

ENhance Case Study

Edinburgh Napier
UNIVERSITY

Department of
Learning & Teaching
Enhancement

Themes presented:

Inclusion

Programme

BN Nursing programmes

Module

Working In Health And Social Care Teams (NUR08105)

Module Leader

Dr Catherine Mahoney

Case Study

Dr Catherine Mahoney in the School of Health & Social Care (SHSC) has implemented student choice in assessment formats in this module with 700 students, in order to support students to advocate for the rights of individuals/groups they support in their practice. In this assessment, students are free to choose both the demographic they will advocate for and the format of digital resource most appropriate to this demographic.. This method has allowed students to advocate for the rights of neurodivergent children by using the children's own contributions in videos, for example. These assessments ask students to evidence the rationale for the chosen method of communication, the audience and purpose of their communication, adding depth to understanding of the nature of student and patient exclusion from development of accepted knowledge.

Further Resources

Dr Catherine Mahoney presented on this in [a seminar on Authentic Assessment which can be viewed on Panopto.](#)

