

Amendments to regulations (approved by 28 April 2017 Quality & Standards Committee)

NB. Content in red is intended to highlight amendments to content.

Section	Amended regulation for 2017/18 reads:	Prior to amendment the regulation had read in 2016/17:
Section A A1.2	<p>Section A: General Regulations is supplemented by specific additional regulations relevant to different levels of awards of the University and by further regulations related to specific aspects of the student learning experience or the standard and quality of the University's provision. These are contained in separate sections as follows:</p> <ul style="list-style-type: none">a) Section B: Undergraduate Regulationsb) Section C: Taught Master's Regulationsc) Section D: Research Degree Regulationsd) Section E: Regulations for Nursing and Midwifery Pre-Registration Programmes of Studye) Extenuating Circumstances Regulationsf) Regulations for Academic Appealsg) Student Conduct Regulationsh) Fitness to Practise Regulations	<p>While approved in 2016/7 as a new and separate section of the academic regulations and published accordingly, A1.2 was not updated to take account of this. This is being rectified for 2017/18.</p>

Section	Amended regulation for 2017/18 reads:	Prior to amendment the regulation had read in 2016/17:
A3.1 b	<p>a) Assessment The University's <i>Code of Practice for Assessment Setting</i> defines the minimum requirements at key stages of the assessment process using the following definitions:</p> <ul style="list-style-type: none"> i) An assessment brief describes the minimum amount of information which must be provided for students for each assessment task which they undertake. ii) Assessment criteria are used to mark or grade each assessment task or element and clearly define the knowledge, understanding and skills markers that a student is expected to display based on the intended learning outcomes for the work being assessed. iii) Formative assessment is explicit and planned activities that feature throughout a programme, usually within a module, and are designed for all students studying it. Formative assessment is not credit- 	<p>b) Assessment The University's <i>Code of Practice for Assessment Setting</i> defines the minimum requirements at key stages of the assessment process using the following definitions:</p> <ul style="list-style-type: none"> i) An assessment brief describes the minimum amount of information which must be provided for students for each assessment task which they undertake. ii) Assessment criteria are used to mark or grade each assessment task or element and clearly define the knowledge, understanding and skills markers that a student is expected to display based on the intended learning outcomes for the work being assessed. iii) Components of assessment consist of one or more assessment tasks or elements. A module may have one or two components of assessment. iv) Element of Assessment is an assessment within a component of assessment. There may be one or more elements within a component.

Section	Amended regulation for 2017/18 reads:	Prior to amendment the regulation had read in 2016/17:
	<p>bearing. Its purpose is to provide high quality feedback to students on their current knowledge and skills so that these can be developed and demonstrated in subsequent summative assessments.</p> <p>iv) Summative assessment is used within a module to evaluate student learning, skill acquisition and academic achievement against the stated learning outcomes. A module may have one or two components of summative assessment.</p> <p>v) Instrument of Assessment is the method through which assessment is conducted.</p>	<p>v) Instrument of Assessment is the method through which assessment is conducted.</p>
<p>New regulation in Section A3</p>	<p>International Associate Students are either students studying within the Edinburgh International College (EIC) on pathways leading to Edinburgh Napier awards, or students on dual degrees delivered in partnership. International Associate Students are required to comply with the policies, procedures and academic rules and regulations of their local college (including EIC) and will only be subject to Edinburgh Napier academic regulations on progression to their</p>	<p>New regulation</p>

Section	Amended regulation for 2017/18 reads:	Prior to amendment the regulation had read in 2016/17:
	<p>degree course at the University. International Associate students are expected to follow all standard University conditions and regulations relating to the use of University facilities, including adhering to the Edinburgh Napier University Information Security Policy.</p>	
	<p>A4.1 The certificate of an award conferred by the University shall bear two signatures of either the Chancellor, Vice-Chancellor or a Vice-Principal, and record:</p> <ul style="list-style-type: none"> a) the name of the University together with, if appropriate, the name of any other institution sharing responsibility for the student's programme of study or research b) the student's name c) the award d) the title of the programme as approved for the purpose of the certificate e) the date of conferment (graduation) f) in addition and where appropriate the certificate of award will record an approved endorsement: <ul style="list-style-type: none"> i) that the programme of study was in the sandwich mode ii) that the award is made with distinction iii) that the award is made with an honours classification 	<p>Minor amendments added to clarify details within the Higher Education Achievement Record (HEAR)</p>

Section	Amended regulation for 2017/18 reads:	Prior to amendment the regulation had read in 2016/17:
	iv) indicating the date when the award was achieved (publication date).	
A5.6	<p>Where the objectives of a module or programme of study are such that attendance is compulsory for certain areas of work, a rationale to support this will be approved by the University. Programme specifications will detail programme-specific regulations to include details of the attendance requirements to be met by students. The regulations will describe the formal arrangements designed to monitor students' progress and warn students of any consequences of failure to meet the attendance requirements set. This information will be included in student handbooks in accordance with Regulation A13.4.</p>	<p>Where the objectives of a module or programme of study are such that attendance is compulsory for certain areas of work, a rationale to support this will be approved by the University. Programme regulations will include details of the attendance requirements to be met by students. The regulations will describe the formal arrangements designed to monitor students' progress and warn students of any consequences of failure to meet the attendance requirements set. This information will be included in student handbooks in accordance with Regulation A13.4.</p> <p>NB. This regulation has been updated as part of house-keeping as terminology was not as clear as it could be.</p>

<p>Section B B3.18</p>	<p>In such cases where a student has been identified as being at the cusp of an honours classification boundary, the Programme Board of Examiners may use its judgment and discretion, based on the student's overall performance across the best 100 credits at SCQF level 10, to award a higher classification. All students who meet criteria set out in Regulation B3.18b should be considered, irrespective of whether the students have a profile which includes capped module marks following reassessment (in accordance with Regulation B5.6e). (Amended Sept 2017 – QSC 21/9/17)</p>	<p>In such cases where a student has been identified as being at the cusp of an honours classification boundary, the Programme Board of Examiners may use its judgment and discretion, based on the student's overall performance across the best 100 credits at SCQF level 10, to award a higher classification.</p>
<p>Section C</p>	<p>A student enrolled on an SCQF level 11 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Board of Examiners has the discretion to permit one further reassessment opportunity.</p>	<p>A student enrolled on an SCQF level 11 module will be entitled to one reassessment opportunity in that module.</p> <p>NB. This amendment has been proposed to bring Section C in-line with Section B regulations.</p>
<p>Section D</p>	<p>Regulation deleted</p>	<p>D5.7 With the exception of Professional Doctorates (including the DBA) and the PhD by Published Works, all students register initially for a generic research degree.</p>
<p>Section E</p>	<p>No changes</p>	