

Transcript of profile video for Mark Huxham, Professor of Teaching and Research in Environmental Biology & University Lead for Pedagogical Research, Department of Learning and Teaching Enhancement

<http://staff.napier.ac.uk/services/dlte/meettheteam/Pages/huxham.aspx>

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My name's Mark Huxham, and I'm Professor of Teaching & Research in Environmental Biology and I also have 40 per cent of my time dedicated to DLTE tasks. My particular roles here in the Department of Learning and Teaching Enhancement are to support pedagogical research – I do that within the department but also across the university. At the moment I am the Unit of Assessment Lead for Education and part of my job is to encourage colleagues from across the university in their pedagogical research. That might be if they're just thinking about embarking on pedagogic research, if they're already conducting some of their own small-scale unfunded research – or indeed if they're thinking of large-scale funded research projects. I'm always delighted to talk to any colleagues about the research that they are thinking of.

I also have a role here in helping to support the Teaching Fellows community as a long-standing teaching Fellow myself I've benefitted from working with colleagues from across the university in this informal and supportive group and environment that we try to nurture in the Teaching Fellows. We organise the annual Teaching Fellows conference, we organise social events, and we provide grants for teaching and learning activities. We run a writing retreat once a year for anybody involved in writing up teaching and learning work and a range of other activities. If you are not a Teaching Fellow already, then please consider becoming a Teaching Fellow if you have a passion for teaching and learning. Anyone can join the Teaching Fellows community provided that you are a member of the HEA (Higher Education Academy) – a fellow of the HEA – and that's a fellow at any level. So please consider that.

Related to the Teaching Fellows activity is my role as convenor of the ENroute Board. ENroute is the process that we support here at Edinburgh Napier University to facilitate colleagues becoming recognised as fellows of the Higher Education Academy. We allow two routes to that accreditation – either through a documentary route where you submit a written application or through a dialogue route where you come and talk about your practice with colleagues. We facilitate that process here in DLTE. It's been a very successful process. Most – and nearly all – of all applicants succeed either first or second time. As well as becoming accredited with an internationally recognised qualification in teaching and learning – that accreditation opens the door for applying for Teaching Fellowship here at Edinburgh Napier. I would encourage all colleagues across the university to consider applying; to consider becoming Teaching Fellows and if you'd like to engage in pedagogical research either as a major part of your practice or just as a

way of evaluating your own work and improving your teaching practice, then please do come and speak with me.