

ENhance Case Study

Edinburgh Napier
UNIVERSITY

Department of
Learning & Teaching
Enhancement

Themes Presented

Employability; Research & Practice Integration; Inclusion

Programme

PgDip and MSc Midwifery (short)

Submission made by

Connie McLuckie

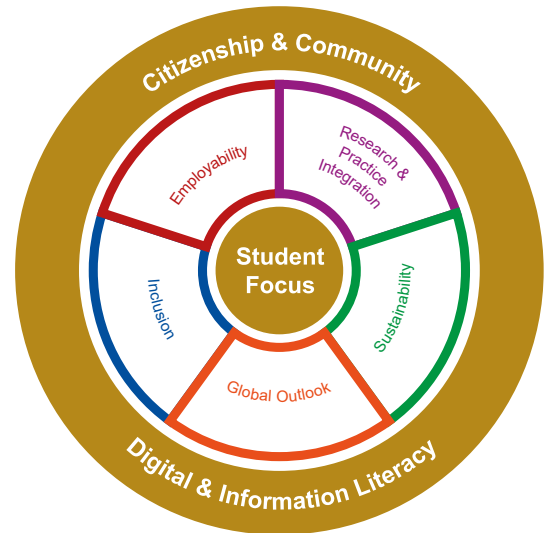
Case Study

This is a new programme commissioned by the Scottish Government. There was a strong steer from the school towards separate provision for the MM in alignment with other postgraduate provision. The review also arises in response to workforce planning requirements of the Scottish Government and the request to have both an alternative exit point in the year for newly qualified midwives. Also requested by NES and Scottish Government a 'shortened' programme for qualified adult nurses to increase midwife numbers in a reduced timeframe. Scottish Government were very clear about the need to meet these requests as part of our reapproval processes in order to avoid a re-tendering process for midwifery contracts.

The programme aims to support registered nurses in their local Health Boards to become midwives. New posts (Clinical Educators) have been created to support these students in practice. This process will be evaluated by the programme team. This approach aims to not only support students but to tie together the practices of the university and the clinical environments. Students will be assessed in relation to their knowledge and understanding of the impact of research in the clinical area and how this informs learning.

As the programme starts January 2022 there has been no opportunity to evaluate as yet. This is being implemented over the duration of the programme.

Inclusion is supported through the University processes as regards content, structure and form. An iterative approach to sessions will take place, with a strong emphasis on learner-centred seminars





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incorporating a variety of feedback mechanism.

Digital & Information Literacy and Citizenship & Community

As this programme is online - PDT support will target those for whom access may be more problematic. This will be monitored over the course of the programme. Citizenship and community are inherent features of NMC Approved programmes, and the programme standards required to meet this.

Further Reading