**Senior Research Fellow**

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| The main front of Edinburgh Napier University's Craiglockhart building. | The main front of Edinburgh Napier University's Sighthill building. | The main front of Edinburgh Napier University's Merchiston building. |

### Role Description

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| GRADE Grade 6 LOCATION [Provide campus location: Sighthill, Merchiston, Craiglockhart Edinburgh]  **LINE MANAGER**  [Line Manager Role Title] |  | Role Summary [1-3 paragraphs about the role] Line Management Responsibility for: This role does not have any line management responsibilities currently OR This role has line management responsibilities for [insert role titles / no. of line reports here]. |

### Main Duties and Responsibilities

#### Teaching and Learning Support

* Could be expected to contribute to teaching and learning programmes
* Could be expected to supervise postgraduate students.

#### Research and scholarship

* Develop research objectives, projects and proposals.
* Conduct individual or collaborative research projects,
* Identify sources of funding and secure funds as far as reasonably possible.
* Contribute to research strategy statements at research centre or departmental level.
* Extend, transform and apply knowledge acquired from scholarship to research and appropriate external activities.
* Publish in peer-reviewed journals or equivalent
* Disseminate research findings using appropriate media.
* Act as a referee and contribute peer assessment.
* Make presentations or exhibitions at national or international conferences and other similar events.

#### Communication

* Routinely communicate complex and conceptual ideas to those with limited knowledge and understanding as well as to peers using high level skills and a range of media.
* Routinely work with external partners liaise and communicate needs across a wide spread of partners
* Communicate with both technical and non-technical audiences, and demonstrate ability to present complex argument in a non-technical manner.

#### Liaison and networking

* Collaborate actively within and outwith the Institution to complete research projects and advance thinking.
* Participate in and develop external networks, for example to identify sources of funding, generate income, obtain consultancy projects, or build relationships for future activities.

#### Managing people

* Mentor colleagues with less experience and advise on personal development.
* Coach and support colleagues in developing their research techniques.
* Depending on the area of work, could be expected to supervise the work of others, for example in research teams or projects.

#### Teamwork

* Take lead responsibility for a research project or identified parts of a research project.
* Develop productive working relationships with other members of staff.
* Co-ordinate the work of colleagues to ensure equitable access to resources and facilities.

#### Pastoral Care

• Deal with standard problems and help colleagues resolve their concerns about progress in research.

#### Initiative, problem-solving and decision-making

* Assess, interpret and evaluate outcomes of research.
* Develop new concepts and ideas to extend intellectual understanding.
* Resolve problems of meeting research objectives and deadlines.
* Develop ideas for generating income and promoting research area.
* Develop ideas for application of research outcomes
* Decide on research programmes and methodologies, often in collaboration with colleagues and sometimes subject to the approval of the head of the research programme on fundamental issues.

#### Planning and managing resources

* Plan, co-ordinate and implement research projects.
* Manage the use of research resources and ensure that effective use is made of them.
* Manage or monitor research budgets.
* Help to plan and implement commercial and consultancy activities.
* Plan and manage own consultancy assignments.

#### Sensory, physical and emotional demands

* Balance the pressures of research, consulting practice and administrative demands and competing deadlines.

#### Work environment

* Depending on area of work and level of training received, may be expected to conduct risk assessment and take responsibility for the health and safety of others.
* Role model the University’s values & behaviours;

#### Expertise

* Expected to have a national reputation in their field (amongst peers or clients or both).
* Possess sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies.
* Possess sufficient breadth or depth of specialist knowledge in the discipline to act as a divisional leader and to be able to project manage several major projects and the work of the lead consultants in charge.
* Ability to use a range of delivery techniques to enthuse and engage others.

PERSON SPECIFICATION

|  | ESSENTIAL | DESIRABLE |
| --- | --- | --- |
| Education / Qualifications |  |  |
| * X | ✔ |  |
| * X | ✔ |  |
| * X |  | ✔ |
| Skills / Experience |  |  |
| * X | ✔ |  |
| * X | ✔ |  |
| * X | ✔ |  |
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