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| Self-assessment |
| Lots | Not much |
| **Criterion 1: individual excellence** |  |  |
| 1. What evidence do you have of how you’ve transformed the experiences of students?
 | [ ]  | [ ]  |
| 1. Has your practice been externally acknowledged [eg internal or external awards; funding you’ve raised for learning and teaching; fellowships of HEA, University or other]?
 | [ ]  | [ ]  |
| 1. What indicators do you have of professional or disciplinary esteem? [eg. keynotes; leading professional or disciplinary committees, policy groups, Special Interest Groups, PSRB experience]?
 | [ ]  | [ ]  |
| **Criterion 2: raising the profile of excellence** |  |  |
| 1. Can you provide evidence of how you have changed or enhanced the practice of colleagues beyond your own department?
 | [ ]  | [ ]  |
| 1. Have you delivered professional development events to colleagues, internally and externally?
 | [ ]  | [ ]  |
| 1. Do you have formal roles external to Edinburgh Napier? [eg external examiner, HEA or PSRB reviewer, assessor, committees?]
 | [ ]  | [ ]  |
| Criterion 3: developing excellence | [ ]  | [ ]  |
| 1. Can you show development over time of your disciplinary area of expertise that’s relevant to your teaching or enhancing the student experience?
 | [ ]  | [ ]  |
| 1. Can you show how your formal and informal CPD has changed your practice?
 | [ ]  | [ ]  |
| 1. Can you evidence the impact of your development activity on your practice?
 | [ ]  | [ ]  |