

Learning Technology

Academic Induction



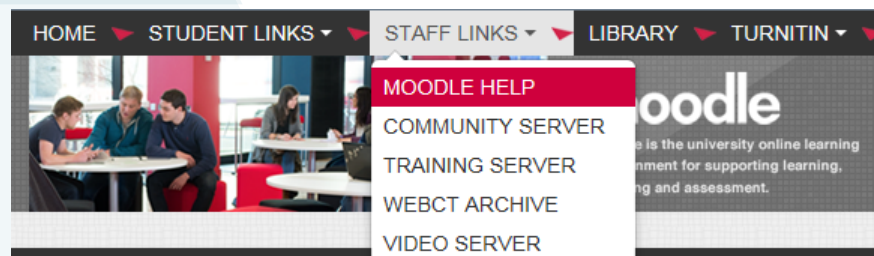
Environments & Contacts

Academic Induction

Moodle support contacts

- ▶ Range of staff have access to Moodle courses
 - Learning Technologists - module design and development
 - School Administrators - access to courses, creating XL and learning spaces
 - Subject Librarians - embedding eResources, copyright advice
 - IT Services - password and technical issues.

- ▶ Moodle Staff help





Moodle environments

- ▶ **Main Moodle**
 - SITS module and programme sites
 - Crosslists (XL00....) and Learning Spaces (LS00....)
 - Enrolments controlled by school administrators via SITS and a bespoke interface
- ▶ **Moodle Archive**
 - Read only access for staff and students
- ▶ **Community Moodle**
 - Externally facing courses, non-credit bearing, pre-arrival, staff development
 - Enrolments controlled by course Teachers, self-enrolment permitted.
- ▶ **Moodle Staff Training**
 - Sandbox area for course development
 - Enrolments controlled by course Teachers, self-enrolment permitted

Course Overview

You have **16** course(s) on [Moodle Archive 2013-14](#)
You have **2** course(s) on [Moodle Archive 2011-12](#)
You have **23** course(s) on [Moodle Archive 2012-13](#)
You have **45** course(s) on [Moodle Staff Training](#)
You have **11** course(s) on [Moodle Community](#)

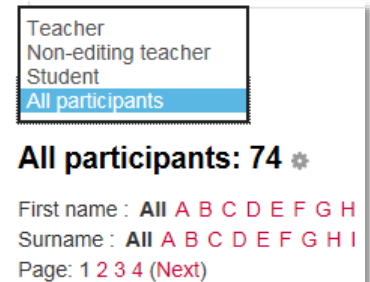
Session Trimester

All ▼

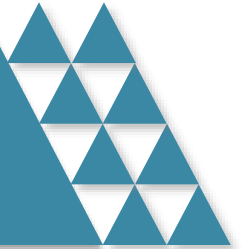
All ▼

Moodle roles

- ▶ **Teacher**
 - ‘Turn editing on’ capability for the module team
- ▶ **Non-editing teacher**
 - View and grade student work but not edit. External examiners and other guests.
- ▶ **Student**
 - Participate in course activities but not alter them or see the class grades.
- ▶ **Moodle administration**
 - Range of support staff with access to all modules within a school



Instructor Responsibility



Preparing for a new trimester

Importing content

Administration

- ▼ Course administration
 - Turn editing on
 - Edit settings
 - ▶ Users
 - Filters
 - ▶ Reports
 - Grades
 - Backup
 - Restore
 - Import**

▶ Section 2

▶ Section 3

▶ Section 4

▶ Section 5

▶ Section 6

▶ Section 7

▶ Section 8

▶ Section 9

▶ Section 10

Crosslisting modules

XL000628_2015-6_TR1_001 - Advancing Practice through Research (NMS09138)

Current Courses (2)

NMS09138 2015-6 TR1_001 - Advancing Practice through Research
 NMS09138 2015-6 TR1_003 - Advancing Practice through Research

Current Courses (2)

HRM11409 2015-6 TR3 003 - Leadership, Learning and Development
 HRM11509 2015-6 TR3 003 - Leadership, Learning & Development

Crosslisting programmes...

Current Courses (4)

56115BH - BSC (HONS) COMPUTING F/T
 56116BH - BSC (HONS) COMPUTING F/T SW
 56117BH - BSC (HONS) COMPUTING P/T
 56152BI - MSCI IN COMPUTING F/T

Consistency of key information and structures

Activities

- Assignments
- Forums
- Glossaries
- Quizzes
- Resources
- Turnitin Assignments

Announcements

Add a new topic...

31 May, 14:36 Stephen Bruce
[Welcome and preparation for this week](#)

OLDER TOPICS >

Recent Activity

Activity since Tuesday, 31 May 2016, 2:36 PM
[Full report of recent activity...](#)

COURSE UPDATES:
Updated File

Welcome to CRT09101 Cartography Studies

The aim of the module is to provide theoretical and practical cartographical knowledge and skills, relevant to the needs of the industry and wider society.

This module site is updated regularly with course materials and activities, and outside of the lectures and tutorials, email and Moodle will be used as the main forms of communication for this module, therefore check your University email regularly and login to Moodle for announcements.

John Smith (module leader), Room A22, Sighthill, j.c.smith@napier.ac.uk (0131 455 7117).

Open all **Close all**

- ▶ Module Information
- ▶ Assessment & Feedback
- ▶ Unit 1: **Unit 1: How maps shaped the earth**
This unit is covered in week 2 (12th September)
- ▶ Unit 2:
- ▶ Unit 3: **Lecture 1: How maps shaped the earth**
Print these skeleton slides to help your note taking in class.
- ▶ Unit 4:
- ▶ Addition: **History of maps**
Completed slides uploaded after the class

Never Used

- Configure Never Used block
- Hide Never Used block
- Assign roles in Never Used block
- Delete Never Used block

Upcoming Events

Move Upcoming events block

Managing Resources



Managing Learning Resources

Videos

There are a number of ways to share videos in Moodle depending on where the videos are stored:

- ▶ To embed a video from YouTube or Vimeo you only need the URL.
 - The embed code is not required because Moodle has multimedia filter that automatically converts links into embedded videos.
- ▶ Always upload your own videos to the Online Video Server (OVS) and then provide a link in Moodle using the plugin.

Be aware of copyright restrictions that may apply to the use of videos held elsewhere

The screenshot displays the Moodle interface for the Helix Media Library. At the top, there is a navigation bar with a home icon, a settings icon, and the text 'ALL CATEGORIES UPLOAD HELP'. Below this, a breadcrumb trail reads 'You are here: Home > Edinburgh Napier University Pod Media Library > Information Services > Helix Media Library'. The main content area is titled 'Helix Media Library' and shows a 'moodle' logo at the top left. The central part of the screen is a form titled 'Adding a new URL'. The form has several sections: 'General' with a 'Name*' field and a 'Description*' field; 'Content' with a 'Display description on course page' checkbox; 'Options' with a 'Display' dropdown menu, a 'Display URL name' checkbox, and a 'Display URL description' checkbox; and 'Parameters' with a 'Show advanced' button. On the left side of the form, there is a sidebar with navigation links: 'My home', 'Site home', 'My pages', 'My profile', 'My courses', '1551TOP', '1551BIO2 2011-2 2163 001', '1551BIO2 2011-3 2162 002', 'Partnerships', 'Reports', and 'Control'. At the bottom of the screenshot, there are three buttons: 'Share' with a share icon, 'Chapters' with a list icon, and 'Resources' with a diamond icon.

▶ Linking e-Journals

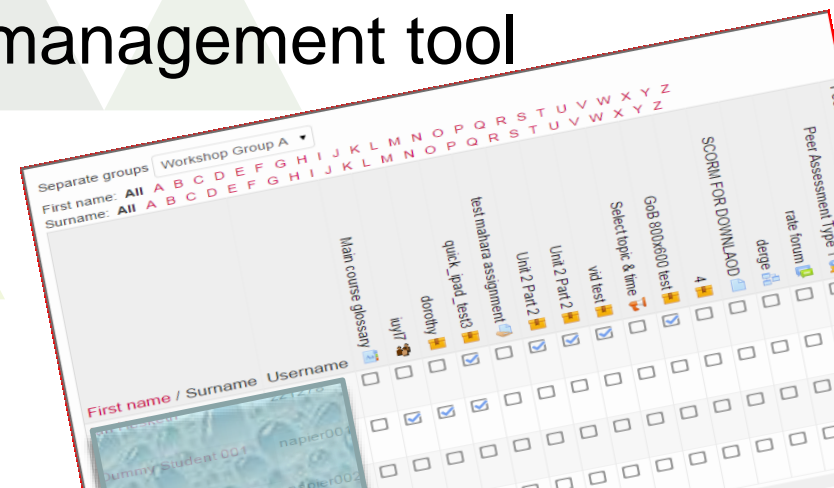
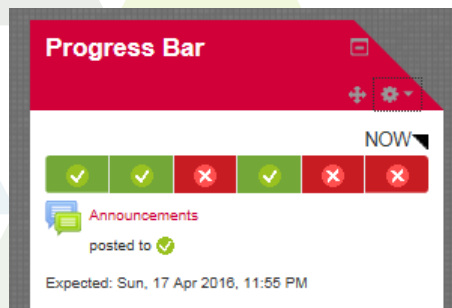
Direct links to eJournal articles can be provided in Moodle by

- adding a web link to the course homepage or
- embedding the link within a text area.

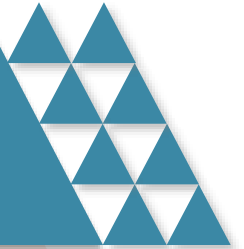
▶ Activity Completion

- Once enabled acts as reminder or
- Indicates if **Conditions** have been met

▶ Combined with Access restrictions becomes powerful course management tool



Coursework & Grading



Coursework & Grading

▶ Turnitin:

- Open access draft checkers
- Final submissions with Grademark rubrics or forms attached
- Open
 - Students can submit and check originality
- Due
 - If submission after this flagged as late
- Post
 - When grades are sent back to Moodle

- ▶ Need to accept 'fit to sit'
- ▶ Check your settings
 - View originality?
 - Allow late submissions?
 - Attach rubric
 - Post date – 3 week marking window
 - Provide clear instruction in handbook or on course page
- ▶ Link to Be Wise Don't Plagiarise



Specify required format: Mac Pages not accepted

Coursework & Grading

- ▶ Assignments
 - ▶ Submission types:
 - Video
 - Files
 - Mahara portfolios
 - ▶ Multiple attempts
 - Until 'pass' for linked conditional activities
 - ▶ Group settings
 - Feedback to group & individual
 - ▶ Grade directly in Moodle
- Quizzes
 - Formative or summative
 - Auto feedback
 - Build interaction using conditional release
 - Gradebook
 - Weighted grade items
 - Display via User Report
 - What do your students see?



Assessing group work with WebPA

5. Overall Contribution

There can be different roles within a team and different members bring different talents. This criterion considers the quality and quantity of the work carried out by each team member in relation to the others within the group.

	1	2	3	4
Yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blue, Louise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green, Ken	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pink, Norma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Red, Maggie	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BMC Report Peer Comments

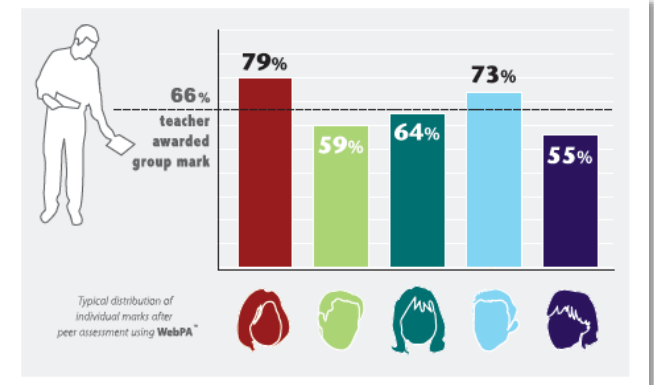
This section of the assessment is for you to provide general feedback and/or justification of the Score(s) you have awarded in the section above.

Yourself	<input type="text"/>
Blue, Louise	<input type="text"/>
Green, Ken	<input type="text"/>
Pink, Norma	<input type="text"/>
Red, Maggie	<input type="text"/>

That concludes this peer assessment. To finish and submit your response click the **save Score(s)** button below.

Once you have successfully submitted your responses you cannot go back and change your Score(s).

save Score(s)



WebPA OS Events management (Likert)

(Algorithm: webpa. Weighting: 100%. Penalty: 0%. Grading: Numeric (%).)

Student Grades

name	WebPA score	Intermediate Grade	Non-Submission Penalty	Final Grade
Blue, Louise (2176)	1.27	100.00%		100.00
Green, Ken (2177)	0.73	73.33%		73.33
Pink, Norma (2178)	0.65	64.96%		64.96
Red, Maggie (2179)	1.35	100.00%		100.00

Release Grades to User Report



▶ Turnitin

- Set using Post Date

▶ Assignments

- Set in Grade Item settings
- Grant extensions & additional time using User or Group Overrides

▶ Quizzes

- Set using Review options

▶ Upload feedback for group & individual

- We advise discussing assessment & feedback strategy with your Learning Technologist.
- Getting it right at the start is easier than 'fixing' at speed!
- It can save you lots of time

Assignment Part 1

Name*

Start Date
16 November 2015 16:00

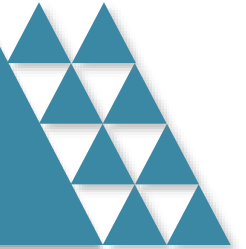
Due Date
23 November 2015 16:00

Post Date
14 December 2015 00:00

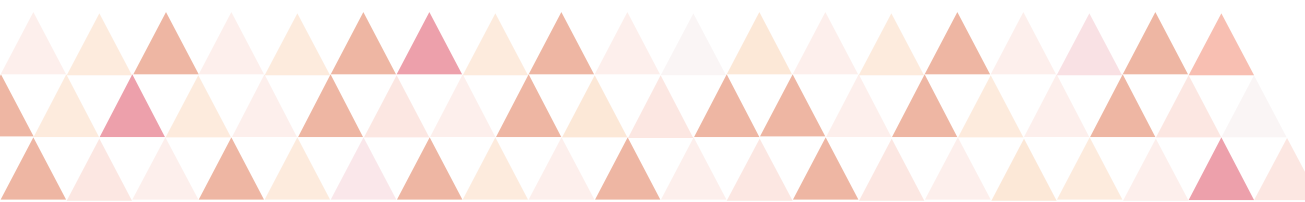
Max Marks

During the attempt	Immediately after the attempt	Later, while the quiz is still open	After the quiz is closed
<input checked="" type="checkbox"/> The attempt	<input checked="" type="checkbox"/> The attempt	<input checked="" type="checkbox"/> The attempt	<input checked="" type="checkbox"/> The attempt
<input checked="" type="checkbox"/> Whether correct	<input checked="" type="checkbox"/> Whether correct	<input checked="" type="checkbox"/> Whether correct	<input checked="" type="checkbox"/> Whether correct
<input checked="" type="checkbox"/> Marks	<input checked="" type="checkbox"/> Marks	<input checked="" type="checkbox"/> Marks	<input checked="" type="checkbox"/> Marks
<input checked="" type="checkbox"/> Specific feedback	<input checked="" type="checkbox"/> Specific feedback	<input checked="" type="checkbox"/> Specific feedback	<input checked="" type="checkbox"/> Specific feedback
<input checked="" type="checkbox"/> General feedback	<input checked="" type="checkbox"/> General feedback	<input checked="" type="checkbox"/> General feedback	<input checked="" type="checkbox"/> General feedback
<input checked="" type="checkbox"/> Right answer	<input checked="" type="checkbox"/> Right answer	<input checked="" type="checkbox"/> Right answer	<input checked="" type="checkbox"/> Right answer
<input checked="" type="checkbox"/> Overall feedback	<input checked="" type="checkbox"/> Overall feedback	<input checked="" type="checkbox"/> Overall feedback	<input checked="" type="checkbox"/> Overall feedback

Communications

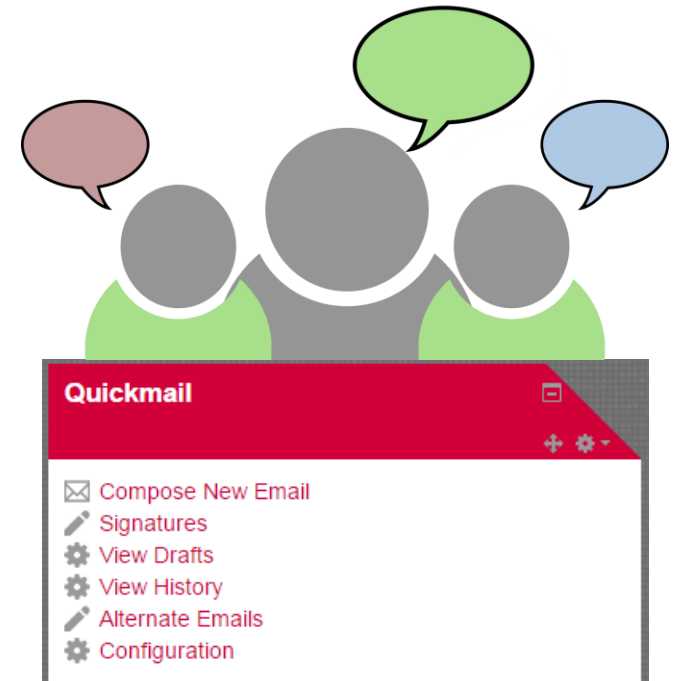


Blocks
Activities
Preferences

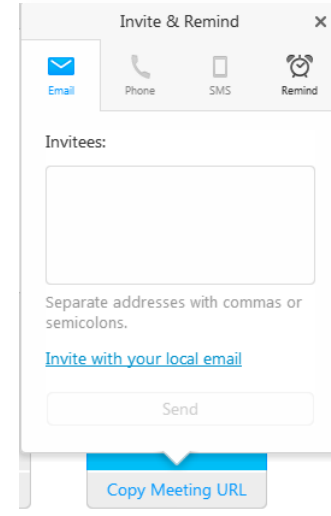
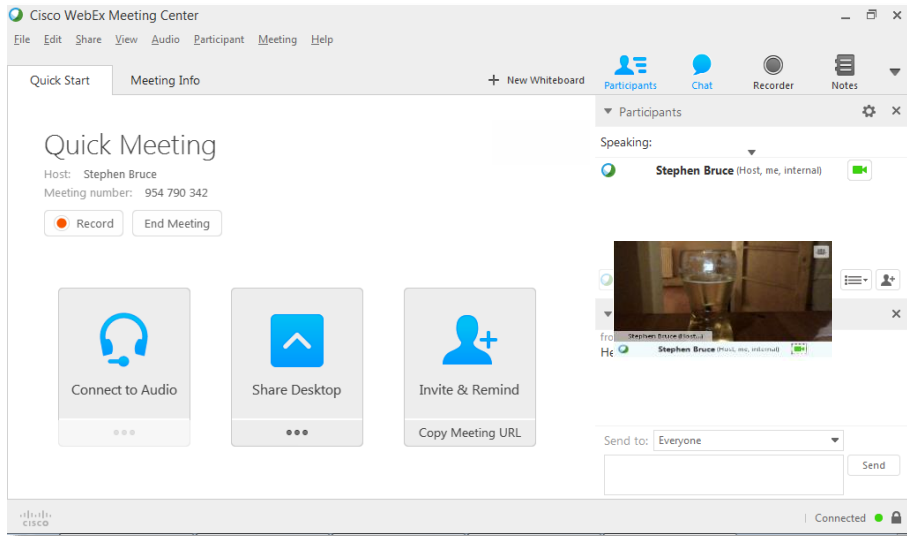


Keep in touch with students

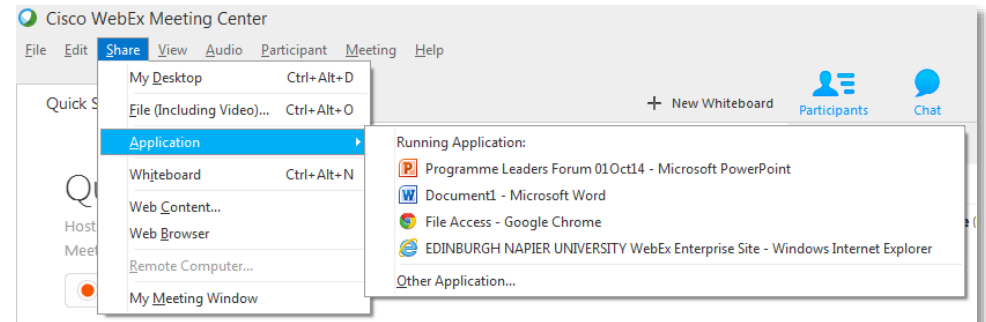
- ▶ **Announcements Forum**
 - Part of the course template – only tutors can post and is sent as part of daily digest to students
 - Useful for key course comms
- ▶ **Fora**
- ▶ **Quickmail**
 - As name suggests this is quicker...
 - Sent immediately so useful if e.g. class cancelled or room change
- ▶ **Participants list**
 - Send wee messages to individual students
- ▶ **Mails only sent to Napier accounts**



Webex meeting center



napier.webex.com



Webex – Moodle plugin

External Tool

Feedback

General

Activity Name* Stephen's Lectures

External tool type? Edinburgh Napier WebEx

Launch URL? Automatic, based on Launch URL
Edinburgh Napier WebEx

Name: Lecture 1

Repeat: Single Event Daily Weekly

Timezone: Please Select

When: 2014-08-08 04:30 PM

Duration: 1 hours 30 minutes

Host: Stephen Bruce (65)

Schedule

Logged in as Stephen Bruce (administrator, teacher) in Jarek test

timezone: Please Select

04:24:41 PM Aug 8th, 2014

Compare other timezones

Schedule more events

No upcoming events scheduled

Logged in as Stephen Bruce (administrator, teacher) in Jarek test

04:28:07 PM Aug 8th, 2014

Schedule more events

	Start	Date and Time	Duration	Courses/Groups	Hosted By	Service
Lecture 1 (77:76) Host	1 minute 53 seconds	Fri, Aug 8th, 2014 4:30 PM UTC+01:00	1 hour 30 minutes	Jarek test	Stephen Bruce (65)	WebEx Meeting Center

Mahara

E-portfolios

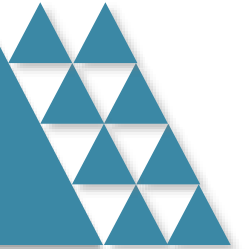


Napier uses Mahara

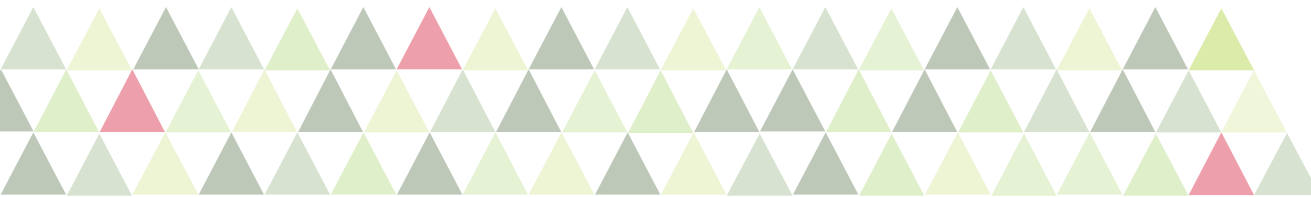
- ▶ Add to Moodle
 - Simple add block
 - Students can then click through and start being creative.
- ▶ Submit as assignment
 - Locks until graded
- ▶ Reflective journals
- ▶ Very flexible
- ▶ Templates help you to define what is expected
 - Allows students to concentrate on content not mechanics



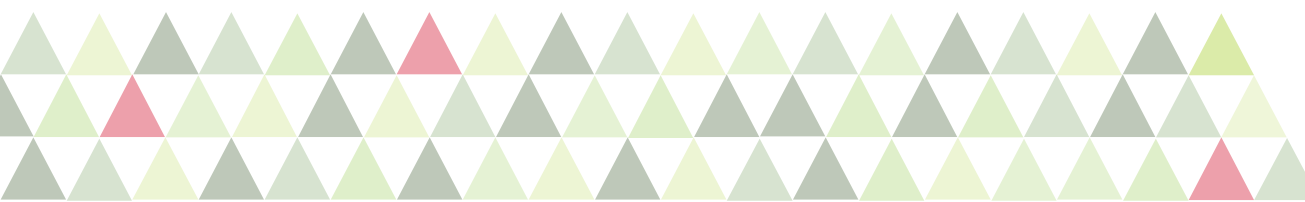
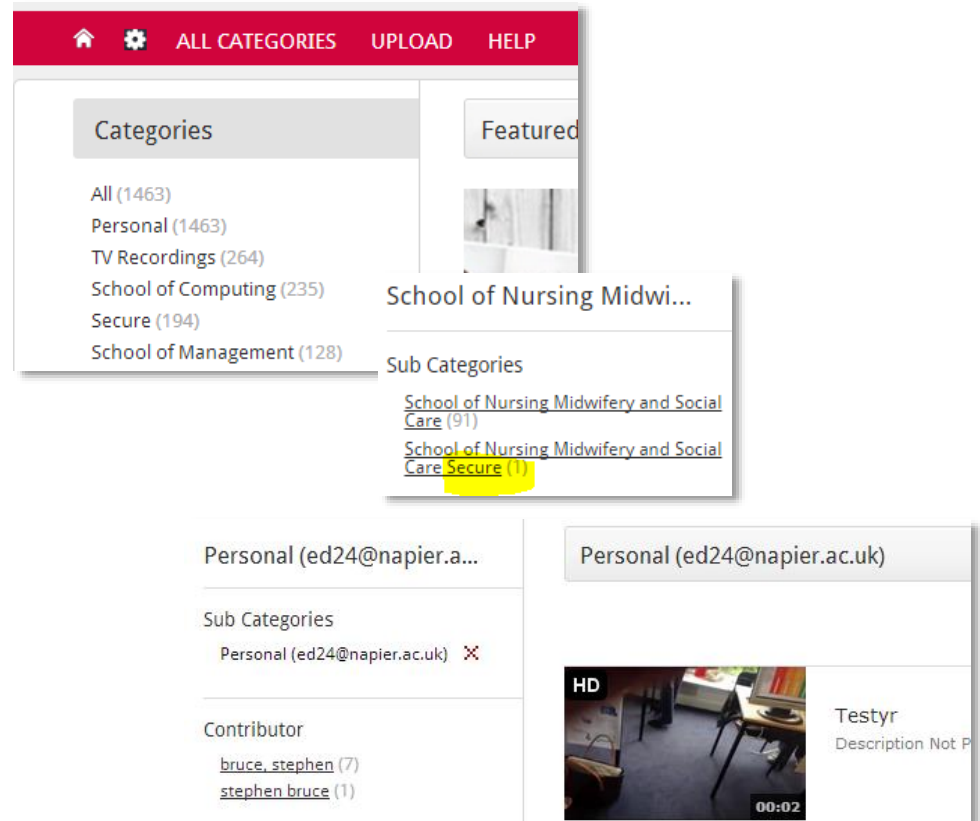
Camtasia



Screen & Lecture Capture



Camtasia Relay & Online Video Server



Camtasia Fuse: tablets & mobile phones



Recording from device camera

