

# Senior Research Fellow



## ROLE DESCRIPTION

### GRADE

Grade 6

### LOCATION

Edinburgh

### LINE MANAGER

Dr Roberto Kulpa

### ROLE SUMMARY

We seek to appoint a Senior Research Fellow for a full-time, two-year long appointment, to join the research project: 'RESIST. Fostering Queer Feminist Intersectional Resistances against Transnational Anti-Gender Politics' <https://theresistproject.eu>.

The Fellow will join and support Dr Roberto Kulpa, Prof. Kath Browne, and the RESIST team to deliver the impact goals of the project. They may also support Dr Kulpa on the Polish case study.

RESIST explores the impact of so-called 'anti-gender' politics across Europe and beyond. It maps anti-gender politics and explores lived experiences and counterstrategies. The research team works with civil society organisations to generate new ideas and solutions, and to inform policy making, and the public at large. It is aimed at benefiting those subjected to intersecting discriminations in this arena.

### Impact and Dissemination (18 months over 24 months period)

The Fellow will primarily work on implementing the Impact Plan of the RESIST project. This aims to create positive social change through disseminating the RESIST research outputs. To this end, they will be supporting RESIST colleagues in delivering impact activities, disseminating RESIST outputs, as well as working with the documentary film team and the advocacy CSO, with whom RESIST collaborate. The Fellow will also create with Dr Kulpa and the RESIST team an online self-guided training/learning resource in the form of a 'Massive Online Open Course' (MOOC). The design and delivery of this will be based on the RESIST project findings and outputs and include developing

pedagogical curriculum, materials and resources. They will play a key role in organising the final RESIST conference in Warsaw, bringing together stakeholders and embedding the sustainability of the project impacts.

#### **Polish Case Study**

The Fellow will also have the opportunity to support Dr Kulpa on the Polish case study. They may contribute to the workshop preparation and analysis, co-authoring publications, and other relevant tasks.

#### **LINE MANAGEMENT RESPONSIBILITY FOR:**

This role does not currently have any line management responsibilities.

**Please note: When crafting your application and cover letter, please address the needs specified in the Role Summary and Person Specification sections, not the generic descriptors detailed below.**

## **MAIN DUTIES AND RESPONSIBILITIES (GENERIC RESEARCH FELLOW TASK DESCRIPTORS)**

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### **TEACHING AND LEARNING SUPPORT**

- Could be expected to contribute to teaching and learning programmes
- Could be expected to supervise postgraduate students.

### **RESEARCH AND SCHOLARSHIP**

- Develop research objectives, projects and proposals.
- Conduct individual or collaborative research projects,
- Identify sources of funding and secure funds as far as reasonably possible.
- Contribute to research strategy statements at research centre or departmental level.
- Extend, transform and apply knowledge acquired from scholarship to research and appropriate external activities.
- Publish in peer-reviewed journals or equivalent
- Disseminate research findings using appropriate media.
- Act as a referee and contribute peer assessment.
- Make presentations or exhibitions at national or international conferences and other similar events.

### **COMMUNICATION**

- Routinely communicate complex and conceptual ideas to those with limited knowledge and understanding as well as to peers using high level skills and a range of media.
- Routinely work with external partners liaise and communicate needs across a wide spread of partners
- Communicate with both technical and non-technical audiences, and demonstrate ability to present complex argument in a non-technical manner.

## LIAISON AND NETWORKING

- Collaborate actively within and outwith the Institution to complete research projects and advance thinking.
- Participate in and develop external networks, for example to identify sources of funding, generate income, obtain consultancy projects, or build relationships for future activities.

## MANAGING PEOPLE

- Mentor colleagues with less experience and advise on personal development.
- Coach and support colleagues in developing their research techniques.
- Depending on the area of work, could be expected to supervise the work of others, for example in research teams or projects.

## TEAMWORK

- Take lead responsibility for a research project or identified parts of a research project.
- Develop productive working relationships with other members of staff.
- Co-ordinate the work of colleagues to ensure equitable access to resources and facilities.

## PASTORAL CARE

- Deal with standard problems and help colleagues resolve their concerns about progress in research.

## INITIATIVE, PROBLEM-SOLVING AND DECISION-MAKING

- Assess, interpret and evaluate outcomes of research.
- Develop new concepts and ideas to extend intellectual understanding.
- Resolve problems of meeting research objectives and deadlines.
- Develop ideas for generating income and promoting research area.
- Develop ideas for application of research outcomes
- Decide on research programmes and methodologies, often in collaboration with colleagues and sometimes subject to the approval of the head of the research programme on fundamental issues.

## PLANNING AND MANAGING RESOURCES

- Plan, co-ordinate and implement research projects.
- Manage the use of research resources and ensure that effective use is made of them.
- Manage or monitor research budgets.
- Help to plan and implement commercial and consultancy activities.
- Plan and manage own consultancy assignments.

## SENSORY, PHYSICAL AND EMOTIONAL DEMANDS

- Balance the pressures of research, consulting practice and administrative demands and competing deadlines.

## WORK ENVIRONMENT

- Depending on area of work and level of training received, may be expected to conduct risk assessment and take responsibility for the health and safety of others.
- Role model the University's values & behaviours;

## EXPERTISE

- Expected to have a national reputation in their field (amongst peers or clients or both).
- Possess sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies.
- Possess sufficient breadth or depth of specialist knowledge in the discipline to act as a divisional leader and to be able to project manage several major projects and the work of the lead consultants in charge.
- Ability to use a range of delivery techniques to enthuse and engage others.
- Be responsible for ensuring that the information and records processed (received, created, used, stored, destroyed) on behalf of the University are managed in compliance with ALL applicable legislation, codes and policies e.g. [Data Protection](#), [Information Security](#) and [Records Management](#).

## PERSON SPECIFICATION

ESSENTIAL

DESIRABLE

### EDUCATION / QUALIFICATIONS

- PhD in social sciences or humanities or impact related (interdisciplinary and broadly defined) (near completions accepted if the thesis is submitted by October 2024).



### SKILLS / EXPERIENCE

- Experience of social change including through 'knowledge exchange', 'public engagement', and dissemination of findings to non-academic communities, incl. policymakers, civil society stakeholders, queer-feminist communities, general population.



- Experience of delivering training and/or teaching and developing training materials



- Queer-feminist and trans-inclusive ethos of work, and resonance with other values of the RESIST Project.



- Competent communication skills



- Ability to travel abroad for work duties.



- Ability to work in a fast-paced working environment of the EU- funded, multinational, multi-institutional research consortium project.



- Ability to work under periodic 'high pressure points', systematically progressing work, meeting deadlines, and navigating occasionally competing demands of different tasks



- Ability to effectively work independently and collaboratively in a team.



- Experience of conference organisation and delivery.



- Experience of delivering online self-guided training and/or teaching materials.



- Familiarity and interests in Polish society, politics, and queer-feminist cultures.

