Hi Catriona and Team,

Thank you again for the work developing the induction workshop.  I did you this in an adapted form within a 1 hour PDT induction session in wk 1.

I used the name badge colours to get the students to find their group members and then I gave each group a set of numbered envelopes that they would have to work through within their teams.

The tasks incorporated the getting to know you activities and then the scavenger hunt activities.

Each group had these in a different sequence to avoid them arriving at the same place together.

Library tasks incorporated key texts from compulsory modules and counterbalanced which text they had to find online and which they had to find in the stacks.

I adapted instructions for them to evidence finding info or resources without asking for anything from staff; i..e. where can you borrow a laptop but not to actually take a laptop.

I didn't include any instruction to share contact info but I did ask if they had done this when they came back at the end.  All but one group had already done this!  Only one person seemed reluctant to do so.  One group said they didn't finish the tasks because they got carried away getting to know each other.

I was impressed that;

All but one group completed the tasks in the time and had time to come back and share the information with me.

All groups thought it was perfectly obvious that they should learn where to find all of this themselves.

All groups showed a lot of pride in being able to access and share the information.

All groups identified sports and activities at Engage that they wanted to try.

All groups identified clubs at ENSA that appealed to them.

All groups were chatty and energised by the task and interacted well with me.

Group size 14/21 students attended - 4 groups

This session clashed with freshers week activities at Corn Exchange.

We didn't have time to include the poster task or the lego task.

I didn't instruct groups that they had to stay together to complete the tasks, one of the group split up to get through the tasks quickly.  This might have impacted the group cohesion element although they all seemed to be getting along well.

Overall this worked really well and I will use it again and promote it to other tutors to use.

I have attached the workshop slides i created using your instructions/scenarios