



External Examiner Induction 2014/15

Scenario Booklet

EXTERNAL EXAMINER INDUCTION – EXAM BOARD SCENARIO 1

Please take a look at Board Sheet 1 overleaf.

This student is being considered at the Trimester 2 First Diet Board.

The student has successfully passed all modules and has achieved a total of 360 credits.

What would the Board's decision be?

Please select an answer from those provided below:

- a) The student has satisfactorily completed their stage of study and can proceed to their Honours year.
- b) The student has satisfactorily met the criteria to be awarded a Bachelor's degree with distinction.
- c) The student cannot proceed as they have not achieved sufficient credit at SCQF level 7 from a preceding stage of study.

FULL DETAIL REPORT

Academic Session 2013/4 Programme Board Results

Course : Code 74107BH Course name Ecotourism Stage 3 Occ A Status C Year Ave Recommendation

Scenario 1

Intended Award BSCH08 Bachelor of Science with Honours Award Title Ecotourism
Award
Award Mark
Classification

Session	Taught Credit Summary by Session				Exemptions by Session			Overall Total
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O	OPT/E	
2011/2	60.00	40.00	20.00	120.00				120.00
2012/3	60.00		60.00	120.00				120.00
2013/4	80.00		40.00	120.00				120.00
Total no. of Credits				360.00				360.00

Session	Taught Credit Summary by Level				Exemptions			Overall Total
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O	OPT/E	
07	60.00	20.00	20.00	100.00				100.00
08	60.00	20.00	60.00	140.00				140.00
09	80.00		40.00	120.00				120.00
Total no. of Credits				360.00				360.00

Year	Sem	Status	Module	Name	Mod Credits	Agreed Mark	Grade	Credits Gained	Att no.	Component 1			Component 2		
										AST	Weight	Mark	AST	Weight	Mark
2013/4	TR1	CMP	ENV09103	Population and Community Ecolog	20.00	58.3	P	20.00	1	C1	60%	62.0	C2X	40%	52.8
2013/4	TR1	CMP	MIC09101	Scientific Communication	20.00	72.7	M	20.00	1	C1	50%	79.3	C2	50%	66.0
2013/4	TR1	OPT	TSM09103	International Tourism policy and pl	20.00	67.7	M	20.00	1	C1	50%	68.4	C2X	50%	67.0
2013/4	TR2	CMP	ENV09100	Life of Mammals	20.00	59.0	P	20.00	1	C1	40%	60.0	C2	60%	58.3
2013/4	TR2	CMP	ENV09101	Applied Terrestrial Ecology	20.00	72.0	M	20.00	1	C1	50%	77.0	C2	50%	67.0
2013/4	TR2	OPT	ENV09104	Marine Biology	20.00	61.2	P	20.00	1	C1X	60%	60.7	C2	40%	62.0
2012/3	TR1	CMP	ENV08103	Practical Biology 3	20.00	55.9	P	20.00	1	C1	100%	55.9			
2012/3	TR1	OPT	MUS08112	Popular Music Culture	20.00	58.3	P	20.00	1	C1	100%	58.3			
2012/3	TR1	CMP	TSM08102	Tourism Impacts	20.00	65.4	M	20.00	1	C1	60%	67.0	C2X	40%	63.0
2012/3	TR2	CMP	ENV08100	Animal Behaviour	20.00	54.4	P	20.00	1	C1	40%	58.0	C2X	60%	52.0
2012/3	TR2	OPT	ENV08105	Valuing the Earth	20.00	87.4	M	20.00	1	C1	40%	82.0	C2	60%	91.0
2012/3	TR2	OPT	HSS08100	Volunterring and Employability	20.00	80.0	M	20.00	1	C1	50%	90.0	C2	50%	70.0
2011/2	TR1	CRE	BMS07101	Practical Biology 1	20.00	71.0	M	20.00	1	C1	100%	71.0			
2011/2	TR1	CMP	ENV07100	Life on Earth	20.00	83.5	M	20.00	1	C1	50%	86.0	C2	50%	81.0
2011/2	TR1	CMP	TSM07101	Introduction to Hospitality, tourism	20.00	65.5	M	20.00	1	C1	25%	67.0	C2	75%	65.0
2011/2	TR2	CMP	BMS07105	Biology of Cells	20.00	45.8	P	20.00	1	C1X	40%	30.3	C2	60%	56.1
2011/2	TR2	CRE	ENT08101	Creativity, Innovation and Enterpris	20.00	57.0	P	20.00	1	C1	40%	72.0	C2	60%	47.0
2011/2	TR2	OPT	HRB07103	Plant Science	20.00	57.5	P	20.00	1	C1	25%	68.0	C2	75%	54.0

SCENARIO 1 FEEDBACK

The most appropriate answer is a) the student has satisfactorily completed their stage of study and can proceed. This is a straightforward pass/proceed example.

If the student had indicated that they wished to exit at this stage then b) would be appropriate – but there is no indication here that the student does wish to exit – so it's not correct here.

Answer c) is a red-herring. The student has sufficient credit as they undertook an additional module at SCQF level 8.

EXTERNAL EXAMINER INDUCTION – EXAM BOARD SCENARIO 2

Please take a look at Board Sheet 2 overleaf.

This full-time student is being considered at the resit board for Psychology. The student has failed two modules at resit.

What would the Board's decision be?

Please select one or more answer from those provided below:

- a) The student would be asked to repeat the modules.
- b) The student would be required to exit the University with a Certificate of Credit.
- c) The student could proceed to the next stage of study.

FULL DETAIL REPORT

Academic Session 2013/4 Programme Board Results

Course : Code 761011BH Course name PSYCHOLOGY Stage 2 Occ A Status C Year Ave Recommendation

Scenario 2

Intended Award BAH08 Bachelor of Arts with Honours Award Title PSYCHOLOGY
 Award Mark 51.70
 Classification ORDDC

Session	Taught Credit Summary by Session			Exemptions by Session			Overall Total	
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O		OPT/E
2013/4	80.00		0.00	80.00			80.00	
Total no. of Credits				80.00				80.00

07	Taught Credit Summary by Level			Exemptions			Overall Total	
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O		OPT/E
	80.00		0.00	80.00			80.00	
Total no. of Credits				80.00				80.00

Year	Sem	Status	Module	Name	Mod Credits	Agreed Mark	Grade	Credits Gained	Att no.	Component 1			Component 2		
										AST	Weight	Mark	AST	Weight	Mark
2013/4	TR1	CMP	PSY07102	Psychology 1	20.00	50.0	P	20.00	1	C1	40%	53.0	C2	60%	48.0
2013/4	TR1	CMP	SSC07101	Introduction to Sociology 1	20.00			20.00	1	C1	100%	20.5			
						40.0	P		2	C1	100%	50.0			
2013/4	TR1	CMP	SSC07103	Understanding Social Science Research	20.00				1	C1	30%	29.0	C2	70%	24.0
						26.2	F	0.00	2	C1	30%	29.0	C2	70%	25.0
2013/4	TR2	OPT	LNG07113	Introduction to Spanish	20.00			0.00	1	C1	100%	29.0			
						29.0	NA		2	C1	100%	0.0			
2013/4	TR2	CMP	PSY07100	Individual Differences 1	20.00	40.0	P	20.00	1	C1	60%	45.3	C2X	40%	31.0
2013/4	TR2	CMP	PSY07101	Social Psychology 1	20.00	62.2	P	20.00	1	C1	100%	62.2			

SCENARIO 2 FEEDBACK

The following Regulations are appropriate here:

B3.3 A certificate of credit will be awarded to a student who has achieved a recognised volume of credit through successfully completing an approved SCQF level 7, 8, 9 or 10 module or modules but who has not satisfied the requirements for any of the awards of the University listed in Regulation A4.1a) or e)ii) to ix) inclusive. A certificate of credit is not an award of the University

B6.2 Exceptionally a student enrolled on a programme of study leading to an award of the University listed in Regulations A4.1a) and e) may be permitted to progress to the next stage of study carrying a failure in no more than 20 credits.

The most likely answer here would be b) – the student would exit with a certificate of credit. The student has not met the criteria for an award of the University and has failed 40 credits at resit.

Regulation B5.10 states that where a student does not pass an SCQF level 7-10 module at first attempt, or at reassessment, the Programme Board of Examiners will consider the student profile and may provide the opportunity for the student to repeat the module, as if studying it for the first time, for a second and final time. Answer a) could therefore be a valid decision for the Board to make. However, the student does not have a particularly strong academic profile, did not attempt one of their reassessments and may not benefit from continuing with their studies at this time, as such this decision would be unlikely.

Answer c) is incorrect, as Regulation B6.2 states that no student should proceed to the next stage of study carrying a failure in more than 20 credits (except in exceptional circumstances) and there is nothing to indicate that this is the case here.

EXTERNAL EXAMINER INDUCTION – EXAM BOARD SCENARIO 3

Please take a look at Board Sheet 3 overleaf.

This full time postgraduate student is being considered at the Tri 3 First Diet Programme Board for MSc Business Management. The student has failed one 20 credit module at original and at reassessment (ENT11105 – F1 overall) and passed all other modules, including the dissertation.

The student currently has 160 credits.

What award can be made for the student?

Please select one or more answer from those provided below:

- a) A Masters degree can be awarded as the student meets the criteria for the failed module to be considered for a compensatory pass
- b) A PG Diploma should be awarded as the student has not achieved the 180 credits which would make them eligible for the Masters Degree

FULL DETAIL REPORT

Academic Session 2013/4 **Programme Board Results**

Course :	Code	Course name	Stage	Occ	Status	Year Ave	Recommendation
	31610MM	Business Management	2	A	C		

SCENARIO 3

Intended Award	MSC08	Master of Science	Award Title	Business Management
Award	PGDIP08	Postgraduate Diploma		
Award Mark Classification	ORDDC			

Session	Taught Credit Summary by Session			Exemptions by Session			Overall	
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O	OPT/E	Total
2013/4	120.00		40.00	160.00				160.00
Total no. of Credits				160.00				160.00

Level	Taught Credit Summary by Level			Exemptions			Overall	
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O	OPT/E	Total
11	120.00		40.00	160.00				160.00
Total no. of Credits				160.00				160.00

Year	Sem	Status	Module	Name	Mod Credits	Agreed Mark	Grade	Credits Gained	Att no.	Component 1			Component 2		
										AST	Weight	Mark	AST	Weight	Mark
2013/4	TR1	CMP	SOE11111	Global Economic Environment	20.00			20.00	1	C1X	100%	F2			
										C1X	100%	P5			
2013/4	TR1	OPT	MKT11108	Principles and Practice of Marketing	20.00		P4	20.00	1	C1	40%	P5	C2X	60%	P3
2013/4	TR1	CMP	SOE11108	Sources of Competitive Advantage	20.00		P4	20.00	1	C1	70%	P2	C2X	30%	D2
2013/4	TR2	CMP	STS11131	Research Methods	20.00		P3	20.00	1	C1	50%	P2	C2	50%	P3
2013/4	TR2	CMP	ENT11105	Innovation to Sustainability	20.00			0.00	1	C1	45%	F1	C2	55%	F2
										C1	45%	F1	C2	55%	F1
2013/4	TR2	CMP	HRM11110	Behaviour and Management in Organi	20.00		P1	20.00	1	C1	50%	P1	C2X	50%	P1
2013/4	TR2	OPT	FIN11102	Market Analysis and Forecasting	20.00		P1	20.00	1	C1	40%	P2	C2	60%	P1
2013/4	TR2	CMP	SOE11130	Dissertation	40.00		P2	40.00	1	C1	100%	P2			

SCENARIO 3 FEEDBACK

This scenario considers the University's regulations on the award of compensatory passes.

The student does meet the criteria to be considered for a compensatory pass as set out within Regulation C6.3: In accordance with Regulation A10.2.8e) a Programme Board of Examiners may award a student a compensatory pass to the maximum of 20 credits at SCQF level 11.

- a) To be considered for a compensatory pass a student must have:
 - i) achieved a minimum grade of F1 on the Masters Grading Scale in the module being considered;
 - ii) submitted in each component of assessment in that module; and
 - iii) achieved all other credit in the programme of study.
- b) In accordance with Regulation C6.3a) a Programme Board of Examiners considering whether poor performance at SCQF level 11 can be compensated may award a student a compensatory pass within a programme of study leading to the award of either a postgraduate certificate or a postgraduate diploma or a masters degree. That is, if a compensatory pass has been included in the award of a postgraduate certificate subsequent compensatory passes cannot be included in the award of a postgraduate diploma or a masters degree within the same programme of study.
- c) The decision of the Programme Board of Examiners to compensate or not will be made following consideration of the student profile and the achievement of programme learning outcomes.

In this scenario, either answer is permissible as it is up to the Board to apply its academic discretion accordingly, **though the most likely answer would be a)** as the student does meet the criteria to be considered for a compensatory pass. If the Board decided not to award a compensatory pass, the rationale would need to be clearly recorded within the minutes of the Board – not awarding a compensatory pass is often to be in-line with Professional or Statutory Body requirements.

EXTERNAL EXAMINER INDUCTION – EXAM BOARD SCENARIO 4

Please take a look at Board Sheet 4 overleaf.

This final year honours student is being considered at the Trimester 2 Undergraduate Board. The student has achieved a total of 460 credits having failed one 20 credit module at level 10 (ACC10105) with a mark of 34.

The Board debate whether the student should be exceptionally awarded a compensatory pass for this failed module, on the basis that the mark of 34 is only marginally below the mark of 35 permissible for consideration for a compensatory pass (CP) and that this would enable the student to graduate along with the rest of their cohort.

The Convenor reminds the Board that the student has an award mark of 48.98 and is the cusp for a higher classification. The Clerk informed the Board that assuming that a CP was awarded, the average mark across the level 10 average would be 48.82 and on this basis the Board agree that on this basis they would award a third class honours degree. A number of Board members nod their head in agreement that this is an appropriate classification for this particular student, given their profile.

The Clerk then informs the panel that as part of the pre-Board preparation, he has calculated that if the student was given the opportunity to resit and pass the module – the mark of 40 would result in an overall award mark of 49.59 which would be enough for the student to be awarded a 2:2 Honours degree.

Given this information, what decision would you recommend the Board take?

Please select one or more answer from those provided below:

- a) You recommend that the student be required to resit the examination component which has been failed. The student's previous performance on resits suggests that the student should be able to perform better and achieve a pass mark. Although the student's graduation would be deferred, the Board would be acting in the student's best interest in providing them with the opportunity to achieve a higher classification of degree.
- b) You award the student a compensatory pass and recommend that the student be awarded a third class honours degree. You are satisfied that this classification is appropriate given the student's weak academic profile.
- c) You would award a compensatory pass and then allow the Board to exercise its academic discretion, given that the student's award mark is on the cusp to recommend a 2:2 classification on the basis that student demonstrated an ability to perform at a much higher academic standard having achieved a mark of 65 in one of the level 10 modules.

FULL DETAIL REPORT

Academic Session 2013/4 Programme Board Results

Course : Code 32101BH Course name Accounting Stage 4 Occ A Status C Year Ave 58.98 Recommendation

Scenario 4

Intended Award BAH08 Bachelor of Arts with Honours Award Title Accounting
 Award BA08 Bachelor of Arts
 Award Mark 48.98
 Classification 3 with third class Honours

Session	Taught Credit Summary by Session				Exemptions by Session			Overall Total
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O	OPT/E	
2010/1					100.00		20.00	120.00
2011/2					100.00		20.00	120.00
2012/3	60.00	40.00		100.00				100.00
2013/4	80.00		40.00	120.00				120.00
Total no. of Credits				220.00				460.00

Level	Taught Credit Summary by Level				Exemptions			Overall Total
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O	OPT/E	
07					100.00		20.00	120.00
08					100.00		20.00	120.00
09	60.00	40.00	40.00	140.00				120.00
10	80.00			80.00				120.00
Total no. of Credits				220.00				460.00

Year	Sem	Status	Module	Name	Mod Credits	Agreed Mark	Grade	Credits Gained	Att no.	Component 1			Component 2		
										AST	Weight	Mark	AST	Weight	Mark
2013/4	TR1	CMP	ACC10102	Investment management	20.00	46.0	P	20.00	1	C1	50%	61.0	C2X	50%	30.0
2013/4	TR1	CMP	ACC10103	Innovations in Management	20.00	65.0	P	20.00	1	C1X	60%	67.0	C2	40%	62.0
2013/4	TR1	CMP	ACC10133	Dissertation	40.00	49.8	P	40.00	1	C1	25%	52.0	C2	75%	49.0
2013/4	TR2	OPT	ACC09104	Public Sector Finance	20.00	50.5	P	20.00	1	C1	50%	60.0	C2	50%	41.0
2013/4	TR2	CMP	ACC10105	Strategic Management Accounting	20.00	34.0	F		1	C1X	50%	28.0	C2	50%	41.0
2013/4	TR2	OPT	ENT09101	Starting a New Business	20.00	58.8	P	20.00	1	C1	40%	66.0	C2	60%	54.0
2012/3	TR1	CMP	ACC09101	Corporate Financial Management	20.00			20.00	1	C1	30%	0.0	C2X	70%	27.0
						40.0	P		2	C1	30%	40.0	C2X	70%	41.0
2012/3	TR1	CMP	ACC09102	Advanced Management Accounting	20.00			20.00	1	C1	30%	60.0	C2X	70%	15.0
						40.0	P		2				C2X	70%	53.0
2012/3	TR1	CRE	ACC09103	Taxation	20.00	46.9	P	20.00	1	C1	30%	70.0	C2X	70%	37.0
2012/3	TR2	CMP	ACC09105	Advanced Corporate Reporting	20.00			20.00	1	C1	30%	48.0	C2X	70%	30.0
						40.0	P		2				C2X	70%	40.0
2012/3	TR2	CRE	ACC09106	Management Accounting Applications	20.00			0.00	1	C1	40%	86.0	C2X	60%	0.0
						40.0	QF		2				C2X	60%	25.0
2012/3	TR2	CRE	ACC09109	Auditing	20.00	39.7	P	20.00	1	C1	30%	36.7	C2X	70%	41.0

SCENARIO 4 FEEDBACK

Answer a) would be the appropriate decision. Although exceptionally awarding a compensatory pass would allow the student to graduate with their peers, the Board would not be providing the student with the opportunity to use the resit opportunity to gain the few additional extra marks required to enable the student to graduate with a 2:2 honours degree, and potentially improving their employability prospects. In accordance with Regulation B6.3, a compensatory pass should not normally be awarded to a student with a mark of less than 35, except in exceptional circumstances and given this student's profile, and the potential positive implications of requiring the student to resit the module, a compensatory pass should not be awarded in this case.

Answer b) would not be in compliance with the academic regulations, Regulation B6.3, stipulates that a compensatory pass should not normally be awarded to a student with a mark of less than 35, except in exceptional circumstances and given this student's profile, and the potential positive implications of requiring the student to resit the module, a compensatory pass should not be awarded in this case.

Answer c) would also not be in compliance with the academic regulations, Regulation B6.3, stipulates that a compensatory pass should not normally be awarded to a student with a mark of less than 35, except in exceptional circumstances. Regulation B6.3c) does permit Boards to award CPs to students with a mark of 30 per cent or more in exceptional circumstances – but it is not apparent what the exceptional circumstances would be in this case – allowing the student to graduate with their peers should not be considered an exceptional circumstance. For a Board to consider a student on the cusp, Regulation B3.18c) would expect a Programme Board to review the student's overall performance across the best 100 credits at level 10. Given the student's profile, including the mark of 34 it would be unlikely that a Board operating consistently would recommend that the classification be upgraded.

EXTERNAL EXAMINER INDUCTION – EXAM BOARD SCENARIO 5

Please take a look at Board Sheet 5 overleaf.

This full-time student is being considered at the end of Trimester 2 Diet Programme Board for BA (Hons) Journalism. In 2012/13, the Board permitted the student to proceed having failed one 20 credit module (LNG70100 – 15.0%) on the grounds of the student having valid extenuating circumstances at the compulsory reassessment diet. Whilst the student has passed all their modules for this academic session, they did not undertake reassessment of the level 7 module.

The student has therefore achieved 220 credits.

Can this student progress to the next stage of study and what would be the decision of the Board?

Please select one or more answer from those provided below:

- a) No, the student cannot proceed and will be required to exit with a Cert HE.
- b) No, the student cannot proceed but the Board agree to allow the student an exceptional third attempt at reassessment.
- c) No, the student cannot proceed and the Board agree that the student must repeat with attendance and make good the credit before progressing, the Board may recommend that the student replace the module with another module from the option pool.
- d) Yes, this student can proceed to the next level, as the student is carrying a fail in no more than 20 credits.

FULL DETAIL REPORT

Academic Session 2013/4 Programme Board Results

Course : Code 54102BH Course name JOURNALISM Stage 2 Occ A Status C Year Ave 58.50 Recommendation

SCENARIO 5

Intended Award BAH08 Bachelor of Arts with Honours Award Title Journalism
 Award CERTHE08 Certificate of Higher Education
 Award Mark 63.53
 Classification ORDDC

Session	Taught Credit Summary by Session			Exemptions by Session			Overall Total	
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O		OPT/E
2012/3	80.00		20.00	100.00			100.00	
2013/4	100.00		20.00	120.00			120.00	
Total no. of Credits				220.00				220.00

	Taught Credit Summary by Level			Exemptions			Overall Total	
	CMP/C	CRE/O	OPT/E	Total	CMP/C	CRE/O		OPT/E
07	80.00		20.00	100.00			100.00	
08	100.00		20.00	120.00			120.00	
Total no. of Credits				220.00				220.00

Year	Sem	Status	Module	Name	Mod Credits	Agreed Mark	Grade	Credits Gained	Att no.	Component 1			Component 2		
										AST	Weight	Mark	AST	Weight	Mark
2013/4	TR1	OPT	CLP08100	Popular Culture	20.00	66.7	M	20.00	1	C1	50%	69.0	C2X	50%	64.4
2013/4	TR1	CMP	JAC08100	Multimedia Reporting	20.00	59.9	P	20.00	1	C1	100%	59.9			
2013/4	TR1	CMP	LAW08114	Media Law for Journalists	20.00	52.0	P	20.00	1	C1	50%	64.0	C2X	50%	40.0
2013/4	TR2	CMP	JAC08101	Media Regulations & Ethics	20.00	50.0	P	20.00	1	C1	100%	50.0			
2013/4	TR2	CMP	JAC08102	Feature Writing	20.00	59.6	P	20.00	1	C1	100%	58.0			
2013/4	TR2	CMP	JAC08110	Broadcast Journalism 1	20.00	62.8	P	20.00	1	C1	100%	62.8			
2012/3	TR1	CMP	JAC07100	Introduction to Journalism	20.00	54.0	P	20.00	1	C1	100%	54.0			
2012/3	TR1	CMP	JAC07103	Study Skills	20.00	63.0	P	20.00	1	C1	100%	63.0			
2012/3	TR1	CMP	JAC07106	Multimedia Reporting 1	20.00	64.4	P	20.00	1	C1	100%	64.4			
2013/3	TR2	CMP	JAC07104	The Power of Language	20.00	64.3	P	20.00	1	C1	100%	64.3			
2012/3	TR2	OPT	LNG07001	French 1					1	C1	50%	0.0	C2X	50%	30.0
									2	C1	50%	EX	C2X	50%	EX
2012/3	TR2	OPT	SET07104	Introduction to the Web	20.00	15.0	F	0.00	2	C1	50%	NA	C2X	50%	NA
					20.00	60.0	P	20.00	1	C1	100%	60.0			

SCENARIO 5 FEEDBACK

The following Regulations are applicable:

B6.2: Exceptionally a student enrolled on a programme of study leading to an award of the University listed in Regulations A4.1a) and e) may be permitted to progress to the next stage of study carrying a failure in no more than 20 credits.

B6.4: A Programme Board of Examiners must not permit a student to progress to the next stage of their programme carrying a fail in any programme-specific compulsory, core or option modules from a preceding stage of study

In this scenario, the student cannot proceed, but the Board has a number of options and answers **a) b) and c) would all be permissible** and in accordance with the University Regulations.

Answer b) might be considered to be rather generous - allowing the student an exceptional third attempt at reassessment, when they did not attempt their initial reassessment opportunity.

Answer d) would not be in compliance with the University Regulations, whilst Regulation B6.2 exceptionally allows students to progress to the next stage of study carrying a failure in no more than 20 credits - Regulation B6.4 stipulates that students must not progress carrying a fail [...] from a preceding stage of study. In this case study the failed 20 credits are from the preceding stage of study - so the student cannot progress.

EXTERNAL EXAMINER INDUCTION – MODULE BOARD SCENARIO

Following the examination for postgraduate module ENV11108 a number of students had complained about noise from nearby building work which they claimed had affected their concentration. The invigilator's report confirmed that the noise continued for the first 40 minutes of the two-hour examination. The students had not performed well in the examination for this module.

The module leader analyses student performance and discusses this within a draft module report that is considered by the subject group before the Module Board of Examiners.

The report compared the results for the module with results for previous years and the following averages were noted.

	2013/14	2012/13	2011/12
Coursework average	P3	P3	P3
Exam average	P1	P2	P2
Overall module average	P2	P3	P3

The students' module grades were then compared with results achieved in the other taught modules as noted below:

<i>Module</i>	<i>Overall module average</i>
ENV11108	P2
ENV11103	P2
ENV11104	P4
ENV11105	P3
ENV11101	P5
ENV11107	P4
ENV11109	P3

Question:

What decision would the Module Board make?

Note:

The Assessment Handbook Appendix F: Code of Practice on the Scaling of Marks and Grades states that:

- the Module Board of Examiners decides whether scaling is appropriate and approves action;
- normally, scaling should not exceed 10 marks or 2 grades above or below the moderated outcomes of the assessment in question; and
- the outcomes of any scaling exercise should be applied equally to all students who have submitted for assessment on the module in question.

SCENARIO 6 FEEDBACK

The Board should note that the students' average for the exam component and for the module are lower than might have been expected by the performance of previous cohorts and the average for the other modules taken by the students.

The Board should consider the fact that the noise in the examination could have affected students' performance

Taking this into account, it is likely that the Board would agree to scale exam grades up by one grade.

This would result in an average more in-keeping with the performance of previous cohorts and with the performance of the students on the other modules on the programme.

The Board should make this decision mindful of the underlying principles that scaling of module marks or grades should only be undertaken where there are clearly identified and acceptable reasons.

EXTERNAL EXAMINER INDUCTION – EXAM BOARD SCENARIO 7

Please take a look at Board Sheet 6 overleaf.

This student has an award mark of 68.9%, as such, the student is at the cusp of an honours classification boundary and may be considered for the award of a higher honours classification.

The Convenor reminds the Board that the Business Studies Sandwich programme has a couple of approved exemptions to the University Regulations relevant to this award.

- To pass at first attempt the 120 credit work based learning module on the BA (Hons) Business Studies sandwich degree a student must achieve a pass or merit grade.
- The honours classification for BA (Hons) Business Studies students is based on 120 credits, to include a minimum of 100 credits at level 10, of which a minimum of 40 credits are derived from a dissertation or final year project. The 20 credit balance will derive from any remaining level 10 credits or the best level 9 credits achieved.

The Clerk informs the Board that the mean average of the student's marks over the best 100 credits at level 10 is 66.9%

The Clerk also highlights to the Board that the award mark has been achieved with valid extenuating circumstances for the dissertation module and for the two other modules undertaken in Trimester 1.

What degree classification would you award this student?

- a) Award the student a 2:1 classification as the student's performance over the best 100 credits is 66.9% which is a solid 2:1 performance. Whilst the student has valid ECs against 80 credits, you do not believe that there is sufficient evidence to suggest that the student would have achieved a first class performance in the absence of the ECs.
- b) Award the student a first class honours degree in recognition that due to the sandwich placement, the degree is already substantially driven by performance at SCQF level 10 and that the student demonstrated an ability to perform at first class standard at SCQF level 10 in the absence of extenuating circumstance. A marginal increase in performance in the modules covered by the ECs would have resulted in an award mark which would have automatically resulted in a first class degree award.

FULL DETAIL REPORT

Academic Session 2013/4 Programme Board Results

Course : Code 36204BH Course name Business Studies with Human Resource Management Stage 4 Occ A Status C Year Ave 68.9 Recommendation AWD

Scenario 6

Intended Award BAH08 Bachelor of Arts with Honours Award Title Business Studies with Human Resource Management (Sandwich)
 Award BAH08 Bachelor of Arts with Honours
 Award Mark 68.90
 Classification 2/1 with Second Class Honours (1st Division)

Session	Taught Credit Summary by Session			Total	Exemptions by Session			Overall Total
	CMP/C	CRE/O	OPT/E		CMP/C	CRE/O	OPT/E	
2010/1	100.00		20.00	120.00				120.00
2011/2	80.00	20.00	20.00	120.00				120.00
2012/3	120.00			120.00				120.00
2013/4	120.00			120.00				120.00
Total no. of Credits				480.00				480.00

	Taught Credit Summary by Level			Total	Exemptions			Overall Total
	CMP/C	CRE/O	OPT/E		CMP/C	CRE/O	OPT/E	
07	100.00		40.00	140.00				140.00
08	60.00	20.00		80.00				80.00
09	160.00			160.00				160.00
10	100.00			100.00				100.00
Total no. of Credits				480.00				480.00

Year	Sem	Status	Module	Name	Mod Credits	Agreed Mark	Grade	Credits Gained	Att no.	Component 1			Component 2		
										AST	Weight	Mark	AST	Weight	Mark
2013/4	TR1	CMP	HRM10088	Leadership in a Changing Environment	20.00	66.0	M	20.00	1	C1	50%	63.0	C2X	50%	69.0
2013/4	TR1	CMP	HRM10101	Global Employment Practices	20.00	65.5	M	20.00	1	C1	50%	62.0	C2X	50%	69.0
2013/4	TR1	CMP	HRM10133	Dissertation	40.00	65.3	M	40.00	1	C1	25%	66.0	C2	75%	65.0
2013/4	TR2	CMP	HRM09104	Managing the Employment Relationship	20.00	79.0	M	20.00	1	C1	100%	79.0			
2013/4	TR2	CMP	SOE10103	Business Strategy	20.00	72.3	M	20.00	1	C1	50%	72.6	C2X	50%	72.0
2012/3	TR1	CMP	SOE09105	Work Based Learning (12 month)	120.00		P	120.00	1	C1	100%				
2011/2	TR1	CMP	HRM08101	Introduction to Human Resource Mgt	20.00	68.6	M	20.00	1	C1	60%	71.0	C2	40%	65.0
2011/2	TR1	CRE	LAW08109	Law of the Workplace	20.00	61.6	P	20.00	1	C1	40%	61.0	C2X	60%	62.0
2011/2	TR1	OPT	MKT07103	Dynamics of Branding	20.00	70.2	M	20.00	1	C1	35%	89.0	C2	65%	60.0
2011/2	TR2	CMP	HRM09102	Human Resource Development	20.00	69.0	M	20.00	1	C1	50%	65.0	C2X	50%	73.0
2011/2	TR2	CMP	SOP08101	Business and Management Challenges	20.00	73.5	M	20.00	1	C1	50%	74.0	C2X	50%	73.0
2011/2	TR2	CMP	SOP08102	Strategic Appraisal	20.00	70.2	M	20.00	1	C1	30%	73.0	C2	70%	69.0
2010/1	TR1	CMP	HRM07101	Behavioural Studies	20.00	67.5	M	20.00	1	C1	50%	65.0	C2	50%	70.0
2010/1	TR1	CMP	LNG07111	Intercultural Organisation Mgt	20.00	60.8	P	20.00	1	C1	40%	59.0	C2	60%	62.0
2010/1	TR1	CMP	STS07101	Business Skills	20.00	78.6	M	20.00	1	C1	60%	81.0	C2	40%	75.0
2010/1	TR2	CMP	ECN07113	Introductory Economics and Finance	20.00	66.0	M	20.00	1	C1	50%	74.0	C2	50%	58.0
2010/1	TR2	OPT	LNG07113	Introduction to Spanish	20.00	77.0	M	20.00	1	C1	100%	77.0			
2010/1	TR2	CMP	MKT01701	Marketing 1	20.00	66.0	M	20.00	1	C1	60%	68.0	C2	40%	63.0

SCENARIO 7 FEEDBACK

This is a complicated scenario exploring the impact that valid extenuating circumstances might have upon decisions on classification decisions. It also introduces the fact that some programmes operate with approved exemptions to the Regulations.

Both answers are valid.

Answer a) is a valid decision as it is difficult to determine the impact that the extenuating circumstances may have had on this student's performance. Regulation A10.2.8d) states that the Programme Board is responsible for deciding on the award and any classification, taking into account any approved extenuating circumstances and as such, it would be important to ensure that the minute of this discussion included a record that the ECs had been considered and that it was the decision of the Board that these had not impacted upon performance enough to warrant a change to degree classification.

Answer b) is also valid, it is clearly difficult to ascertain the impact that the extenuating circumstances may have had on the student's performance, and as such the Board would be encouraged to reflect on the student's performance across other modules at the same SCQF level. This student only has one SCQF level 10 module unaffected by ECs for which a first class mark was achieved. The Board must ensure that the rationale for reaching its decision to award a first class degree is included within the minutes