

# Interfaith

Some ways that cultures vary (If people invented it, it will be different somewhere)

- Scotland
- Language
- Religion
- Individualist v collectivist
- Values
- Morality
- Politeness and rudeness
- Personal space

• Humour

sex

or elders

- Touching: handshakes, hugging, kissing Time and punctuality
- Clothing and modesty

Superstition

• Gender norms

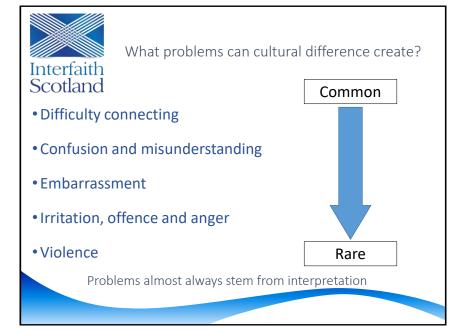
• Ideas around love, marriage,

• How you should treat children

• Class and social roles

Food and hospitality

But remember any one 'culture' will have huge variety

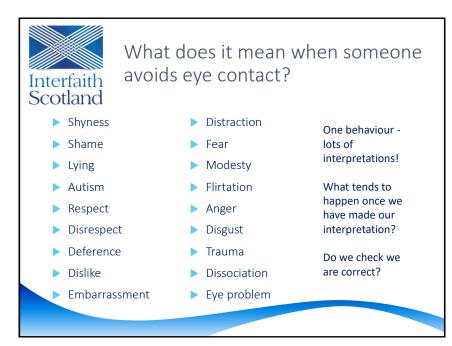




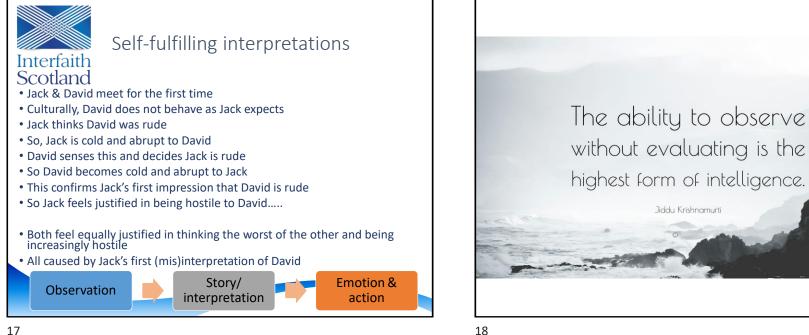


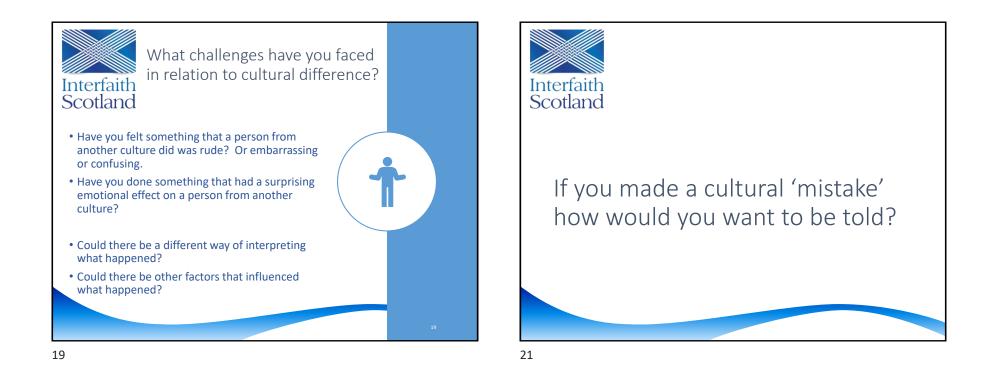
# What does an empty plate mean?

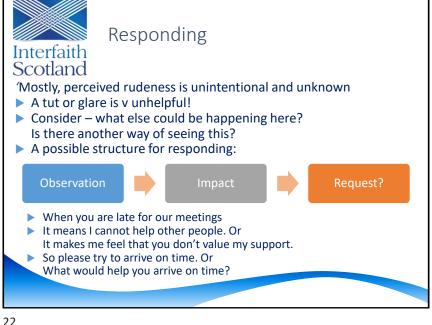




Jiddu Krishnamurti









Silent students

- From outset, describe interpretation & importance of participation in UK culture (academic & employment)
- Provide examples of welcome participation & encouragement for those who do
- If some unparticipative Name the observation & explore possible cultural difference.
- Open a discussion about students' experiences & perceptions of participation. Perhaps even within a perceived cultural group.
- Emphasise that questioning a lecturer is not deemed disrespectful perhaps even that silence can be viewed this way?

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• All to recognise that shifting cultural habit/ norm is difficult – sense of vulnerability

Tools to help people participate:

- Small groups invited to form questions to ask.
- Peer feedback. Online forums. Questions via eg slido. 'Think, write, share'.





Four stages of cultural awareness

- 1. Parochial stage My way is the only way
- **Ethnocentric stage -** I know their way, but my way is 2. better
- 3. Synergistic stage My way and their way
- 4. Participatory third culture stage Our way

What stage best describes your context? What could support progressing to another?

## Communication tips

### Interfaith Scotland

- Patience makes it faster anxiety/ embarrassment is the biggest barrier
- Calm and friendly in face and tone
- Speak slowly but naturally. Short, simple sentences
- Repeat then rephrase
- Emphasise the keyword
- Avoid abbreviations can't or cannae
- Chunk information then pause
- Avoid Scottish words or phrases they are learning one English, most of us speak another
- 'Do you want me to repeat that?' not 'do you understand?'
- Phone interpreters, Google translate app, online translation tools, writing/ typing things down





# Body language

Symbolic gestures vary in meaning

- thumbs up very common in UK, very rude in Middle East, N Africa, S America
- 'ok' sign, nodding/ shaking head
- Often cause misunderstanding, sometimes offence

### Emotional expression –

- Smiling, frowning etc
- Very common across cultures
- Very low risk of confusion or offence

### Personal Space

• What is acceptable varies greatly



- Horn of the devil (West)
- Dispel evil (Buddhist/ Hindu)
- A curse (parts of Africa)
- Your wife is cheating on
- you (Med & S America)



## Key recommendations

## Interfaith Scotland

- Respectful curiosity acknowledge and ask.
- Remember everyone thinks their culture is normal.
- Speaking of culture is always a huge generalisation. '*That's because they believe...*' Be wary of even positive stereotyping.
- Observation > Interpretation > Emotion and Observation > Impact > Request
- We tend to view those of our culture as individuals, those of other cultures as members of that culture.
- Ask yourself are there deep-iceberg elements (assumed values/ morals/ concepts) to this tension/ argument?



# Contacts and Links

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