

**Amendments to Regulations (approved by 3 May 2018 Quality & Standards Committee)**

NB. Content in red is intended to highlight amendments to content.

Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
<p><b>Section A</b> <b>A3.1.e</b></p>	<p><b>Programme Assessment Boards</b> consider the performance of students on all approved programmes of study leading to an award of the University listed in Regulation <a href="#">A4.1</a>(a), b), c) or e). <b>The role and responsibilities of Programme Assessment Boards</b> are defined in Regulation <a href="#">A11</a>. For awards listed in Regulation A4.1d), the Research Degrees Assessment Board is responsible for maintaining oversight of research student progress and for recommending awards.</p>	<p><b>Boards of Examiners</b> The University operates a two-tier system for Boards of Examiners; one tier for modules and a second for programmes. <b>Module Boards of Examiners consider the performance of students on all approved SCQF level 7, 8, 9, 10 and 11 modules.</b> Programme Boards of Examiners consider the performance of students on all approved programmes of study leading to an award of the University listed in Regulation <a href="#">A4.1</a>(a), b), c) or e). The roles and responsibilities of Module and Programme Boards of Examiners are defined in Regulation <a href="#">A11</a>. For awards listed in Regulation A4.1d), the Research Degrees Assessment Board is responsible for maintaining oversight of research student progress and for recommending awards.</p>
<p><b>A3.1.kiii</b></p>	<p>(iii) a double degree which is identical to a joint award with the exception that successful students are awarded separate certificates by the University and all other awarding partners. <b>There may be legal or regulatory impediments to the award of a single certificate or difficulties with the recognition or acceptance of a single certificate and therefore it is not in the students' best interests. In such circumstances, students completing a programme that is wholly joint</b></p>	<p>a double degree which is identical to a joint award with the exception that successful students are awarded separate certificates by the University and all other awarding partners</p>

Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	(as described in A3.kii) can be awarded two certificates, one from each partner involved in the joint award. The Edinburgh Napier degree certificate and / or transcript must make reference to the existence of the partner and that it is a jointly conceived award.	
A4.1 c	xiv) Master of Social Work (MSW)	New award
A4.1 d	<p>d) any of the following as a research degree (SCQF level 11):</p> <ul style="list-style-type: none"> <li>i) Master by Research (MRes)</li> <li>ii) Master of Philosophy (MPhil)</li> </ul> <p>e) any of the following as a research degree (SCQF level 12)</p> <ul style="list-style-type: none"> <li>iii) Doctor of Philosophy (PhD)</li> <li>iv) Doctor of Philosophy By Published Works (PhD)</li> <li>v) Professional Doctorate (Doctor of Business Administration (DBA))</li> <li>vi) Professional Doctorate (Prof Doc)</li> </ul>	<p>Addition marked in red in left column.</p> <p>d)any of the following as a research degree (SCQF level 12):</p> <ul style="list-style-type: none"> <li>i) Master by Research (MRes)</li> <li>ii) Master of Philosophy (MPhil)</li> <li>iii) Doctor of Philosophy (PhD)</li> <li>iv) Doctor of Philosophy By Published Works (PhD)</li> <li>v) Professional Doctorate (Doctor of Business Administration (DBA))</li> <li>vi) Professional Doctorate (Prof Doc)</li> </ul>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
<b>A4.10</b>	<p>The awards listed in Regulation <a href="#">A4.1</a> may be conferred posthumously providing that the conditions, requirements and regulations attached to the award have been satisfied. Where the Programme Assessment Board or Research Degrees Assessment Board does not have enough evidence of the deceased student's performance to be able to recommend the award for which they were a candidate, a <b>University</b> award may be conferred posthumously if the Programme Assessment Board or Research Degrees Assessment Board agrees that the deceased student had shown the potential to achieve the award <b>appropriate to the stage of study the student had reached</b>.</p>	<p>The awards listed in Regulation <a href="#">A4.1</a> may be conferred posthumously providing that the conditions, requirements and regulations attached to the award have been satisfied. Where the Programme Board of Examiners or Research Degrees Assessment Board does not have enough evidence of the deceased student's performance to be able to recommend the award for which they were a candidate the award may be conferred posthumously if the Programme Board of Examiners or Research Degrees Assessment Board agrees that the deceased student had shown the potential to achieve the award.</p>
<b>A7.10</b>	<p>Students are given the opportunity to make good any initial assessment failure. <b>The Module Leader</b> will confirm the reassessment instrument or elements to be used, or exceptionally, recommend <b>to the Convenor of the Programme Assessment Board</b> that the entire module be repeated. In so doing account will be taken of Regulation <a href="#">A11.1.8</a> and the regulations relating to the reassessment of SCQF level 7, 8, 9, 10 and 11 modules defined in Sections B and C of the University's academic regulations.</p>	<p>Students are given the opportunity to make good any initial assessment failure. The Module Board of Examiners will approve the reassessment instrument or elements to be used, or exceptionally, recommend that the entire module be repeated. In so doing account will be taken of Regulation <a href="#">A11.1.8</a> and the regulations relating to the reassessment of SCQF level 7, 8, 9, 10 and 11 modules defined in Sections B and C of the University's academic regulations.</p>

Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
A7.11e	any student undertaking reassessment must submit all components of reassessment set by the <b>Module Leader</b> .	any student undertaking reassessment must submit all components of reassessment set by the Module Board of Examiners.
A7.12	<b>REMOVED</b>	The result of all assessments and reassessments (including that which is not in the form of a formal, time-constrained, closed examination) must be submitted for consideration at a Module Board of Examiners.
A10.2	The criteria for the appointment of external examiners are set out in the <i>Quality Framework</i> .	The University appoints two types of external examiner: one for modules and a second for programmes of study. Programme external examiners are drawn from the module external examiners and therefore undertake a dual role. The criteria for the appointment of external examiners are set out in the <i>Quality Framework</i> .
A10.3	<b>REMOVED</b>	An individual who is appointed as both a module and programme external examiner is a member of both the Module Board of Examiners and the Programme Board of Examiners.

Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
A11.1	<b>REMOVED</b>	<p>A11.1 Roles and responsibilities of Module Boards of Examiners</p> <p>A11.1.1 A Module Board of Examiners will be appointed for every approved SCQF level 7, 8, 9, 10 and 11 module.</p> <p>A11.1.2 The minimum membership of each Module Board of Examiners will be confirmed annually by its parent School Committee based on the following:</p> <ul style="list-style-type: none"> <li>a) Compulsory members: <ul style="list-style-type: none"> <li>i) a Convenor (the Dean of School or a designated senior member of academic staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating)</li> <li>ii) a Clerk (who has undertaken the mandatory training and updating)</li> <li>iii) the module leader of all modules associated with the students being considered</li> <li>iv) the module external examiner of all modules associated with the students being considered.</li> </ul> </li> </ul>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
		<p>b) Additional teaching staff associated with the students being considered.</p> <p>A11.1.3 A member of staff may not serve as the Convenor of a Module Board of Examiners while it is considering a programme in whose assessment they have been substantially involved.</p> <p>A11.1.4 Proposals for any changes to the membership or operation of a Module Board of Examiners must be approved by the parent School Committee.</p> <p>A11.1.5 Authority to act as Convenor or Clerk to a Module Board of Examiners will be granted by the parent School Committee after consideration of proposals from schools at appropriate points in the year.</p> <p>A11.1.6 A member of staff will be eligible to be the Convenor or Clerk of a Module Board of Examiners only after they have undertaken mandatory training and updating sessions provided through Quality and Standards.</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
		<p>A11.1.7 Module Boards of Examiners are held after the end of each trimester in the University's academic calendar.</p> <p>A11.1.8 Module Boards of Examiners are responsible for:</p> <ul style="list-style-type: none"> <li>a) agreeing the performance for each student on each module being considered</li> <li>b) satisfying itself that all results presented are correct (by receiving confirmation that the pre-Board processes have been completed successfully)</li> <li>c) submitting verified and confirmed results for modules together with recommendations for pass or fail to Programme Boards of Examiners</li> <li>d) where necessary, approving the reassessment tasks or elements to be used, or exceptionally, recommending that the entire module be repeated. In so doing account will be taken of</li> </ul>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
		<p>Regulation <a href="#">A7.10</a> and the regulations relating to the re-assessment of SCQF level 7, 8, 9, 10 and 11 modules defined in Sections B and C of the University's academic regulations</p> <p>e) if necessary, scaling the results in any component of assessment of a module</p> <p>f) through dialogue between module teaching staff and the external examiner(s), the Module Board of Examiners will reflect on and evaluate the effectiveness of the learning, teaching and assessment approaches adopted by the modules associated with the students being considered.</p> <p>A11.1.9 Module Boards of Examiners do not consider the overall performance of individual students or extenuating circumstances.</p>





Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
A11.2	<p><b>A11.2 Roles and responsibilities of Programme <b>Assessment</b> Boards</b></p> <p>A11.2.1 A Programme <b>Assessment</b> Board will be appointed <b>to consider</b> every approved programme of study leading to an award of the University listed in Regulation <a href="#">A4.1a</a>, b), c) or e).</p> <p>A11.2.2 The minimum membership of each Programme <b>Assessment</b> Board will be confirmed annually by its parent School based on the following:</p> <p>a) Compulsory members:</p> <p>i) a Convenor (the Dean of School or a designated senior member of academic staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating)</p> <p>ii) a Clerk (who has undertaken the mandatory training and updating)</p> <p>iii) the programme leader of all programmes of study</p>	<p><b>A11.2 Roles and responsibilities of Programme Boards of Examiners</b></p> <p>A11.2.1 A Programme Board of Examiners will be appointed for every approved programme of study leading to an award of the University listed in Regulation <a href="#">A4.1a</a>, b), c) or e).</p> <p>A11.2.2 The minimum membership of each Programme Board of Examiners will be confirmed annually by its parent School based on the following:</p> <p>a. Compulsory members:</p> <p>i) a Convenor (the Dean of School or a designated senior member of academic staff from the same school, nominated by the Dean of School, who has undertaken the mandatory training and updating)</p> <p>ii) a Clerk (who has undertaken the mandatory training and updating)</p> <p>iii) the programme leader of all programmes of study associated with the students being considered;</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>associated with the students being considered;</p> <p>iv) <b>the external examiner responsible for the oversight of programmes of study associated with the students being considered.</b></p> <p>b) Additional teaching staff associated with the students being considered.</p> <p>A11.2.3 A member of staff may not serve as the Convenor of a Programme <b>Assessment</b> Board while it is considering a programme in whose assessment they have been substantially involved.</p> <p>A11.2.4 Proposals for any changes to the membership or operation of a Programme <b>Assessment</b> Board must be approved by the parent School committee.</p> <p>A11.2.5 Authority to act as Convenor or Clerk to a Programme <b>Assessment</b> Board will be granted by the parent School committee after consideration of proposals from schools at appropriate points in the year.</p>	<p>iv) the programme external examiner of all programmes of study associated with the students being considered.</p> <p>b) Additional teaching staff associated with the students being considered.</p> <p>A11.2.3 A member of staff may not serve as the Convenor of a Programme Board of Examiners while it is considering a programme in whose assessment they have been substantially involved.</p> <p>A11.2.4 Proposals for any changes to the membership or operation of a Programme Board of Examiners must be approved by the parent School committee.</p> <p>A11.2.5 Authority to act as Convenor or Clerk to a Programme Board of Examiners will be granted by the parent School committee after consideration of proposals from schools at appropriate points in the year.</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>A11.2.6 No member of staff will be eligible to be the Convenor or Clerk of a Programme <b>Assessment</b> Board unless they have undertaken mandatory training and updating sessions provided through Quality &amp; Standards.</p> <p>A11.2.7 Programme <b>Assessment</b> Boards are held <b>at the end of each stage of study, or around the anniversary of admittance onto the programme.</b></p> <p>A11.2.8 Programme <b>Assessment</b> Boards are responsible for:</p> <p>a) <b>Reporting by exception to consider the profile of each student studying on the programme taking account of the confirmed results and recommendations made during module assessment. Programme Assessment Boards have responsibility for formally ratifying marks agreed through module assessment, by confirming due process regarding marking and</b></p>	<p>A11.2.6 No member of staff will be eligible to be the Convenor or Clerk of a Programme Board of Examiners unless they have undertaken mandatory training and updating sessions provided through Quality &amp; Standards.</p> <p>A11.2.7 Programme Boards of Examiners are held after the end of each trimester in the University's academic calendar.</p> <p>A11.2.8 Programme Boards of Examiners are responsible for:</p> <p>a) <b>considering the profile of each student studying on the programme taking account of the confirmed results and recommendations made by the relevant Module Boards of Examiners</b></p> <p>b) where a student is unable to take an assessment, or fails, due to approved extenuating circumstances, permitting the student to take the affected assessment at the next appropriate opportunity as a first attempt. If the assessment affected by such an approved extenuating circumstance was itself a second attempt, the</p>



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	<p><b>internal and external moderation has been satisfactorily completed.</b></p> <p>b) where a student is unable to take an assessment, or fails, due to approved extenuating circumstances, permitting the student to take the affected assessment at the next appropriate opportunity as a first attempt. If the assessment affected by such an approved extenuating circumstance was itself a second attempt, the student will be permitted to be reassessed as if for the second time or be considered for an award of a compensatory pass</p> <p>c) deciding if a student will:</p> <p>i) progress to the next stage of study on their current programme or transfer to the next stage of study on another programme providing that the student has met the admission requirements for that programme</p> <p>ii) continue at the same stage of study on their current programme or transfer to the</p>	<p>student will be permitted to be reassessed as if for the second time or be considered for an award of a compensatory pass</p> <p>c) deciding if a student will:</p> <p>i) progress to the next stage of study on their current programme or transfer to the next stage of study on another programme providing that the student has met the admission requirements for that programme</p> <p>ii) continue at the same stage of study on their current programme or transfer to the same stage of study on another programme providing that the student has met the admission requirements for that programme</p> <p>iii) leave the programme at an exit point with a relevant award.</p> <p>d) deciding on the award and any classification, taking into account any approved extenuating circumstances and Regulation <a href="#">A4.5</a>. Award and classification regulations relating to undergraduate and taught masters</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>same stage of study on another programme providing that the student has met the admission requirements for that programme</p> <p>iii) leave the programme at an exit point with a relevant award.</p> <p>d) deciding on the award and any classification, taking into account any approved extenuating circumstances and Regulation <a href="#">A4.5</a>. Award and classification regulations relating to undergraduate and taught masters programmes of study are defined in Sections B and C of the University's academic regulations respectively;</p> <p>e) considering whether poor performance in a module can be compensated taking account of the following regulations:</p> <p>i) a compensatory pass can be awarded in a failed SCQF level 7, 8, 9, 10 or 11 module to a maximum of 20 credit</p> <p>ii) in considering the award of a compensatory pass the Programme <b>Assessment</b> Board</p>	<p>programmes of study are defined in Sections B and C of the University's academic regulations respectively;</p> <p>e) considering whether poor performance in a module can be compensated taking account of the following regulations:</p> <p>i) a compensatory pass can be awarded in a failed SCQF level 7, 8, 9, 10 or 11 module to a maximum of 20 credit</p> <p>ii) in considering the award of a compensatory pass the Programme Board of Examiners will take account of the continuation of study regulations relating to programmes of study leading to an award of the University at SCQF levels 7, 8, 9, 10 and 11 as defined in Sections B and C of the University's academic regulations</p> <p>iii) in considering the award of a compensatory pass the Programme Board of Examiners will give due regard for the achievement of programme learning outcomes and take into</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>will take account of the continuation of study regulations relating to programmes of study leading to an award of the University at SCQF levels 7, 8, 9, 10 and 11 as defined in Sections B and C of the University's academic regulations</p> <p>iii) in considering the award of a compensatory pass the Programme <b>Assessment</b> Board will give due regard for the achievement of programme learning outcomes and take into account the student's overall performance profile across the programme of study</p> <p>iv) a student will not be considered for an award of a compensatory pass in a module if a formal penalty for a breach of Academic Conduct Regulations has been recorded in the module as defined in Regulation SC8 of the Student Conduct Regulations</p> <p>v) where the award of a compensatory pass is not</p>	<p>account the student's overall performance profile across the programme of study</p> <p>iv) a student will not be considered for an award of a compensatory pass in a module if a formal penalty for a breach of Academic Conduct Regulations has been recorded in the module as defined in Regulation SC8 of the Student Conduct Regulations</p> <p>v) where the award of a compensatory pass is not possible the Programme Board of Examiners will determine the reassessment that must be taken. Exceptionally, the Programme Board of Examiners may make special arrangements in cases where it is not practicable for students to be reassessed in the same assessment instruments and by the same methods as at the previous attempt</p> <p>vi) a student who is awarded a compensatory pass in a module will not be permitted to retake the assessment <b>specified by the</b></p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>possible the Programme <b>Assessment</b> Board will determine the reassessment that must be taken. Exceptionally, the Programme <b>Assessment</b> Board may make special arrangements in cases where it is not practicable for students to be reassessed in the same assessment instruments and by the same methods as at the previous attempt</p> <p>vi) a student who is awarded a compensatory pass in a module will not be permitted to retake the assessment to improve their mark.</p> <p>f) in all cases, a decision can be deferred until further sufficient information is available</p> <p>A11.2.9 Exceptionally, Programme <b>Assessment</b> Boards may examine any student <i>viva voce</i> as a means of helping to determine difficult or borderline cases. Such</p>	<p><b>Module Board of Examiners</b> to improve their mark.</p> <p>f) in all cases, a decision can be deferred until further sufficient information is available</p> <p>g) <b>through dialogue between programme teaching staff and the external examiner(s), the Programme Board of Examiners will reflect on and evaluate the effectiveness of the overall learning, teaching and assessment approaches adopted by the programmes associated with the students being considered.</b></p> <p>A11.2.9 Exceptionally, Programme Boards of Examiners may examine any student <i>viva voce</i> as a means of helping to determine difficult or borderline cases. Such additional assessment shall be used only to improve a student's result.</p> <p>A11.2.10 In the case of valid extenuating circumstances at original or at reassessment the Programme Board of Examiners can exercise its discretion to take</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>additional assessment shall be used only to improve a student's result.</p> <p>A11.2.10 In the case of valid extenuating circumstances at original or at reassessment the Programme <b>Assessment</b> Board can exercise its discretion to take account of the student's overall academic profile of results and the ability of the student to succeed when deciding if the student should progress to the next stage of study.</p> <p>A11.2.11 Penalties imposed as a result of any matter subject to the processes and procedures detailed in University's Student Conduct Regulations will only be overridden by Programme <b>Assessment</b> Boards on the basis of valid extenuating circumstances in exceptional cases.</p> <p>A11.2.12 Programme <b>Assessment</b> Boards may recommend the award of a Certificate of Credit to a student who has achieved a recognised volume of credit through successfully completing an approved module or modules but who has not satisfied the requirements for any of the</p>	<p>account of the student's overall academic profile of results and the ability of the student to succeed when deciding if the student should progress to the next stage of study.</p> <p>A11.2.11 Penalties imposed as a result of any matter subject to the processes and procedures detailed in University's Student Conduct Regulations will only be overridden by Programme Boards on the basis of valid extenuating circumstances in exceptional cases.</p> <p>A11.2.12 Programme Boards of Examiners may recommend the award of a Certificate of Credit to a student who has achieved a recognised volume of credit through successfully completing an approved module or modules but who has not satisfied the requirements for any of the awards of the University listed in Regulation <a href="#">A4.1a</a>), b), c) or e)ii) to vii) inclusive.</p> <p>A11.2.13 Programme Boards of Examiners may recommend the conferment of an Aegrotat award of any of the awards of the University listed in Regulation <a href="#">A4.1a</a>), b), c) and e). In</p>





Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p>awards of the University listed in Regulation <a href="#">A4.1a</a>), b), c) or e)ii) to vii) inclusive.</p> <p>A11.2.13 Programme <b>Assessment</b> Boards may recommend the conferment of an Aegrotat award of any of the awards of the University listed in Regulation <a href="#">A4.1a</a>), b), c) and e). In so doing account will be taken of Regulation <a href="#">A4.8</a>.</p> <p>A11.2.14 Programme <b>Assessment</b> Boards may recommend the conferment of any of the awards of the University listed in Regulation <a href="#">A4.1a</a>), b), c) and e) posthumously. In so doing account will be taken of Regulation <a href="#">A4.9</a>.</p> <p>A11.2.15 The authority of the Academic Board to review a decision of a Programme <b>Assessment</b> Board may be devolved to a review group appointed by the Academic Board to act on its behalf. The Academic Board retains the right to annul any decision of a Programme <b>Assessment</b> Board if in its opinion due and proper account has not been taken of the relevant factors set out in Regulation <a href="#">A10</a> and Regulation <a href="#">A11</a>.</p>	<p>so doing account will be taken of Regulation <a href="#">A4.8</a>.</p> <p>A11.2.14 Programme Boards of Examiners may recommend the conferment of any of the awards of the University listed in Regulation <a href="#">A4.1a</a>), b), c) and e) posthumously. In so doing account will be taken of Regulation <a href="#">A4.9</a>.</p> <p><b>A11.2.15 Programme Boards of Examiners may not alter module marks agreed by the Module Board of Examiners except in the case of the award of a compensatory pass as defined in continuation of study regulations relating to programmes of study leading to an award of the University at SCQF levels 7, 8, 9, 10 and 11 as set out in Sections B and C of the University's academic regulations.</b></p> <p><b>A11.2.16</b> The authority of the Academic Board to review a decision of a Programme Board of Examiners may be devolved to a review group appointed by the Academic Board to act on its behalf. The Academic Board retains the right to annul any decision of a Programme Board of Examiners if in its opinion due and proper account has not been</p>



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
		taken of the relevant factors set out in Regulation <a href="#">A10</a> and Regulation <a href="#">A11</a> .
	<b>Terminology and additional amendments have been made throughout Section A to reflect amendments above in relation to Single Tier Boards.</b>	
<b>Section B:</b> <b>B3.18</b>	<p>b) The cusp of an honours classification boundary is defined as:</p> <ul style="list-style-type: none"> <li>i. First Class: 68.0 per cent to 69.4 per cent.</li> <li>ii. Second Class, upper division: 58.0 per cent to 59.4 per cent.</li> <li>iii. Second Class, lower division: 48.0 per cent to 49.4 per cent.</li> <li>iv. Third Class: 38.0 per cent to 39.4 per cent.</li> </ul>	<p>b) The cusp of an honours classification boundary is defined as:</p> <ul style="list-style-type: none"> <li>i. First Class: 68 per cent to 69.4 per cent.</li> <li>ii. Second Class, upper division: 58 per cent to 59.4 per cent.</li> <li>iii. Second Class, lower division: 48 per cent to 49.4 per cent.</li> <li>iv. Third Class: 38 per cent to 39.4 per cent.</li> </ul>
<b>B6.4</b>	A Programme Assessment Board must not permit a student to progress to the next stage of their programme carrying a fail in any module from a preceding stage of study <b>to prevent the accumulation of credit-shortfall.</b>	A <b>Programme Board of Examiners</b> must not permit a student to progress to the next stage of their programme carrying a fail <b>in any programme-specific compulsory or option</b> modules from a preceding stage of study.



Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	<p><b>Terminology and additional amendments have been made throughout Section B to reflect amendments above in relation to Single Tier Boards.</b></p>	
<p><b>Section C:</b></p>	<p><b>Terminology and additional amendments will be made throughout Section C to reflect amendments above in relation to Single Tier Boards.</b></p>	
	<p><b>Addition of Bespoke Regulations for AHP programmes within the School of Health &amp; Social Care (to be introduced following approval of programmes).</b></p>	
<p><b>Section D:</b> <b>D5.3</b></p>	<p>A student may apply to suspend their studies for a <b>specified</b> period of time. Any period of suspension must be agreed with <b>the supervisory team</b> and approved by the relevant School Research Degrees Committee (SRDC). The maximum length of time that may be approved is 12 months <b>over the course of registration. Further periods of suspended study will only be considered in exceptional circumstances and must be approved by the University Research Degrees Committee.</b> Time elapsed during a period of suspension will not count as part of the period of study in Regulation D5.1. The student's situation will continue</p>	<p>A student may apply to suspend their studies for a period of time. Such periods of suspension must be agreed with the supervisors and approved by the relevant School Research Degrees Committee (SRDC). The maximum length of time that may be approved on any application is 12 months. Further periods of suspended study may be approved. The maximum amount of time that may be suspended consecutively is 24 months. Time elapsed during a period of suspension will not count as part of the period of study in Regulation D5.1. The student's situation will continue to be monitored by the relevant SRDC to ensure that appropriate support is in place when study is resumed.</p>

Section	Amended regulation for 2018/19 reads:	Prior to amendment the regulation had read in 2017/18:
	to be monitored by the relevant SRDC to ensure that appropriate support is in place when study is resumed.	
<b>Section E</b> <b>E6.1</b>	In addition to meeting the requirements of Regulation <b>E6.1</b> , account will be taken of Regulation B6 by a Programme Board of Examiners considering the performance of individual students enrolled on midwifery or nursing theory or practice modules.	In addition to meeting the requirements of Regulation <b>B8.6</b> , account will be taken of Regulation B6 by a Programme Board of Examiners considering the performance of individual students enrolled on midwifery or nursing theory or practice modules.