**QS(24/25)08**

**EDINBURGH NAPIER UNIVERSITY**

**QUALITY & STANDARDS COMMITTEE**

**ILR Schedule 2024/25 onwards**

**Purpose**

1. This paper presents a simplified version of the ILR Schedule for reviews of taught provision as currently agreed by the University. It is presented for information.

**Background**

1. Quality & Standards Committee receives as a standing item, the University’s six year ILR cycle which covers the periodic review of all taught provision and incorporates an integrated approach to professional services review. The Institution-led review approach for the oversight of research degree provision and the student experience associated with this is owned by the University’s Doctoral College. During any academic session work is underway to undertake the reviews scheduled within the academic session; prepare for the reviews taking place the following academic session and conduct follow-up activity to monitor progress following ILRs conducted in the previous academic session(s).

**Alignment to Strategic Objectives/External Policy Driver**

1. The Scottish Funding Council expects colleges and universities to operate systems of annual monitoring across all their provision and periodic review (Institution-Led Quality Review (ILQR)) across all their provision and support services. These processes also align with the Sector Agreed Principles set out in the UK Quality Code (particularly Principle 5: Monitoring, evaluating and enhancing provision.

**Summary of Key Issues and Options**

1. There has been increased demand for greater institutional visibility of the ILR cycle to better support planning and support for provision preparing for ILR. It is proposed that the simplified version of the ILR schedule is published on the DLTE webpages and signposted from the Quality Framework.
2. The simplified version does not include the ILR follow-up activity or evidence-informed Enhance dialogues which have previously been included within the ILR schedule presented to the Committee. The intention that this will continue to be overseen by the Quality & Standards team within DLTE and reported annually to Quality & Standards Committee as part of the annual report on ILR Activity.
3. The schedule includes an indication that reviews due to take place following 2026/27 may be subject to change as work continues to ensure that our processes align with revised SFC Guidance published as part of the Tertiary Quality Enhancement Framework ([SFC Guidance on Quality for Colleges and Universities AY 2024-25 to AY 2030-31](https://www.sfc.ac.uk/wp-content/uploads/2024/07/SFC-Guidance-on-Quality-for-Colleges-and-Universities-2024-25-to-2030-31-1.pdf)). This timeframe acknowledges that reviews scheduled for 2025/26 academic year will already under preparation.

**Equality Considerations**

1. Prior to publication of the schedule, accessibility checks will be conducted to ensure that the document meets accessibility requirements.

**Communication Issues**

1. There are no communication restrictions on this paper.

**Risk Appetite**

1. There are no risk appetite considerations associated with this paper.

**Responsibility for Actions**

1. Oversight of the ILR process management rests with the Quality & Standards Team in DLTE.

**Monitoring/Evaluation & Reporting Back of Actions**

1. Work will be conducted during 2024/25 academic session to review the ILR process and organisation to ensure efficiency and compliance with SFC Guidance. Further papers may be received prior to the meeting of Quality & Standards Committee in May 2025.

**Recommendation**

1. The Committee is asked to
2. **note** the simplified ILR schedule;
3. **note** that information in the schedule beyond 2026/27 is indicative pending amendments which may be required to fully incorporate SFC guidance;
4. **approve** the request for the schedule to be published.

**Katrina Swanton**

**Head of Quality & Enhancement**

**September 2024**

**INSTITUTION-LED REVIEW – SIX YEAR SCHEDULE 2024/2025 -2029/2030**

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| **Academic Year 2024/2025** |
| **Indicative Date** | **School** | **ILR Event** | **Estimated provisions in scope**  |
| 31/10/24 | Business School | Law Programmes ILR | 2 |
| 19/11/24 | SCEBE | Civil & Transport Engineering ILR | 7 |
| 26/11/24 | SCEBE | Architectural Tech and Surveying | 11 |
| w/c 3 or 11/3/25 | SAS | Initial Teacher Education & Career Guidance | 5 |
| April 25 | SCEBE | Computing Science | 9 |
| 27/5/25 | Business School | Postgraduate Business Programmes | 13 |
| 6/5/25 | Business School | MBA Programmes | 17 |
| Tbc May 25 | SACI | Mass Communications Programmes  | 3 |
| Tbc June 25 | SACI | Postgraduate Design/Graphics/Creative Advertising programmes Photography programmes   | 15 |

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| **Academic Year 2025/2026** |
| **Indicative Date** | **School** | **ILR Event** | **Estimated provisions in scope**  |
| TBC | SHSC | Postgraduate Nursing and Midwifery (non—pre-reg) provision and CPD | 10 |
| TBC | SHSC | Allied Health programmes and SCS | 5 |
| TBC | Business School | Undergraduate Business Management Programmes | 8 |
| TBC | Business School  | Human Resource Management Programmes | 7 |
| TBC | SCEBE | Applied Informatics | 10 |

**NB. Reviews from 2026/27 onwards may be subject to amendment in process/grouping as part of work to ensure full compliance with SFC Guidance on Quality for Colleges and Universities** [**SFC Guidance on Quality for Colleges and Universities 2024-25 to 2030-31 - Scottish Funding Council**](https://www.sfc.ac.uk/publications/sfc-guidance-on-quality-for-colleges-and-universities-2024-25-to-2030-31/)

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| **Academic Year 2026/2027** |
| **Indicative Date** | **School** | **ILR Event** | **Estimated provisions in scope**  |
| TBC | SHSC  | Pre-registration Nursing & Midwifery Programmes (UG and PG) and post-registration top-ups (potentially split into 2 events) | 13 |
| TBC | SCEBE  | Cybersecurity Programmes | 5 |
| TBC | SAS | DLTE Provision[[1]](#footnote-2) | 2 |

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| **Academic Year 2027/2028** |
| **Indicative Date** | **School** | **ILR Event** | **Estimated provisions in scope**  |
| TBC | SHSC | Postgraduate Provision in Public Health, Research Methods | 4 |
| TBC | SAS | Biological Sciences Provision UG & PG (may be separate events) | 12 + 8 |
| TBC | SAS | Sports & Exercise Sciences UG & PG (may be separate events) | 8 +9  |
| TBC | SACI  | Design Programmes UG and PG (may be separate events)  | 3 + 15 |
| TBC | SACI  | Music UG + PG | 2 |
| TBC | Business School  | Accounting & Finance UG + PG | 10 |
| TBC | Business School  | Marketing UG + PG | 17 |

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| **Academic Year 2028/2029** |
| **Indicative Date** | **School** | **ILR Event** | **Estimated provisions in scope**  |
| TBC | SAS | Social Sciences, including Criminology and Policing  | 4 |
| TBC | SACI | Acting/English; Directing/Playwriting; Creative Writing programmes – tbc (crosses over subject groups)  | 9 |
| TBC | Business School | Tourism, Hospitality & Events Management  | 14 |
| TBC | SCEBE | Engineering & Mathematics Programmes UG + PG | 7 + 5  |
| TBC | ENUIC  | Pathway Provisions | tbc |

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| **Academic Year 2029/2030** |
| **Indicative Date** | **School** | **ILR Event** | **Estimated provisions in scope**  |
| TBC | SAS | Psychology  | 5 |
| TBC | SACI | Film, TV and Screen | 7 |
| TBC | SACI | Journalism & Publishing | 4 |

1. There is an intention to incorporate DLTE provision into the ITE and Careers Guidance Grouping [↑](#footnote-ref-2)