



## Updates to Quality Framework for 2024/25

1. Section 0 Introduction to the Quality Framework has been updated to reflect new terminology associated with external reference points, including the Sector Agreed Principles within the UK Quality Code (2024) and the Scottish Tertiary Quality Enhancement Framework. Where applicable this update has also been rolled out across all other sections of the Quality Framework.
2. Section 0b – School responsibilities has been updated to reflect the new title and role descriptors for the Associate Deans, Learning & Teaching (replacing the title of School Head of Learning & Teaching) – again, the change in terminology has been replicated across other sections of the Quality Framework.
3. Section 1 has had a minor amendment to add clarity around expectations for mapping modules to programme learning outcomes (clarification has also been added into the relevant Curriculum Management Environment screens).
4. Section 2b ILR has had a minor amendment to emphasize engagement with professional support service during the preparation for ILRs and to ensure that the ILR reports are also disseminated to all relevant services where there are commendations and recommendations. The opportunity to include service-users within ILR meetings, for programmes where this is applicable (primarily in School of Health and Social Care) has been added for clarity. The documents which support the ILR process, such as the ILR preparation meeting agenda has been updated to better incorporate use of DLTE's ENACT workshops as part of ILR preparation. Clarification has been added that ILR follow up activity typically happens between 12-18 months following the ILR.