Provision Change Roles

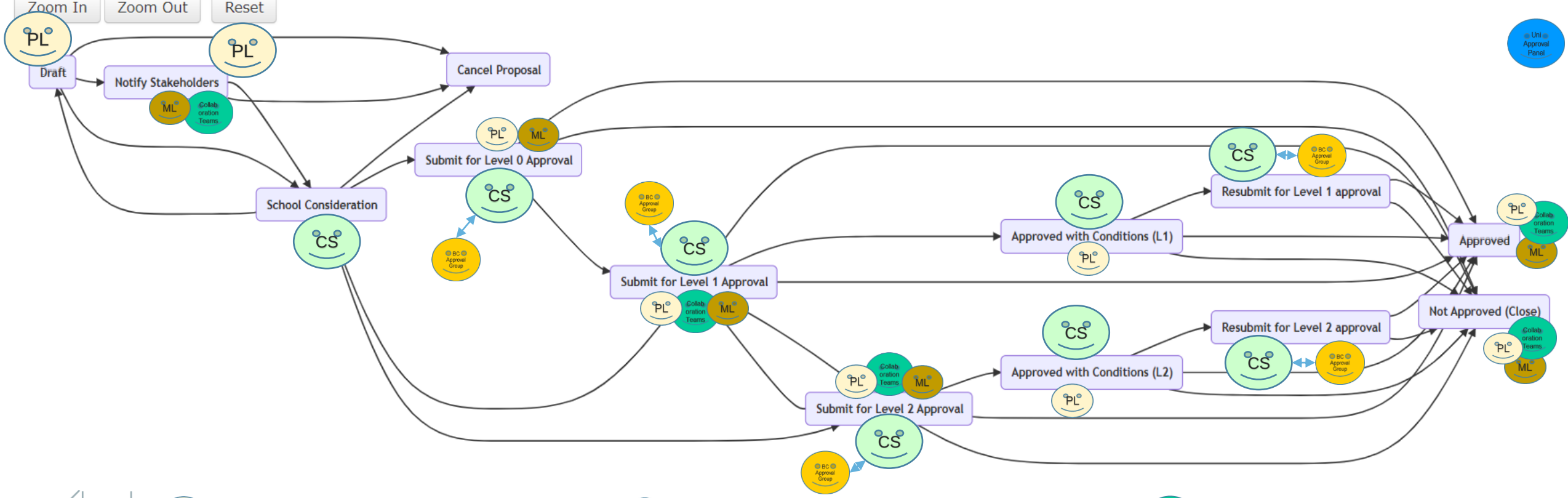
Edinburgh Napier UNIVERSITY

Workflow Visualizer

Provision Type: Provision | Workflow Type: Provision Change | Sub Entity Type: - All Types - | Child Provision Type: - None Selected -

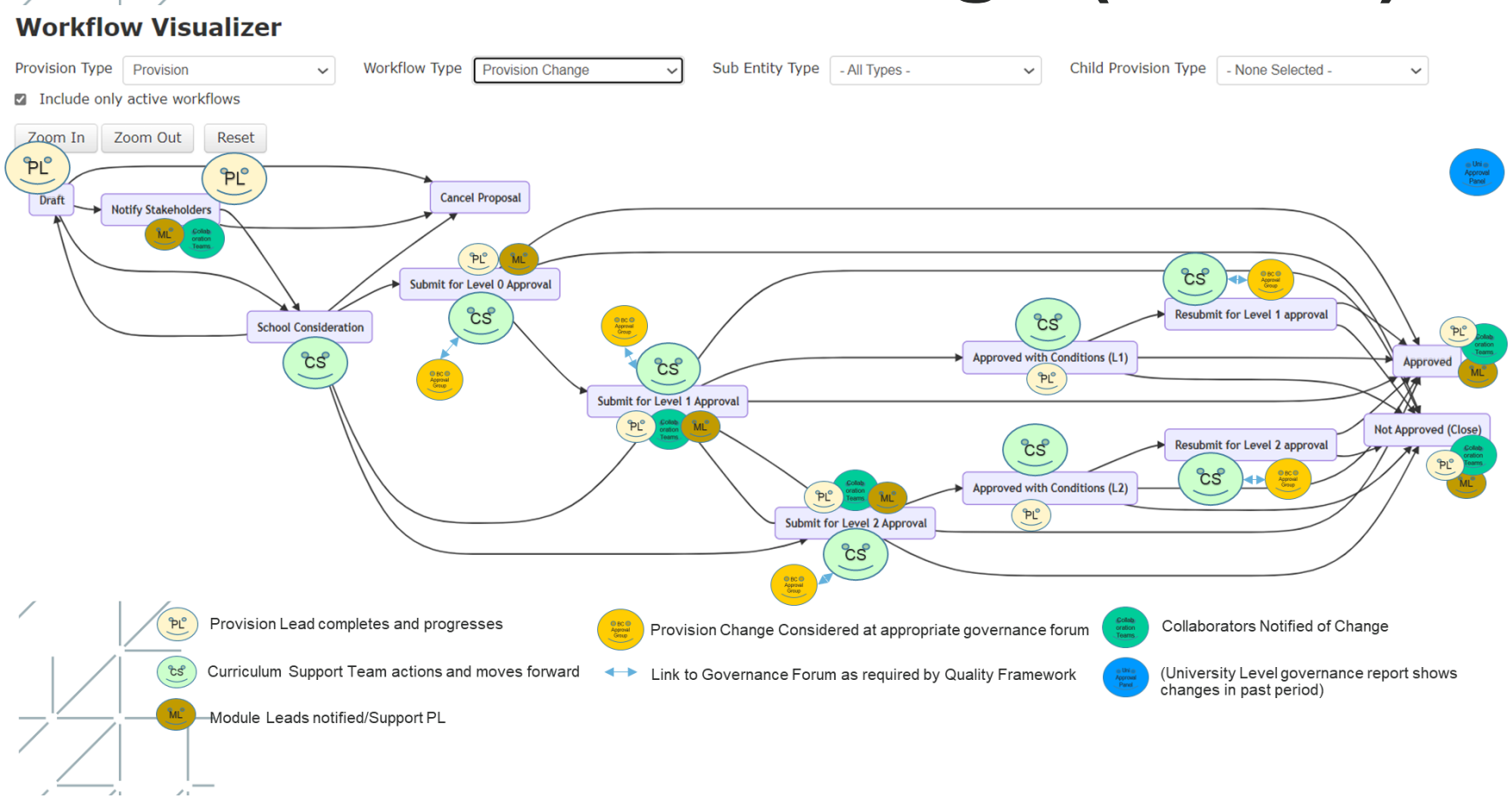
Include only active workflows

Zoom In | Zoom Out | Reset



- Provision Lead completes and progresses
- Curriculum Support Team actions and moves forward
- Module Leads notified/Support PL
- Provision Change Considered at appropriate governance forum
- Link to Governance Forum as required by Quality Framework
- Collaborators Notified of Change
- (University Level governance report shows changes in past period)

Provision Change (Fields)



- Provision Leads will create draft change for 1 or more fields they require to change and notify stakeholders.
- They will submit to School Consideration where they will be triaged by the Curriculum Support Team who will decide which level of change approval is required.
- Level 0 – changes that have no consequential change to the student experience or relate to updates agreed as part of wider University decision making out with the control of the provision lead. *Examples include – improving the description of what is already delivered (for example adding emphasis to better communicate Enhance engagement); annual updates to admission criteria.*
- Level 1 – changes that are minor and do not significantly alter the aims or intended learning outcomes or essence of the programme as it was approved at the original event “house-keeping” amendments. *Examples include – updating the provision record to take account of level 2 module changes; addition or removal of optional modules from structures; replacement of up to one compulsory module with another that maps to the same programme learning outcomes.*
- Level 2 – changes which significantly impact the aims or learning outcomes or essence of the programme as originally approved. The changes require confirmation that measures remain in place to assure the quality of the student learning experience and outcomes. *Examples include: changes to mode of delivery; addition of pathways; change to programme structures (exceeding more than one compulsory module per stage of study etc.*