

## Amendments to Academic Regulations for 2014/15 Academic Session

Amended regulation reference	Amended regulation for 2014-15 reads (approved by 8 April 2014 Regulations Committee):	Prior to amendment the regulation had read in 2013-14:	Paper reference
<b>Section A:</b>			
A2.7	The University reserves the right to decline, defer or withdraw enrolment where a candidate has not met the conditions of offer or where they cannot provide evidence that they have the appropriate immigration status to enable them to enrol as a student. Students may be <b>unable to suspend study</b> or may be withdrawn by the University where they are determined to be ineligible under the Home Office rules to remain in the UK.	The University reserves the right to decline, defer or withdraw enrolment where a candidate has not met the conditions of offer or where they cannot provide evidence that they have the appropriate immigration status to enable them to enrol as a student. Similarly, students may be withdrawn by the University where they are determined to be ineligible under the Home Office rules to remain in the UK.	REG 13-14 38  Rationale: provide clarity around suspended study following recommendations from Suspended Study Working Group
A3.1c	<b>Associate students</b> are students who are studying for an HNC or HND at one of our partner colleges prior to progressing directly into year two or three of a named degree programmes at the University, and as part of their studies receive access to specific University facilities and support whilst at college. Associate students are required to comply with the policies, procedures and academic rules and regulations of their college during their HN Studies and will only be subject to Edinburgh Napier academic regulations on progression to their degree course at the University. Associate students are	<b>NEW REGULATION</b>	REG 13-14 62 Rationale: to provide clarity on the status of the University's Associate Students

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	<p>expected to follow all standard University conditions and regulations relating to the use of University facilities, including adhering to the Edinburgh Napier University Information Security Policy.</p>		
A3.1 w (now x)	<p><b>Suspended study</b> is an approved time-limited interruption to an individual student's programme of study and is subject to a number of regulations as set out within Regulation A8.4.</p>	<p>A period of suspended study may be requested by a student and agreed through discussion with their programme leader. The maximum period of time that a student is permitted to suspend their studies is two years. In discussing a period of suspended study the student and programme leader will agree the point within the delivery of a module that study can be suspended and the point within the academic year that studies may be resumed. During a period of suspended study a student remains as a matriculated student of the University, continues to benefit from University services and to be governed by the University's academic regulations. While on suspended study a student's academic record will continue to be monitored by the appropriate Programme Board of Examiners to ensure that assessment requirements, assessment attempts or assessment opportunities in place at the point when study is suspended remain unchanged until study is resumed.</p>	<p>REG 13-14 38 Rationale: provide clarity around suspended study following recommendations from Suspended Study Working Group</p>

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A8.4	<p><b>Suspended study.</b></p> <p>i) A period of suspended study may be requested by a student and agreed in consultation with their programme leader, or with a trusted member of staff acting on behalf of the student, who may then consult with the programme leader on the student's behalf.</p> <p>ii) Students registered on programmes of study leading to a Bachelor of Midwifery or Bachelor of Nursing award should refer to Regulation B8.2.1f). For all other students, suspension will be granted for a maximum of one academic session in the first instance and will be noted at the first Programme Board of Examiner meeting, after the suspension has commenced.</p> <p>iii) It is the student's responsibility to seek out information and guidance to ensure that they are fully aware of the implications of suspending study.</p> <p>iv) Suspension will commence from the date of the consultation between the student and their programme leader. A period of suspension may be back-dated only in exceptional circumstances, where the student has been prevented from consulting with their programme leader.</p> <p>v) Should circumstances prevent the student from requesting suspension, and when the</p>	<b>NEW REGULATION</b>	REG 13-14 38 Rationale: provide clarity around suspended study following recommendations from Suspended Study Working Group

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	<p>Programme Leader deems it to be in the best interest of the student to suspend study, the application to suspend must be approved by the Head of School.</p> <p>vi) The minimum period of suspension will be until the start of the next trimester, as students must return to study at the beginning of a trimester. Whether a student is allowed to re-engage with programme of study part way through an academic session will depend on the structure of the programme and any module pre-requisites in terms of academic learning.</p> <p>vii) Once the period of suspension has expired, the student is expected to return to study. In exceptional cases, the period of suspension may be extended by one further academic session, on the approval of the programme leader.</p> <p>viii) The maximum period of suspension available to a student over the duration of their programme, regardless of their programme of study is two years. Should further time be required, then an application would need to be made to the Extenuating Circumstances Committee for approval.</p> <p>ix) Any student returning from suspension must</p>		

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	<p>recommence their studies at the start of the trimester. Prior to recommencing study, the modules and assessments to be undertaken must be agreed in consultation with the programme leader.</p> <p>x) Any components of assessment passed by the student on the modules, prior to suspension will remain on their student record.</p> <p>xi) During a period of suspended study a student remains as a matriculated student of the University, governed by the University's academic regulations and continues to benefit from all University services, with the exception of academic tuition. Students are not allowed to engage with assessments or re-assessment when on suspended studies.</p> <p>xii) While on suspended study a student's academic record will continue to be monitored by the appropriate Programme Board of Examiners.</p>		
New A7.13	In circumstances where the University's academic business has been significantly disrupted by events beyond its control, and where Regulation A7.12 cannot be met, then the Vice Chancellor will take appropriate action on	<b>NEW REGULATION</b>	N/A Approved via Convenors Action and considered by Academic Board in June

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	behalf of Academic Board to minimise the detrimental impact upon students, whilst ensuring the maintenance of academic standards		2014.
B2.1e)	<b>Subject component</b> is a grouping of modules from the same subject area which, when combined with other subject components, form an approved programme of study. Subject components are approved by the University. Subject components may be approved as part of a programme of study leading to the award of a bachelors degree with honours. An undergraduate programme of study will contain an approved pool of compulsory modules and an approved pool of option modules. To gain a combined bachelor's degree with honours a student must successfully achieve a minimum of 240 credits from the pool of compulsory modules.	<b>Subject component</b> is a grouping of modules from the same subject area which, when combined with other subject components, form an approved programme of study. Subject components are approved by the University. Subject components may be approved as part of a programme of study leading to the award of a bachelors degree with honours. <b>For academic session 2013/14</b> an undergraduate programme of study will contain an approved pool of compulsory modules and an approved pool of option modules. To gain a combined bachelor's degree with honours a student must successfully achieve a minimum of 240 credits from the pool of compulsory modules.	N/A editorial change to remove specific reference to academic year.
B7.2.4 e)	The calculation of the classification for a student directly entering at stage 4 of an MEng or an MSci will be based on: i) average marks for programme-specific compulsory and option modules at SCQF level 11 will be weighted 0.60. ii) average marks for programme-specific compulsory and option modules at SCQF	<b>NEW REGULATION</b>	REG 13-14 09  This new regulation was approved in September 2013 for inclusion as an addendum to

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	level 10 will be weighted 0.40.		the 2013/14 regulations to ensure that direct entrants onto the programme were not disadvantaged. The regulation will now be incorporated into the 2014/15 regulations
C3.9	<p>A <b>master's degree with distinction</b> will be awarded to a student who has satisfied all programme specific requirements and has gained a minimum of 180 credits at SCQF level 11 of which at least either:</p> <p>a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.</p>	<p>A <b>master's degree with distinction</b> will be awarded to a student who has satisfied all programme specific requirements and has gained a minimum of 180 credits at SCQF level 11 of which at least either:</p> <p>a) a grade of D1 in the dissertation module or equivalent is achieved at a minimum of 40 credits at SCQF level 11. A minimum total of 100 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or</p> <p>b) a grade of D1 in the dissertation module or equivalent is achieved at a minimum of 40 credits at SCQF level 11. A minimum total</p>	<p>REG 13-14 39</p> <p>Recommendation from the Postgraduate Award with Distinction Working Group – agreed at the meeting of Regulations Committee 22<sup>nd</sup> April 2014</p>

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		of 60 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.	
C3.10	<p>A <b>Master of Science Advanced Practice with distinction</b>, approved by the Faculty of Health, Life and Social Sciences for delivery by the School of Nursing, Midwifery and Social Care, <b>and incorporating competence-based modules</b>, will be awarded to a student who has satisfied all programme specific requirements and has gained a minimum of 180 credits at SCQF level 11 of which at least either:</p> <ul style="list-style-type: none"> <li>a) a minimum of 80 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale, and all competence-based modules have been passed at the first attempt; or</li> <li>b) a minimum of 40 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the</li> </ul>	<p>A <b>Master of Science Advance Practice with distinction</b> approved by the Faculty of Health, Life and Social Sciences for delivery by the School of Nursing, Midwifery and Social Care will be awarded to a student who has satisfied all programme specific requirements and has gained a minimum of 180 credits at SCQF level 11 of which at least either:</p> <ul style="list-style-type: none"> <li>a) a minimum of 80 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale, <b>of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent</b> and all competence-based modules have been passed at the first attempt; or</li> <li>b) a minimum of 40 credits at SCQF level 11 are at a grade of</li> </ul>	REG 13-14 39 Recommendation from the Postgraduate Award with Distinction Working Group – agreed at the meeting of Regulations Committee 22 <sup>nd</sup> April 2014

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	Master's Grading Scale and all competence-based modules have been passed at the first attempt.	D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent and all competence-based modules have been passed at the first attempt.	
D6.3	The Director of Studies should make an application for approval of examination arrangements at least three months before the student is expected to submit the thesis. Applications should be submitted for scrutiny by the relevant Faculty Research Degrees Management Group before going forward to Research Degrees Assessment Board for approval.	The Director of Studies should make an application for approval of examination arrangements at least three months before the viva is due to take place. Applications should be submitted for scrutiny by the relevant Faculty Research Degrees Management Group before going forward to Research Degrees Assessment Board for approval.	REG 13-14 52  Requested to align with practice