

Researcher Development Fund (2020-2021) Application Form

1a. GENERAL INFORMATION

Provide brief details of your proposed initiative for administrative purposes

LEAD APPLICANT NAME:	Sibylle Ratz
NAME OF SCHOOL:	Business School
DETAILS OF ANY COLLABORATIVE APPLICANTS:	Mabel Victoria Lijuan Luo

1b. PROJECT PLAN

Summarise your project including a separate activities plan and timeline. Provide an indication of the intended beneficiaries and how you and they will benefit with regard to the development of personal, professional and career management skills. Outline clearly how this project will benefit the University's wider research culture. **(Max.500 words)**.

INITIATIVE TITLE	"Narrative methods in multilingual and educational research"
OUTLINE OF ACTIVITY AND TIMETABLE	
<p>The "Narrative methods in multilingual and educational research" is intended to be an interdisciplinary symposium. We (the co-applicants) are two PhD students (Sibylle Ratz and Lijuan Luo) and a mid-career researcher (Mabel Victoria). Our current research spans linguistic ethnography, intercultural communication, identity, second language acquisition and motivation in study abroad and online learning contexts. As an outcome of this symposium, we are aiming to establish a supportive network of interdisciplinary researchers, both within ENU and beyond. We are seeking to:</p> <ul style="list-style-type: none"> • Establish a network of internal and external interdisciplinary researchers who are interested in Narrative Methods • Provide a space for those who have used Narrative Methods to exchange ideas <p>The symposium will benefit the University's growing community of researchers , PhD students and ECRs. The initiative will enhance the University's research profile and reputation. Two internal presenters will be asked to present at the symposium and one external researcher who is widely known in the field. Papers presented by Napier colleagues will have the opportunity of receiving valuable feedback from the external speaker which can lead to high quality publications and/or conference presentation</p>	

2. Please provide an overview of your costings.

DESCRIPTION	COST
ACTIVITY AND TIMETABLE	N/A

<p>March</p> <ul style="list-style-type: none"> • Contact potential speakers (internal and external) to invite contributions and confirm details, <p>April to June</p> <ul style="list-style-type: none"> • Publicise the symposium externally and internally <ul style="list-style-type: none"> ○ Set up Eventbrite page(s) to monitor attendance and promote to wider audiences ○ Internal communications: staff intranet, share with colleagues cross-campus ○ Share events to different email listings, IALIC@jiscmail.ac.uk (International Association of Languages and Intercultural Communication); LING- ETHNOG@jiscmail.ac.uk (Linguistic-Ethnography); BAALMAIL@jiscmail.ac.uk (British Association of Applied Linguists); qualitative-research@jiscmail.ac.uk and so on. ○ Share Eventbrite page to academic social media networks on Facebook, Twitter, LinkedIn. <p>June</p> <ul style="list-style-type: none"> • Hold the symposium (we envision that there will be at least 3 speakers—two internal and one external). Please note: the symposium will be conducted online, so there are no costs involved with accommodation or transport of the external speakers. • Evaluate impact of symposium/gather feedback from attendees • Prepare report <p>PROPOSED SPEAKERS:</p> <p>Internal</p> <ol style="list-style-type: none"> 1. Sibylle Ratz (PhD student and lecturer at ENU) 2. Joan McLatchie, lecturer, ENU <p>External</p> <p>Our preferred options are either:</p> <p>Phil Benson https://researchers.mq.edu.au/en/persons/phil-benson or Gary Barkhuizen http://www.arts.auckland.ac.nz/people/gbar062</p> <p>COSTINGS:</p> <p>External Speakers Honorarium (no cost needed for transport and accommodation, as this is an online symposium)</p> <p>Research Assistant (we have already identified a first year PhD student, who is interested in Narrative Methods, to help on the project. She will coordinate the planning, social media promotion and gather feedback from attendees after the symposium, manage EventBrite registrations, etc.)</p>	<p>£200</p> <p>£100</p>
---	-------------------------

3. RESEARCHER DEVELOPMENT FRAMEWORK

Please indicate which of the main domain(s) of the Researcher Development Framework your proposed Initiative addresses. Please refer to the [Vitae Researcher Development Statement](#) (Max. 350 words).

Two of the co-applicants are PhD students; one is a mid-career level researcher. The domains of the Researcher Development Framework addressed by this initiative are as follows:

Domain A: Knowledge and intellectual abilities

This initiative will contribute to the knowledge, intellectual abilities and techniques of researchers to undertake research using narrative methods. This will be demonstrated across:

- (A1) Knowledge base: subject knowledge and types of narrative inquiry specifically theoretical and practical application of relevant knowledge; information seeking literacy and management and academic literacy.
- (A2) Cognitive abilities: in narrative research skills and knowledge – critical thinking, analysing, synthesising and evaluating of information and problem solving in developing knowledge and intellectual abilities.
- (A3) Creativity: in fostering innovation and intellectual insight, and inquiry.

Domain B: Personal effectiveness

This initiative will address the personal effectiveness of researchers in developing their personal qualities and approach to being effective researchers. This will be demonstrated across:

- (B1) Personal qualities: building self-confidence and reflection; furthering enthusiasm for narrative research.
- (B3) Professional development: allowing development of current and future reputation and esteem; networking opportunities; being responsive to opportunities; career management; continuing professional development.

Domain C: Research Governance and Organisation

- (B3) Finance, Funding and Resources: the opportunity to manage finances and resource is an important development area for researchers. Managing the researcher development fund would provide valuable insights into managing budgets within the confines of Edinburgh Napier. This would enhance researchers' confidence in applying for larger-scale external funds.

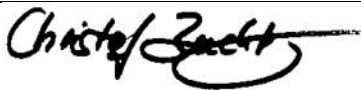
Domain D: Engagement, influence and impact

This initiative will increase the knowledge and skills of researchers to work with others and ensure the wider impact of research. This will be specifically seen across:

- (D1) Working with others: building upon collegiality, collaboration and team working in initiating, designing, delivering and managing this project.
- (D2) Communication and dissemination: through gaining insight into publication and communication methods and media in the areas of social sciences and tourism research in the visual and ethnographic approaches.

4. ENDORSEMENT

Please confirm that you have discussed this application with your School Director for Research and immediate Supervisor/PI/ Line-manager and that they are happy for you to proceed with your application. We will require in addition **either** their signature on the final hard-copy of your application, or an email from them to a.mcnaughton@napier.ac.uk to confirm.

Name of School Director for Research:	
Signature:	
Date:	01.02.2021

Name of Supervisor/PI/Line Manager:	
Signature:	
Date:	

5. SUBMISSION

Completed application forms should be emailed to Angela McNaughton, Research & Innovation Administrator a.mcnaughton@napier.ac.uk by **5pm Monday 1st February**.

For further information and questions, please contact Angela McNaughton a.mcnaughton@napier.ac.uk.