

Amendments to Regulations – Sections A to F

| Section | Amended regulation for 2023/24 reads: | Prior to amendment the regulation had read in 2022/23: | Paper reference |
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| Section A | | | |
| A2.3 | <p>The principles, procedures and processes of all assessment designed and operated by the University are set out in the University's Assessment Policy. Assessment should promote learning (not just measure learning); Assessments should have coherent links across relevant programmes of study (encouraging the gradual and planned development of skills and attributes); Assessments should be clear (students know what to expect and understand what is required of them); Assessments should be inclusive (assessments are fair to all students and do not unfairly prejudice the chances of students with diverse backgrounds and needs); Assessments must</p> | <p>The principles, procedures and processes of all assessment designed and operated by the University are: transparent (students know what to expect and understand what is required of them); equitable (the assessments safeguard against illegitimate practices and are fair to all students); and, reliable (staff know how to make appropriate academic judgments on performance). All assessment is designed to enable students to demonstrate achievement of module and programme learning outcomes. Information on assessment is clear, accurate, consistent and accessible to all staff, students and external</p> | <p>To reflect University's Assessment Policy.</p> |

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| | <p>maximise validity (assessments must assess and measure what they state they do ie. the learning outcomes) ; Assessments must maximise reliability (staff know how to make appropriate academic judgments on performance that can be benchmarks and compared with public standards with some degree of repeatability). All assessment should be designed to enable students to demonstrate achievement of module and programme learning outcomes. Information on assessment should be clear, accurate, consistent and accessible to all staff, students and external examiners. The University operates effective mechanisms to deal with breaches of assessment regulations and the resolution of appeals against assessment decisions.</p> | <p>examiners. The University operates effective mechanisms to deal with breaches of assessment regulations and the resolution of appeals against assessment decisions.</p> | |
| A3.1 I) (new) | <p>Curriculum Management Environment describes the way in which the University manages its curriculum and provision lifecycle, including the processes to manage the approval, change and withdrawal of all</p> | | <p>Paper QS(22/23)37</p> |

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| | credit-bearing and non credit-bearing taught provision as outlined in the Quality Framework. | | |
| A3.1q) (formerly p) | Modules are discrete units of assessed learning at a given level, with coherent aims and learning outcomes defined in the module record. Credit gained from a module will be recorded in the trimester in which the learning is completed. | Modules are discrete units of assessed learning at a given level, with coherent aims and learning outcomes which are defined in a standard module descriptor. Credit gained from a module will be recorded in the trimester in which the learning is completed. | Paper QS(22/23)37 |
| A3.1r) (formerly q) | A module record within the University's Curriculum Management Environment is the approved University method for providing module information. It includes the content, level, credit, intended learning outcomes, the assessment instruments, prerequisite admission requirements, the number of components of assessment and their weighting. | A module descriptor is the approved University method for providing module information. It includes the content, level, credit, intended learning outcomes, the assessment instruments, prerequisite admission requirements, the number of components of assessment and their weighting. | Paper QS(22/23)37 |
| A3.1s) (formerly r) | Prerequisite admission requirements are defined as the level of knowledge and understanding deemed acceptable to the module leader for an individual to | Prerequisite admission requirements are defined as the level of knowledge and understanding deemed acceptable to the module | Paper QS(22/23)37 |

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| | <p>be admitted to a module. To demonstrate a minimum level of knowledge and understanding a student may either pass a named University module or participate in an approved process to recognise prior learning. A module may only be listed as a prerequisite admission requirement to another module if:</p> <ul style="list-style-type: none"> i) the module listed is at a lower SCQF level than the module to which a student is seeking admission; and ii) a programme team requires students to demonstrate a minimum level of knowledge and understanding before being permitted to progress to the next level of study; or iii) a programme team wishes to enforce a sequence of study on students. | <p>leader for an individual to be admitted to a module. To demonstrate a minimum level of knowledge and understanding a student may either pass a named University module or participate in an approved process to recognise prior learning. A module may only be listed as a prerequisite admission requirement to another module if:</p> <ul style="list-style-type: none"> i) the module listed is at a lower SCQF level than the module to which a student is seeking admission ii) a programme team requires students to demonstrate a minimum level of knowledge and understanding before being permitted to progress to the next level of study iii) a programme team wishes to enforce a sequence of study on students. | |
| A3.1t) (formerly s)) | A Programme of study consists of a clearly identifiable curriculum, a distinct student body and a | A Programme of study consists of a clearly identifiable curriculum, a distinct student body and | Paper QS(22/23)37 |

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| | programme team responsible for its management and delivery recorded within the University Curriculum Management Environment. It provides the identity, guidance and structure through which a student develops the knowledge, behaviours and attributes that characterise an Edinburgh Napier University graduate. | a programme team responsible for its management and delivery. It provides the identity, guidance and structure through which a student develops the knowledge, behaviours and attributes that characterise an Edinburgh Napier University graduate. | |
| A3.1u)v) (formerly t)v) | there are effective formal and informal methodologies for communicating with students, including adequate means for providing students with an appropriate response to all matters raised. Further information is available from the Quality Framework (Section One) | there are effective formal and informal methodologies for communicating with students, including adequate means for providing students with an appropriate response to all matters raised. | Paper QS(22/23)37 |
| A3.1v) (formerly u) | A provision report includes a statement of the key features of a programme of study. It is designed to inform current and future students about the core aspects of the programme, the learning outcomes associated with the programme, and to indicate what | A programme specification includes a statement of the key features of a programme of study. It is designed to inform current and future students about the core aspects of the programme, the learning outcomes associated with the programme, and to | Paper QS(22/23)37 |

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| | type of careers the programme opens up to typical graduates. | indicate what type of careers the programme opens up to typical graduates. | |
| A4.6, A8.4 I), A12.1 | “...registered....” |”matriculated...” | University decision to change from ‘matriculation’ to ‘registration’. |
| A4.12 | The Vice Chancellor, acting as Convenor and on behalf of Academic Board, may rescind an award where it is found that a) the Programme Assessment Board made a decision based on misleading or incorrect evidence or b) that academic misconduct has been found to have taken place following an investigation under the University’s Graduate Academic Integrity Procedure. | The Vice Chancellor, acting on the recommendation of the Academic Board, may rescind an award where it is found that a) the Programme Assessment Board made a decision based on misleading or incorrect evidence or b) that academic misconduct has taken place following an investigation under the University’s Graduate Academic Misconduct Procedure. | To take account of change of name of Graduate Integrity Regulations. |
| A5.6 | Where the objectives of a module or programme of study are such that attendance is compulsory for certain areas of work, a rationale to support this will be approved by the University. Provision reports will detail programme-specific regulations to include details of the | Where the objectives of a module or programme of study are such that attendance is compulsory for certain areas of work, a rationale to support this will be approved by the University. Programme specifications will detail programme-specific | Paper QS(22/23)37 |

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| | attendance requirements to be met by students. The regulations will describe the formal arrangements designed to monitor students' progress and warn students of any consequences of failure to meet the attendance requirements set. This information will be included in student handbooks in accordance with Regulation A14.4 . | regulations to include details of the attendance requirements to be met by students. The regulations will describe the formal arrangements designed to monitor students' progress and warn students of any consequences of failure to meet the attendance requirements set. This information will be included in student handbooks in accordance with Regulation A14.4 . | |
| A6.3 | To be admitted to a module, students must have obtained any pre-requisite admission requirements specified in the approved module record or be granted entry based upon prior learning or study as described in the University's <i>RPL Framework</i> (Quality Framework : Section 7) | To be admitted to a module, students must have obtained any pre-requisite admission requirements specified in the module descriptor or be granted entry based upon prior learning or study as described in the University's <i>RPL Framework</i> (Quality Framework : Section 7) | Paper QS(22/23)37 |
| A7.6 | a) Assessment briefs will be designed to support student achievement of the learning outcomes | a) Assessment briefs will be designed to test achievement of the learning outcomes defined in the approved module descriptor. | For clarity |

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| | defined in the approved module record and evaluated by the assessment instrument. | | |
| A7.13 | Once passed and ratified by the Programme Assessment Board a candidate cannot demand to retake an assessment or repeat a module in order to improve their result, irrespective of extenuating circumstances | Once passed a candidate cannot demand to retake an assessment or repeat a module in order to improve their result, irrespective of extenuating circumstances | Paper QS(22/23)37 |
| Section B | | | |
| B5.9 | Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 40 per cent. Coursework submitted over seven days after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested. | Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 40 per cent. Coursework submitted over five working days after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested. | Paper QS(22/23)27; Paper QS(22/23)37 |
| B6.2 | The University is committed to supporting students to continue their studies for as long as they are considered able to benefit and succeed (A2.4) | Exceptionally a student enrolled on a programme of study leading to an award of the University listed in Regulations A4.1 a), b) and f) may be permitted | Paper QS(22/23)27; |

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| | <p>Accordingly a student enrolled on a programme of study leading to an award of the University listed in Regulations A4.1 a), b) and f) may be permitted to progress to the next stage of study carrying a failure in no more than 20 credits. In agreeing this, Programme Assessment Boards must ensure that students have passed the prerequisites for compulsory modules in the next stage of study and be satisfied that the student's academic potential is sufficiently strong, based on their academic profile, that the student has a reasonable chance of success in progressing. The principle of B6.2 should also apply to students who have not yet passed all modules within the stage of study due to outstanding (re)assessment opportunities.</p> | <p>to progress to the next stage of study carrying a failure in no more than 20 credits. Programme Assessment Boards must ensure that students have passed the prerequisites for compulsory modules in the next stage of study.</p> | <p>Paper QS(22/23)36</p> |
| Section C | | | |
| C5.11 | <p>Unless approved otherwise through the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed</p> | <p>Unless approved otherwise through the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the</p> | <p>Paper QS(22/23)27; Paper QS(22/23)37</p> |

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| | deadline will be graded at a maximum of P1 on the Master's Grading Scale. Coursework submitted over seven days after the agreed deadline will be graded F5 on the Master's Grading Scale, although formative feedback will be offered to the student where requested. | agreed deadline will be graded at a maximum of P1 on the Master's Grading Scale. Coursework submitted over five working days after the agreed deadline will be graded F5 on the Master's Grading Scale, although formative feedback will be offered to the student where requested. | |
| C6.3b) | In accordance with Regulation C6.3a) a Programme Assessment Board considering whether poor performance at SCQF level 11 can be compensated may award a student a compensatory pass within a programme of study leading to the award of either a postgraduate certificate or a postgraduate diploma or a master's degree. In order to fulfil the requirements of Regulation A11.8e)iii) and C6.3c), consideration of a compensatory pass with respect to the award of a masters can only be made once all required modules have been undertaken. A compensatory pass can only be included in the award of a postgraduate certificate or diploma if this is the exit award and where it is evident | In accordance with Regulation C6.3a) a Programme Assessment Board considering whether poor performance at SCQF level 11 can be compensated may award a student a compensatory pass within a programme of study leading to the award of either a postgraduate certificate or a postgraduate diploma or a master's degree. That is, if a compensatory pass has been included in the award of a postgraduate certificate subsequent compensatory passes cannot be included in the award of a postgraduate diploma or a master's degree within the same programme of study. | Paper QS(22/23)27; Paper QS(22/23)37 |

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| | that the respective programme learning outcomes have been achieved. | | |
| C7.5.5 | Coursework submitted over seven days after the agreed deadline will be graded fail, although formative feedback will be offered to the student where requested. | Coursework submitted over five working days after the agreed deadline will be graded fail, although formative feedback will be offered to the student where requested. | Paper QS(22/23)27; Paper QS(22/23)37 |
| C7.5.7 | Unless approved otherwise via the University's module approval process, all coursework, both at first and reassessment, submitted after the agreed deadline will be graded at a maximum of Pass. Coursework submitted over seven days after the agreed deadline will be graded Fail, although formative feedback will be offered to the student where requested. | Unless approved otherwise via the University's module approval process, all coursework, both at first and reassessment, submitted after the agreed deadline will be graded at a maximum of Pass. Coursework submitted over five working days after the agreed deadline will be graded Fail, although formative feedback will be offered to the student where requested. | Paper QS(22/23)27; Paper QS(22/23)37 |
| Section D | | | |
| D2.2 | Registration refers to registering as a student of the University and formally commencing the programme of study (registering as a research student). | Registration refers to matriculating as a student of the University and formally commencing the programme of study (registering as a research student). | Paper QS(22/23)37 |

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| D3.8 | A Professional Doctorate will be awarded to a student who has satisfied all award specific requirements within 48 months following registration and has been successfully assessed. | A Professional Doctorate will be awarded to a student who has satisfied all award specific requirements within 60 months following registration and has been successfully assessed. | Paper QS(22/23)37 |
| D5.1 | The periods of study dating from first registration for the various research degrees are: [...] | The periods of study dating from first matriculation for the various research degrees are: [...] | Paper QS(22/23)37 |
| Section E | | | |
| E2.7 | A Post Graduate Diploma in Social Work will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 180 credit at SCQF level 11, excepting the dissertation. Students must complete the required practice placement days and satisfy all other SSSC professional registration requirements. | A Master's Degree in Social Work (new programme delivered from January 2023) will be awarded to a student who has satisfied all programme specific requirements and achieved 200 credits at SCQF level 11, of which a minimum of 40 credits must be derived from a dissertation module or equivalent. | Paper QS(22/23)37 |
| E2.8 | A Post Graduate Diploma in Social Work with distinction will be awarded to a student who has met the requirements of E2.7 and achieved at least: | A Master's Degree in Social Work with distinction (new programme delivered from January 2023) will be awarded to a student who | Paper QS(22/23)37 |

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| | <p>a) A minimum of 120 credits at SCQF level 11 at grade D1 or above on the Master's Grading Scale; or</p> <p>b) A minimum of 80 credits at SCQF level 11 at grade D2 or above on the Master's Grading Scale plus a minimum of 20 credits at Grade D1 or above on the Master's Grading Scale.</p> | <p>has met the requirements of regulation E2.7 and has achieved at least:</p> <p>a) A minimum of 140 credits at SCQF level 11 are at grade D1 or above on the Master's Grading Scale, or</p> <p>b) A minimum of 100 credits at SCQF level 11 are at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale.</p> | |
| E2.9 | <p>A Master's Degree in Social Work (new programme delivered from January 2023) will be awarded to a student who has satisfied all programme specific requirements and achieved 220 credits at SCQF level 11, of which a minimum of 40 credits must be derived from a dissertation module or equivalent. Students must complete the required practice learning days and satisfy all other SSSC professional Registration requirements.</p> | | Paper QS(22/23)37 |

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| E2.10 | <p>A Master's Degree in Social Work with distinction (new programme delivered from January 2023) will be awarded to a student who has met the requirements of regulation E2.9 and has achieved at least:</p> <ul style="list-style-type: none"> a) a minimum of 140 credits at SCQF level 11 at grade D1 or above on the Master's Grading Scale, or b) a minimum of 100 credits at SCQF level 11 at grade D2 or above plus a minimum of 20 credits at grade D1 or above on the Master's Grading Scale. Students must complete the required practice placement days and satisfy all other SSSC professional registration requirements. | | Paper QS(22/23)37 |
| Section F | No Change | | |

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