



THE UNIVERSITY'S ACADEMIC REGULATIONS: 2022-23

**SECTION E: REGULATIONS FOR PRE-REGISTRATION PROGRAMMES OF STUDY
WITHIN THE SCHOOL OF HEALTH & SOCIAL CARE**

E1 Introduction

E1.1 These regulations set out programme-specific regulations for pre-registration programmes of study in nursing, midwifery and the Allied Health Professions which are identified in Regulation A4.1a) and A4.1c) as awards of the University.

E1.2 Individual regulations within this section have been designed to reconcile differences between the University's regulatory requirements and professional body requirements of the Nursing and Midwifery Council (NMC); the Health and Care Professions Council (HCPC) and the Scottish Social Services Council (SSSC). Application of these regulations enable students to meet professional registration requirements. In the main, the School of Health & Social Care seeks to align its programme requirements to the University regulations and the regulations below detail the differences/exceptions to the regulations detailed in Section A: General Regulations; Section B Undergraduate Regulations and Section C Taught Master's Regulations.
Please note regulations for the MSc Physiotherapy; MSc Occupational Therapy and MSc Social Work for programmes which commenced in January 2022 or before can be found within Section F.

E1.3 The professional body approved pre-registration programmes may include non-standard modules beyond those described in C2.1 b)ii) when they are considered and approved as part of the University approval process.

E2 Award regulations for professional body approved pre-registration programmes

E2.1 Unless stated in the regulations which follow, the award regulations for pre-registration programmes within the School of Health & Social Care align with the standard University award regulations with programme-specific requirements detailed as part of the programme specification. Standard award regulations, as set out within Sections B and C of the Academic Regulations apply to the following pre-registration programmes:

MSc Physiotherapy (Pre-Registration) F/T

MSc Occupational Therapy (Pre-Registration) F/T

MSc Social Work (Pre-Registration) F/T

MSc Nursing (Pre-Registration) Mental Health
MSc Nursing (Pre-Registration) Adult Health
Bachelor of Nursing (Adult)
Bachelor of Nursing (Child)
Bachelor of Nursing (Mental Health)
Bachelor of Nursing (Learning Disability)
Bachelor of Midwifery
Master's Degree in Midwifery (Short)

E2.2 Regulation A4.8 concerning Aegrotat awards cannot be applied to any pre-registration award programme.

The following programmes require non-standard award regulations:

E2.3 A **postgraduate diploma of Midwifery (short 72772MD)** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 120 credits at SCQF level 11. Students must achieve an additional 40 programme specific credits at SCQF level 10 and satisfy all other NMC professional registration requirements.

E.2.4 A **postgraduate diploma of Midwifery (short 72772MD) with distinction** will be awarded to a student who has met the requirements of regulation E2.3 and has achieved at least:

- a) a minimum of 80 credits at SCQF level 11 are at a grade of D1 or above on the Masters Grading Scale or
- b) a minimum of 40 credits at SCQF level 11 are at a grade of D2 or above plus a minimum of 20 credits at D1 or above on the Masters Grading Scale.

SCQF credit achieved at SCQF level 10 does not inform the award of distinction.

E2.5 A **Master's Degree in Midwifery (Long 72774MM)** will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. Students must achieve an additional 80 programme specific credits at SCQF level 10 and satisfy all other NMC professional registration requirements.

E2.6 A **Master's Degree in Midwifery (Long 72774MM) with distinction** will be awarded to a student who has met the requirements of regulation E2.5 and has achieved at least:

- a) A minimum of 120 credits at SCQF level 11 at grade D1 or above on the Master's Grading Scale, or
- b) A minimum of 80 credits at SCQF level 11 at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale.

SCQF credit achieved at SCQF level 10 does not inform the award of distinction.

E2.7 A **Master's Degree in Social Work** (new programme delivered from January 2023) will be awarded to a student who has satisfied all programme specific requirements and achieved 220 credits at SCQF level 11, of which a minimum of 40 credits must be derived from a dissertation module or equivalent.

E2.8 A **Master's Degree in Social Work with distinction** (new programme delivered from January 2023) will be awarded to a student who has met the requirements of regulation E2.7 and has achieved at least:

- a) A minimum of 140 credits at SCQF level 11 are at grade D1 or above on the Master's Grading Scale, or
- b) A minimum of 100 credits at SCQF level 11 are at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale.

E2.9 A **Post Graduate Diploma in Occupational Therapy** (new programme delivered from January 2023) will be awarded to a student who has gained a minimum of 140 credits at SCQF level 11, which must include all modules with the exception of the dissertation (40 credits) or equivalent. This award will provide graduates with eligibility to apply for registration with the Health and Care Professions Council and full membership of the Royal College of Occupational Therapists.

E2.10 A **Post Graduate Diploma in Occupational Therapy with distinction** (new programme delivered from January 2023) will be awarded to a student who has met the requirements on E2.9 and has achieved at least:

- a) A minimum of 100 credits at SCQF level 11 at grade D1 or above on the Master's Grading Scale, or
- b) A minimum of 40 credits at SCQF level 11 at grade D2 or above plus a minimum of 40 credits at grade D1 or above on the Master's Grading Scale.

E2.11 A **Post Graduate Diploma in Physiotherapy** (new programme delivered from January 2023) will be awarded to a student who has gained a minimum of 140

credits at SCQF level 11, which must include all modules with the exception of the dissertation (40 credits) or equivalent. This award will provide graduates with eligibility to apply for registration with the Health and Care Professions Council.

E2.12 **A Post Graduate Diploma in Physiotherapy with distinction** (new programme delivered from January 2023) will be awarded to a student who has met the requirements on E2.9 and has achieved at least:

- a) A minimum of 100 credits at SCQF level 11 at grade D1 or above on the Master's Grading Scale, or
- b) A minimum of 40 credits at SCQF level 11 at grade D2 or above plus a minimum of 40 credits at grade D1 or above on the Master's Grading Scale.

E2.13 **A Master's degree in Midwifery** (MM72760) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent. Students must achieve an additional 140 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules, and satisfy all other NMC professional registration requirements.

E2.14 **A Master's degree in Midwifery with distinction** (MM72760) (students commencing in, or prior to January 2022) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.

- a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or
- b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.
- c) achievement of one further 20 credit SCQF Level 9 practice module graded 65% or above

Students must achieve an additional 120 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.

E2.15 A **Master's degree in Midwifery MM72760 with distinction** (students commencing from September 2020) will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credits at SCQF level 11, of which a minimum of 40 credits at SCQF level 11 must be derived from a dissertation module or equivalent.

- a) a minimum total of 120 credits at SCQF level 11 are at a grade of D1 or above on the Master's Grading Scale; or
- b) a minimum total of 80 credits at SCQF level 11 are at a grade of D2 or above on the Master's Grading Scale plus a minimum of 20 credits at a grade of D1 or above on the Master's Grading Scale.

Students must achieve an additional 140 programme specific undergraduate credits from practice modules and 40 programme specific undergraduate credits from theory modules. In addition, students must satisfy all other NMC professional registration requirements.

E.3 Assessment regulations

E3.1 To pass a pre-registration module at the first attempt, a student must achieve a module mark of 40 per cent/P1 or above. The module mark will be derived from the component or components of assessment.

- a) If only one component is used a component mark of 40 percent/P1 or above must be achieved.
- b) If two components are used the module mark will be based on the weighted marks achieved for each component of assessment, and no individual mark for a component of assessment may fall below 40 per cent/P1.
- c) A mark of 40 per cent/P1 or above must be achieved for each individual element of any component of assessment.

E3.2 Where modules incorporate practice competencies in addition to theory the practical component may be assessed on a pass/fail basis and the theory component assessed in accordance with standard University marking/grading scheme. To pass the module, both components must be passed and the overall mark/grade for the module will be in accordance with that achieved in the theory component.

E3.3 Pre-registration programmes may include up to 60 credits in any stage of study where the module outcome is based on the pass/fail (competency-based) marking scheme and where no mark/grade is associated with the module. Justification for this assessment design should be considered as part of programme approval/review.

E4 Continuation of study regulations

E4.1 In accordance with regulatory requirements, a Programme Assessment Board may not award a student a compensatory pass in any module which forms part of a programme structure leading to an award of a pre-registration programme.

E4.2 A student enrolled on a programme of study leading to a pre-registration award may be permitted to progress to the next year of study carrying a failure in no more than 20 credits.

E4.3 Students on a programme of study leading to an award registered with RCOT (Occupational Therapy) are prevented from progressing in the pre-registration programme should they fail their first attempt at consecutive practice-based learning components. In these circumstances the Programme Assessment Board will withdraw the student from the programme.

E4.4 In accordance with regulatory requirements, students enrolled on a programme of study leading to the award of a pre-registration programme must declare to the School Fitness to Practise Committee on entry to their programme of study, at the end of each stage of study and prior to completion of the programme that they are of good health and good character.

E4.5 In accordance with accreditation requirements, the School Fitness to Practise Committee will consider all student self-declarations of Good Health and Good Character and PVG Scotland reports with a view to:

- a) confirming that each individual student meets Fitness to Practise requirements and is eligible to continue to the next stage of their programme of study, or
- b) confirming that each individual student meets Fitness to Practise registration requirements and is eligible for registration, or
- c) confirming that an individual student does not meet Fitness to Practise progression or registration requirements and agrees an outcome using SHSC Fitness to Practise processes.