end of the 2nd trimester, allowing students more time to become familiar with assessment practice through formative assessment and sufficient time to act on feedback. By supporting students to engage within their professional schedules, while also scaffolding their engagement with academic calendars, Hazel as expanded the sphere of this professional-academic community of practice, enabling the programme to be more responsive to the professional and academic needs of each student.

Further Resources

[Hazel's ENhancing Inclusion webinar on Curriculum Design Through the Lens of Inclusive Assessment](#) (May 2023) can be found on [the DLTE Hub Inclusion page](#).

