

Amendments to regulations (approved by 13 May 2016 Quality & Standards Committee)

| Section | Amended regulation for 2016/17 reads: | Prior to amendment the regulation had read in 2015/16: | Paper reference |
|-------------------|---|--|--------------------|
| Section A: | A11.1.2 and A11.2.2 a Convenor (the Dean of School or a designated senior member of academic staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating) | A11.1.2 and A11.2.2 a Convenor (the Dean of School or a designated senior member of staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating) | QS(15/16)44 |
| | A3.1a) Articulation refers to a student admission process where the learning experiences of two programmes are paired together and the curricula are aligned. This enables a guarantee of credit transfer for successful students on one programme to be admitted with recognised prior learning to a subsequent part or year of another programme with no loss of study time between the two programmes. Programme specific articulation arrangements are underpinned by a formal articulation agreement. | New Regulation | QS(1516)46 |
| | A3.1h) Collaborative provision is the collective term used to describe all taught award or credit-bearing provision delivered in partnership with another organisation. The design, development, approval, monitoring and | A3.1h) A double award programme is a programme of study which involves students studying with and being assessed by one or more other institution. The University and each other institution will make its own award to | QS(1516)46 |

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| | <p>review of all collaborative provision is overseen by the Collaborative Provision Committee. All collaborative provision is underpinned by a collaboration agreement signed by the Principal and the head of each partner organisation before any students are offered a place on the programme. Depending on the arrangements set out in the collaboration agreement successful students may be awarded either:</p> | <p>students independently in accordance with their own academic regulations.</p> | |
| | <p>a) an award of the University</p> <p>b) a joint award from a single programme of study, which is developed, approved and delivered jointly by the University and one or more other institution and results in a single certificate recognised by the University and all other awarding partners</p> <p>c) a double degree which is identical to a joint award with the exception that successful students are awarded separate certificates by the University and all other awarding partners</p> <p>d) a dual degree from a jointly conceived programme where a student does not need to satisfy the requirements of all awarding partners to achieve an award and successful students will receive an award certificate for each programme completed independently.</p> | <p>A3.1k) A joint award programme is a single programme of study, which is developed, approved and delivered jointly by the University and one or more other institution.</p> | |

| Section | Amended regulation for 2016/17 reads: | Prior to amendment the regulation had read in 2015/16: | Paper reference |
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| | <p>A4.1c)x) Master of Midwifery (MMid) A4.1c)xii) Master of Nursing (MNurs) A4.1d) v) Professional Doctorate (Doctor of Business Administration (DBA)) A4.1d) vi) Professional Doctorate (Prof Doc)</p> | <p>A4.1d) v) Professional Doctorate</p> | |
| | <p>A11ai)/ A11.2.2ai) a Convenor (the Dean of School or a designated senior member of academic staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating)</p> | <p>A11ai)/A11.2.2ai) a Convenor (the Dean of School or a designated senior member of staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating)</p> | <p>QS(15/16)44</p> |
| <p>Section B:</p> | | | |
| | <p>B5.7/C5.9 Regardless of the trimester a module is taken in and the programme start date a compulsory reassessment opportunity is provided in the July following delivery of the module, with the exception of modules within programmes delivered overseas over three continuous trimesters.</p> <p>For students studying on overseas programmes which are delivered over three continuous trimesters reassessment must be provided and taken within two trimesters of the original attempt.</p> | <p>B5.7/C5.9 Regardless of the trimester a module is taken in and the programme start date a compulsory reassessment opportunity is provided in the July following delivery of the module, with the exception of modules within programmes delivered overseas over three continuous trimesters.</p> <p>For students studying on the overseas programmes which are delivered over three continuous trimesters reassessment must be</p> | <p>QS(15/16)44</p> |

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| | <p>B5.9/C5.11</p> <p>Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 40 per cent. Coursework submitted over five working days or ten working days on programmes delivered on campuses outside Europe after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested.</p> | <p>provided and taken within two trimesters of the original attempt.</p> <p>B5.9/C5.11 Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 40 per cent. Coursework submitted over five working days after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested.</p> | |
| | <p>Bespoke regulation for nursing Singapore</p> <p>B8.3.2 In accordance with Singapore Nursing Board requirements, a Bachelor of Science in Nursing (Singapore) can only be awarded to a student whose duration of study is between 20 and 24 months, from programme commencement.</p> | <p>New regulation</p> | |
| <p>Section C</p> | <p>Insertion of new Master of Fine Arts in Directing or Master of Fine Arts in Playwriting regulations</p> | <p>New regulations</p> | <p>QS(15/16)48</p> |

| Section | Amended regulation for 2016/17 reads: | Prior to amendment the regulation had read in 2015/16: | Paper reference |
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| Section D | <p>D2.1 e) Professional Doctorate (Doctor of Business Administration (DBA))</p> <p>f) Professional Doctorate (Prof Doc)</p> | | QS(15/16)47 |
| | <p>D2.2 c) <i>Confirmation of target degree</i> is the formal process of determining or confirming what award a student will progress towards.</p> | <p>D2.2c) <i>Determination of target degree</i> is the formal process of determining what award a student will progress towards.</p> | QS(15/16)47 |
| | <p>D3.8 A Professional Doctorate will be awarded to a student who has satisfied all award specific requirements within 60 months following registration and has successfully been assessed.</p> | New regulation | QS(15/16)47 |
| | <p>D5.1</p> <p>Professional Doctorate (DBA) 36 months 48 months</p> <p>Professional Doctorate (Prof Doc) 48 months 60 months</p> | New regulation | QS(15/16)47 |