## ROLE PROFILE: RESEARCH FELLOW

### RESEARCH FELLOW. ROLE CODE: RES2 Grade 5
(building on the level of demand in Level 1)

| 1 Teaching and learning support | • Could be expected to be involved in the assessment of student knowledge and supervision of undergraduate projects.  
• Could be expected to assist in the development of student research skills at undergraduate or postgraduate level. |
| 2 Research and scholarship | • Define research objectives and questions.  
• Develop proposals for own or joint research, with the assistance of a mentor if required.  
• Contribute to other’s proposals for securing funds.  
• Conduct individual and collaborative research projects.  
• Write up research work for peer-reviewed publication.  
• Continually update knowledge and understanding in field or specialism.  
• Review and synthesise the outcomes of research studies.  
• Translate knowledge of advances in the subject area into research activity.  
• Disseminate results to academic/research audiences |
| 3 Communication | • Deal with routine communication using a range of media.  
• Communicate complex information, orally, in writing and/or electronically.  
• Preparing proposals and applications to external bodies, eg for funding and contractual purposes.  
• Communicate material of a specialist or highly technical nature within forum specific to the subject. |
| 4 Liaison and networking | • Liaise with colleagues and students.  
• Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration.  
• Join external networks to share information and identify potential sources of funds. |
| 5 Managing people | • Manage personal and own-project research and administrative activities, with guidance if required. |
| 6 Teamwork | • Work with colleagues on joint projects, coordinating as required  
• Collaborate with academic colleagues on areas of shared research interest.  
• Attend and contribute to relevant meetings. |
| 7 Pastoral care | • Show consideration to others. |
| 8 Initiative, problem-solving and decision-making | • Use new research techniques and methods.  
• Use initiative and creativity to identify areas for research, develop new research methods and extend the research portfolio.  
• Use creativity to analyse and interpret research data and draw conclusions on the outcomes.  
• Contribute to collaborative decision making with colleagues in areas of research. |
| 9 Planning and managing resources | • Use research resources, laboratories and workshops as appropriate.  
• Plan and manage own research activity in collaboration with others. |
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| 10 Sensory, physical and emotional demands | • Carry out tasks that require the learning of certain skills.  
• Balance with help the competing pressures of research, consulting practice and administrative demands and deadlines. |
| 11 Work environment | • Is required to be aware of the risks in the work environment and their potential impact on their own work and that of others. |
| 12 Expertise | • Possess sufficient depth on Natural Language Generation (NLG), Natural Language Processing (NLP) or Human-Robot Interaction (HRI) and of research methods and techniques (for example, having obtained a PhD degree or equivalent experience) to work within established research projects or programmes or to act as lead researcher or consultant in projects.  
• Provide evidence of published research in leading conferences and journals.  
• Engage in continuous professional development.  
• Understand equal opportunity issues as they may impact on areas of research content. |