All module leaders should complete this report following each delivery of the module. It seeks to record the deliberate steps being taken to bring about improvement in the effectiveness of the learning experiences of students. A single dashboard has been developed to inform module leader reporting within Cognos. Module Leaders should login to Cognos (<https://businessintelligence.napier.ac.uk/ibmcognos/>) and then access the Module Performance Dashboard (Team Content > Student Performance > Module Results Analysis > Module Performance Dashboard) or you can use this shortened url to go directly to this page: <https://bit.ly/2Pfew9Q>. The summary page generated is intended to be appended to this report.

**Section 1: Module information**

|  |  |  |  |
| --- | --- | --- | --- |
| Module title:  |  | Module code:  |  |
| Location of delivery (if not Edinburgh-based): | Year and Trimester of delivery: |  |
| Subject group:  |  |
| School: |  |
|  |  |
| Module leader: |  |

**Section 2: What has been changed since the last module evaluative report?**

If applicable, summarise any changes that have happened since the last module report. If actions were identified in the previous report for this module, you should report on the impact of these actions here.

|  |
| --- |
|  |

**Section 3: What has gone well with the module?**

Summarise what has gone well with the module, and how you know.

* You should refer to data presented in [Cognos](https://businessintelligence.napier.ac.uk/ibmcognos/bi/?perspective=Napier+Home) (see guidance in introductory paragraph) including reference to student achievement and student overall satisfaction, where this is positive.
* Include any good or innovative learning and teaching practice, strengths and achievements identified during the delivery of the module

|  |
| --- |
|  |

**Section 4: What challenges has the module presented?**

Summarise what has gone less well with the module, and how you know.

You should refer to the data presented in [Cognos](https://businessintelligence.napier.ac.uk/ibmcognos/bi/?perspective=Napier+Home) (see guidance in introductory paragraph), and must include comment if student achievement or student overall satisfaction scores are below threshold levels (90%)

|  |
| --- |
|  |

**Section 5: What have stakeholders told you about the module?**

What feedback have you received on the module from students? (Further data regarding student feedback on modules is available from the [Module Evaluation Dashboard](https://businessintelligence.napier.ac.uk/ibmcognos/bi/?perspective=dashboard&pathRef=.public_folders%2FSurvey%2BResults%2FModule%2BEvaluation%2BDashboard&id=i17EDA154B66E426DA3893AAAA7409223&objRef=i17EDA154B66E426DA3893AAAA7409223&options%5Bcollections%5D%5BcanvasExtension%5D%5Bid%5D=com.ibm.bi.dashboard.canvasExtension&options%5Bcollections%5D%5BfeatureExtension%5D%5Bid%5D=com.ibm.bi.dashboard.core-features&options%5Bcollections%5D%5Bbuttons%5D%5Bid%5D=com.ibm.bi.dashboard.buttons&options%5Bcollections%5D%5Bwidget%5D%5Bid%5D=com.ibm.bi.dashboard.widgets&options%5Bcollections%5D%5BboardModel%5D%5Bid%5D=com.ibm.bi.dashboard.boardModelExtension&options%5Bcollections%5D%5BsaveServices%5D%5Bid%5D=com.ibm.bi.dashboard.saveServices&options%5Bcollections%5D%5BserviceExtension%5D%5Bid%5D=com.ibm.bi.dashboard.serviceExtension&options%5Bcollections%5D%5BlayoutExtension%5D%5Bid%5D=com.ibm.bi.dashboard.layoutExtension&options%5Bcollections%5D%5BvisualizationExtension%5D%5Bid%5D=com.ibm.bi.dashboard.visualizationExtensionCA&options%5Bcollections%5D%5BcolorSetExtensions%5D%5Bid%5D=com.ibm.bi.dashboard.colorSetExtensions&options%5Bconfig%5D%5BsmartTitle%5D=false&options%5Bconfig%5D%5BeditPropertiesLabel%5D=true&options%5Bconfig%5D%5BnavigationGroupAction%5D=true&options%5Bconfig%5D%5BenableDataQuality%5D=false&options%5Bconfig%5D%5BmemberCalculation%5D=false&options%5Bconfig%5D%5BassetTags%5D%5B%5D=dashboard&options%5Bconfig%5D%5BfilterDock%5D=true&options%5Bconfig%5D%5BassetType%5D=exploration&options%5Bconfig%5D%5BgeoService%5D=CA&options%5Bconfig%5D%5BenableCustomDataSelection%5D=true&isAuthoringMode=false&boardId=i17EDA154B66E426DA3893AAAA7409223)) What feedback have you received from colleagues who have contributed to the module; external examiners; professional, statutory or regulation reviewers; employer or industrial liaison groups etc

|  |
| --- |
|  |

**Section 6: What are you going to do next?**

In reflecting on the following questions, what actions do you intend to take?

* Have the module learning, teaching and assessment strategy been effective?
* Have you identified any changes to enhance the learning experience of students?
* How will you monitor and evaluate the impact of proposed changes?

| **Proposed Action(s)** | **Target date** | **Lead individual** | **How will you evaluate impact?** |
| --- | --- | --- | --- |
|  |  |  |  |

The completed report should be submitted electronically to the School Quality Office. It will be made available to all Programme Leaders for Programmes where this module contributes, and you may be contacted for further information/clarification as Programme Leaders prepare their own evaluative reports.

**Please append the Cognos report(s) when you submit this report.**