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## Approved exemptions to University Academic Regulations

### Edinburgh Napier University Business School

1. **Regulation B5.2:** (Paper REG 12-13 57, April 2013 and REG 10-11 30, 19 January 2011; Paper REG 12-13 19, 27 November 2012; Paper QSC1718-39 May 2018; Paper QS(22/23)38 May 2023).

#### **Approved revised regulation:**

To permit one level 7 examination in trimester one module ACC07102 (Financial Accounting) on the BA (Hons) Accounting and BA (Hons) Accounting with Corporate Finance programmes. The exemption derives from requirements of the professional bodies (ACCA and CIMA) associated with the programme as both professional bodies assess entirely by examination.

#### **Period of approval:**

Five years from the start of academic session 2023/24 until end of academic session 2027-28.

2. **Regulation B6.2:** (Paper REG 10-11 42, 19 April 2011; REG 13-14 43, 25 March 2014; Paper QSC1819-39 April 2019)

Notwithstanding Regulation B6.2, students awaiting the outcome of assessment in either a 60-credit or 120-credit work-based learning module can progress to the next year of study, pending all other relevant credit has been achieved.

BA (Hons) Financial Services suite

BA (Hons) Business Management suite

BA (Hons) Business Studies suite  
BA (Hons) Hospitality Management suite  
BA (Hons) Festival and Events suite  
BA (Hons) Marketing Management suite  
BA (Hons) Languages suite  
BA (Hons) Tourism Management suite

**Period of approval:**

The exemption is approved for five years from the start of academic session 2019-20 to end of session 2023-24 inclusive.

3. **Regulation B5.3(b):** (Paper REG 10-11 43, 19 April 2011; REG 13-14 43, 25 March 2014; Paper QSC(1819) 29 April 2019)

**Approved revised regulation:**

To pass an SCQF level 7, 8, 9 or 10 module at the first attempt or second attempt, a student enrolled on the BA (Hons) Accounting programme suite<sup>1</sup> must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.

If only one component of assessment is used, a student must achieve a minimum of 40 per cent in that component.

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<sup>1</sup> Management Accounting, Financial Accounting, Accounting Information Systems, Principles of Economics, Corporate Accounting, Financial Management, Reporting Corporate Performance, Business and Corporate Law, Business and Management Challenges, Data Analysis, Corporate Financial Management, Advanced Management Accounting, Taxation, Advanced Corporate Reporting, Auditing and Exploring Entrepreneurship. The accredited modules on the BA (Hons) Accounting HK programme are: Advanced Corporate Reporting, Advanced Management Accounting, Hong Kong Tax, Hong Kong Law, Corporate Financial Management, Auditing and Corporate Accounting. The accredited modules on the BA (Hons) Accounting (Malaysia) programme are: Corporate Accounting, Financial Management, Corporate Financial Management, Advanced Corporate Reporting, Advanced Management Accounting, Auditing, Malaysian Tax.

If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment with no individual mark for a component of assessment falling below 35 per cent.

There is no minimum mark requirement for individual elements of any component of assessment.

**Period of approval:**

The exemption is approved for five years from the start of academic session 2019-20 to end of session 2023-24 inclusive.

4. **Regulation B5.2** (Paper REG 10-11 56, April 2011; REG 13-14 43, 25 March 2014; Paper QSC(1819)9 April 2019)

**Approved revised regulation**

Notwithstanding Regulation B5.2, examinations are permitted on the level 7, trimester one modules which forms part of the professional body accredited qualifying degree of Bachelor of Laws.

**Period of approval:**

The exemption is approved for five years from the start of academic session 2019-20 to end of session 2023-24 inclusive.

5. **Regulations B3.15 & B3.19g** (Paper REG 10-11 60; Paper REG 11-12 47; REG 13- 14 43, 25 March 2014; Paper QS(1819)39 April 2019)

To enable students enrolled on BA (Hons) Financial Services (Hong Kong) PT and FT to graduate with honours without completion of a dissertation or final year project.

**Period of approval:**

The exemption is approved for five years from the start of academic session 2019-20 to end of session 2023-24 inclusive.

6. **Regulation B6.2** (Paper REG 10-11 61, April 2011; REG 13-14 43, 25 March 2014; Paper QSC1819-39 April 2019)

Students enrolled on a programme of study delivered overseas would not have had the opportunity to undertake reassessment before the programme board of examiners meets after the second trimester of study to review their progress. A list of the programmes exempt is listed in appendix 3.

A student who has not had the opportunity to undertake a reassessment opportunity in the module can proceed to the first trimester of the next stage of study.

The 'PS' decision for students studying on overseas programmes delivered over three consecutive trimesters has been introduced.

**Period of approval:**

The exemption is approved for five years from the start of academic session 2019-20 to end of session 2023-24 inclusive.

## School of Computing, Engineering and the Built Environment

1. **Regulation B3.16** (Paper REG 11-12 31, 28 February 2012; Paper QS (1920)46, 27 April 2020; Paper QS(22/23)38, 3 May 2023)

### **Approved revised regulation:**

The calculation of the classification of Honours will be based on 240 credits, to include all 120 credits in stage 4 and all 120 credits at stage 3. Average marks for modules in stage 3 will be weighted 0.30 and average marks for modules at stage 4 will be weighted 0.70.

This exemption will apply to students on the following programmes:

BEng (Hons) Energy and Environmental Engineering F/T

BEng (Hons) Mechanical Engineering F/T

BEng (Hons) Electrical and Electronic Engineering F/T

BEng (Hons) Electrical and Electronic Engineering P/T

### **Period of approval:**

Reapproved for five years from start of academic session 2023-24 to the end of academic session 2027-28.

2. **Regulation B6.3** (Approved by Convenor's Action, July 2019)

### **Approved revised regulation:**

In accordance with Regulation A11.2.8e) a Programme Assessment Board may award a student enrolled on an SCQF level 7,8,9 or 10 module a compensatory pass to the maximum of 20 credits over the course of the programme of study for programmes accredited by the Engineering Council. This applies as follows:

Sep 2019 – new Year 1 students

Sep 2020 – year 2 direct entry students and students returning from suspended studies into stage 2

Sep 2021 – year 3 direct entry students and students returning from suspended studies into stage 3

Sep 2022 – year 4 direct entry student and students returning from suspended studies into year 4; students progressing onto stage 5 of MEng programmes and students returning from suspended studies into stage 5.

This exemption will apply to the following programmes:

BSc (Hons) Civil Engineering F/T	Chartered Institute of Highways and Transportation
MEng Civil and Transportation Engineering F/T	Chartered Institute of Highways and Transportation
MEng Civil Engineering F/T	Chartered Institute of Highways and Transportation
BEng (Hons) Civil Engineering F/T	Chartered Institute of Highways and Transportation
BEng (Hons) Energy and Environmental Engineering F/T	Energy Institute
BEng (Hons) Electronic and Electrical Engineering F/T	Institute of Engineering and Technology
BEng (Hons) Electronic and Electrical Engineering P/T	Institute of Engineering and Technology
BEng (Hons) Energy and Environmental Engineering F/T	Institute of Engineering and Technology
BEng (Hons) Mechanical Engineering F/T	Institute of Engineering and Technology
BEng (Hons) Mechanical Engineering P/T	Institute of Engineering and Technology
MEng Mechanical Engineering F/T	Institute of Engineering and Technology
MEng Electronic and Electrical Engineering FT	Institute of Engineering and Technology
BSc (Hons) Civil Engineering F/T	Institute of Highway Engineers
MEng Civil and Transportation Engineering F/T	Institute of Highway Engineers
MEng Civil Engineering F/T	Institute of Highway Engineers
BSc (Hons) Civil Engineering F/T	Institution of Civil Engineers
MEng Civil and Transportation Engineering F/T	Institution of Civil Engineers
MEng Civil Engineering F/T	Institution of Civil Engineers
BEng (Hons) Civil Engineering F/T	Institution of Civil Engineers
BEng (Hons) Electronic and Electrical Engineering F/T	Institution of Engineering and Technology
BEng (Hons) Electrical Engineering F/T	Institution of Engineering and Technology
BEng (Hons) Electrical Engineering P/T	Institution of Engineering and Technology
BEng (Hons) Energy and Environmental Engineering F/T	Institution of Engineering and Technology
BSc (Hons) Civil Engineering F/T	Institution of Structural Engineers
MEng Civil and Transportation Engineering F/T	Institution of Structural Engineers
MEng Civil Engineering F/T	Institution of Structural Engineers
BEng (Hons) Civil Engineering F/T	Institution of Structural Engineers

**Period of approval:**

The exemption is approved for five years from the start of academic session 2019/20 to the end of academic session 2023/24 inclusive.

3. **Regulations B3.14, B5.3, B5.5, B5.7 and B5.7b** BSc (Hons) Cyber Security Programme Feb 2021 (Paper QSC(20/21)30)

The regulation exemption pertains to the End Point Assessment on the above programme of study.

Current regulations are as follows:

- B3.14** A bachelor's degree with honours will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 480 credits of which:
- a) a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project and in addition
  - b) a minimum of 80 credits are at SCQF level 9 or above, and in addition
  - c) a minimum of 120 credits are at SCQF level 8 or above.
- B5.3** To pass an SCQF level 7.8.9 or 10 module at the first attempt, a student must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.
- B5.5** A student enrolled on SCQF level 7.8.9 or 10 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

Approved amendments as follows:

- B3.14 A bachelor's degree with honours in BSc Cyber Security will be awarded to a student who has satisfied all programme-specific requirements and gained a minimum of 490 credits of which 10 credits comprise the End Point Assessment. In addition:
- a) a minimum of 100 credits are at SCQF level 10, of which a minimum of 40 credits are derived from a dissertation or final year project and in addition
  - b) a minimum of 80 credits are at SCQF level 9 or above, and in addition
  - c) a minimum of 120 credits are at SCQF level 8 or above.
- B5.3 To pass the 10-credit End Point Assessment module on the BSc Cyber Security programme at the first attempt, a student must achieve a pass grade. The End Point Assessment module will be marked as fail, pass, pass with merit or pass with distinction.
- B5.5 A student enrolled on the 10-credit End Point assessment module will be entitled to a reassessment opportunity should the reassessment be as a result of extenuating circumstances or with the exceptional approval of the Programme Assessment Board and employer.

The End Point Assessment module is exempt from the following regulations:

- B5.7 In accordance with regulation B5.5 a student enrolled on a SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module.
- a) Regardless of the trimester a module is taken in and the programme start date a compulsory reassessment opportunity is provided in the July following delivery of the module, with the



exception of modules within programmes delivered over three continuous trimesters.

- b) For students studying on programmes which are delivered over three continuous trimesters, reassessment must be provided and taken within two trimesters of the original attempt.

**Period of approval**

For session 2020-21 to end of academic year 2025-26

## School of Applied Sciences

1. **Regulation B5.7**, (Paper Q&S(16/17)46; Paper QS(22/23)38, 3 May 2023)

The regulation exemption pertains to students studying overseas over three trimesters and refers to reassessment. Approved amendments in bold:

B5.7e) Only for programmes delivered over three continuous trimesters, Programme Assessment Boards may request that students who have more than 20 credits pending do not progress to the next stage but instead pause their studies for a trimester to take their reassessments.

### Period of approval

For session 2023-24 to end of academic year 2027-28

2. **Regulation B5.3** (Approved by Convenor's Action)

The regulation exemption pertains to students studying on the following programmes:

Professional Graduate Diploma in Education (Mathematics)

Professional Graduate Diploma in Education (Chemistry)

Professional Graduate Diploma in Education (Physics)

Professional Graduate Diploma in Education (Biology)

Professional Graduate Diploma in Education (English)

The exemption enables the School Experience module (TED10100) to be marked pass or fail.

## Period of approval

For session 2019-20 to end of academic year 2023-24

3. **Regulations B5.3, B5.5, B5.6, B5.7, B5.9, B5.10, B6.2, and B6.3** MSc Pharmaceutical and Analytical Science Sep 2021 (Paper QS(21/22)08, Paper QS(21/22)24; and Paper QS(22/23)38)

### Approved revised regulations as follows:

- B5.3 To pass an SCQF level 7,8,9 or 10 module on the Masters in Pharmaceutical & Analytical Sciences at the first attempt, a student must achieve a minimum module mark of 50 per cent. The module mark will be derived from the component or components of assessment.
- a) If only one component of assessment is used, a student must achieve a minimum of 50 per cent in that component.
  - b) If two components of assessment are used, a student must achieve a minimum module mark of 50 per cent based on the weighted marks achieved for each component of assessment with no individual mark for a component of assessment falling below 40 per cent.
  - c) There is no minimum mark requirement for individual elements of any component of assessment
- B5.5 A student enrolled on an SCQF level 7,8,9 or 10 on the Masters in Pharmaceutical & Analytical Sciences programme will be entitled to one single reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity

- a) If only one component of assessment is used, a student who does not meet the requirements of Regulation B5.3a) will be reassessed in that component.
- b) If two components of assessment are used, a student who does not meet the requirements of Regulation B5.3b) will be reassessed in any component where a mark of 50 per cent has not been achieved.
- c) In providing students with the opportunity to make good any initial assessment failure account will be taken of Regulations A7.11, A7.12 and A7.13

B5.6 To pass at reassessment, a student enrolled on an SCQF level 7, 8, 9 or 10 module on the Masters in Pharmaceutical & Analytical Sciences programme must achieve a minimum overall module mark of 50 per cent.

- a) If only one component of reassessment is used, a student must achieve a minimum mark of 50 per cent in that component.
- b) If two components of reassessment are used, a student must achieve a minimum module mark of 50 per cent based on the weighted marks achieved for each component of reassessment with no individual mark for a component of reassessment falling below 40 per cent. The weightings between the two components used for the reassessment will be identical to those used for the original assessment.
- c) Where a student achieved an original minimum component mark of 50 per cent in one of the two components of assessment, the overall module mark at reassessment will be calculated in accordance with Regulation B5.6b) using the original component mark and the component mark achieved at reassessment.
- d) Where a student achieves a lower mark in a reassessed component than that achieved in the original assessment, the original mark will stand and the lower mark, from the reassessment, discounted.

- e) The overall mark for a reassessed module will be capped at 50 per cent.
- B5.7 In accordance with regulations B5.5 a student enrolled on a SCQF level 7, 8, 9 or 10 module will be entitled to one reassessment opportunity in that module.
- a) For the Masters in Pharmaceutical & Analytical Sciences programme a compulsory reassessment opportunity is provided in the trimester immediately following the trimester in which the module was delivered.
- b) Until the compulsory reassessment opportunity occurs the credits not achieved at original assessment are classified as pending reassessment credit and not failed credit.
- B5.9 Unless approved otherwise via the University's module approval process, all coursework, both at first attempt and reassessment, submitted after the agreed deadline will be marked at a maximum of 50 per cent. Coursework submitted over seven days after the agreed deadline will be given 0 per cent, although formative feedback will be offered to the student where requested.
- B5.10 Students on the Masters in Pharmaceutical & Analytical Sciences programme who do not pass an SCQF level 7,8,9 or 10 module at first attempt, or at reassessment are not permitted to repeat the module.
- B6.2 To progress to stage 2 of study and undertake SCQF Level 11 modules, students on the Masters in Pharmaceutical & Analytical Sciences programme must pass all SCQF Level 7, 8, 9 and 10 modules.
- B6.3 In accordance with Regulation A11.8 e) a Programme Assessment Board may award a student enrolled on an SCQF level 7, 8, 9 or 10

module on the Masters in Pharmaceutical & Analytical Sciences a compensatory pass to the maximum of 20 credits at stage 1

- a) A compensatory pass will be considered where the student has:
- i) Achieved a minimum of 40 per cent in a module;
  - ii) Submitted in each component of assessment in that module; and
  - iii) Passed all other modules in stage 1
- b) The decision of the Programme Assessment Board to compensate or not will be made following consideration of the student profile and the achievement of programme learning outcomes.

### **Period of Approval**

For session 2022-23 to end of academic year 2026-27.

4. **Regulation A3.1 (r)(i)** with respect to MSc Clinical Exercise Science and MSc Sport Performance Enhancement programmes (Paper QS(21/22)36, May 2022)

The above programmes are exempt from the regulations below to allow for a prerequisite for the Level 11 Professional Practice module (SES11130).

**A3.1 Prerequisite admission requirements** are defined as the level of knowledge and understanding deemed acceptable to the module leader for an individual to be admitted to a module. To demonstrate a minimum level of knowledge and understanding a student may either pass a named University module or participate in an approved process to recognise prior learning. A module may only be listed as a prerequisite admission requirement to another module if:

- i) the module listed is at a lower SCQF level than the module to which a student is seeking admission {...}

### **Period of Approval**

For session 2022-23 to end of academic year 2026-27.

- 5. **Regulation B5.3, B5.5 and B5.6** with respect to modules SES07111 Coaching Children, SS07114 Coach Education 1, SES 08113 Coach Education 2 and SES09126 Coaching Education 3 on the BSc (Hons) Football Coaching, Performance and Development programme (Approved by Convenor's Action).

To take account of the UEFA football coaching licences which form part of the above modules on the BSc (Hons) Football Coaching, Performance and Development programme, the following regulations apply to enable the component aligned to the UEFA licence to be pass/fail.

- B5.3 To pass an SCQF level 7.8.9 or 10 module at the first attempt, a student must achieve a minimum module mark of 40 per cent. The module mark will be derived from the component or components of assessment.
  - a) If only one component of assessment is used, a student must achieve a minimum of 40 per cent in that component.
  - b) If two components of assessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment.
  - c) There is no minimum mark requirement for individual elements of any component of assessment.

d) Where modules incorporate UEFA licence assessment and practical competencies in addition to theory, the practical component will be assessed on a pass/fail basis and the theory component in accordance with the standard University marking/grading scheme. To pass the module, both components must be passed and the overall mark/grade for the module will be in accordance with that achieved in the theory component.

B5.5 A student enrolled on an SCQF level 7,8,9 or 10 module will be entitled to one reassessment opportunity in that module. In exceptional circumstances a Programme Assessment Board has the discretion to permit one further reassessment opportunity.

a) If only one component of assessment is used, a student who does not meet the requirements of Regulations B5.3a) or d) will be reassessed in that component.

b) If two components of assessment are used, a student who does not meet the requirements of Regulation B5.3b) or d) will be reassessed in any component where a mark of 40 per cent has not been achieved or the component has not been passed (for practical components).

c) In providing students with the opportunity to make good any initial assessment failure, account will be taken of Regulations A7.11, A7.12 and A7.13.

B5.6 To pass at reassessment, a student enrolled on an SCQF level 7,8,9 or 10 module must achieve a minimum overall module mark of 40 per cent.

a) If only one component of reassessment is used, a student must achieve a minimum mark of 40 per cent in that component, or achieve a pass (for practical components).



- b) If two components of reassessment are used, a student must achieve a minimum module mark of 40 per cent based on the weighted marks achieved for each component of assessment. The weightings between the two components used for the reassessment will be identical to those used for the original assessment. To pass the module, both components must be passed and the overall mark/grade for the module will be in accordance with that achieved in the theory component.
  
- c) Where a student achieved an original minimum component mark of 40 per cent in one of the two components of assessment, the overall mark at reassessment will be calculated in accordance with Regulation B5.6b) using the original component mark and the component mark achieved at reassessment.
  
- d) Where a student achieves a lower mark in a reassessed component than that achieved in the original assessment, the original mark will stand and the lower mark, from the reassessment, discounted.
  
- e) The overall mark for a reassessed module will be capped at 40 per cent.

It should be noted that compensatory passes for the above modules are not available as they are composed of components which are pass/fail.

### **Period of Approval**

For session 2023-24 to end of academic year 2027-28.

## School of Health & Social Care

1. **Regulation C5.3** (Papers REG 12-13 31 and REG 12-13 32 February 2013; REG 13-14 45, 25 March 2014; Paper QSC1819-39 April 2019)

### **Approved revised regulation:**

To permit part-time students on the MSc Advanced Practice programme in the UK and Hong Kong and Flexible Managed Route incorporating module NMS11109 to achieve a minimum grade of P1 on the Masters Grading Scale by the end of the third trimester following the Programme Assessment Board confirming the results from all taught modules within the approved programme structure. (codes of programmes affected: 72701MM , 72703MM, 72705MM, 72707MM, 72709MM , 72710MM , 72712MM ,72714MM, 72716MM, 72718MM , 72722MM, 72725MM , 72726MM , 77707MM)

### **Period of Approval**

For session 2019-20 to end of academic year 2023-24.

2. **Regulation B5.3 and B5.6** (Paper REG 13-14 24 – November 2013; REG 13-15 45, 25 March 2014; Paper QSC1819-39 April 2019)

### **Approved revised regulation:**

Applicable to students registered on NMS09143 and NMS09154 modules.

To pass the modules at the first attempt, a student must achieve a Pass grade. The module grade will be derived from the component or components of assessment.

- a) If only one component is used a Pass grade must be achieved in that component.
- b) If two components are used a Pass grade must be achieved in each component.

- c) A Pass grade must be achieved in each individual element of any component of assessment.

The award of merit is not available in these modules.

To pass at reassessment, a student enrolled must achieve a pass grade.

- a) If only one component is used a pass grade must be achieved in that component.
- b) If two components are used a pass grade must be achieved in each component.
- c) A pass grade must be achieved in each individual element of any component of assessment.

### **Period of Approval**

For session 2019-20 to end of academic year 2023-24

3. BSc Nursing (Singapore) (QS(16/17)28 (December 2016) Exemptions were sought for the following regulations:

B3.19 The minimum number and level of credit to be achieved by a student whilst registered as a student of Edinburgh Napier University having entered a programme of study with recognised prior learning and before being presented for an award of the University listed in Regulation A4.1a), b) and e) is as follows:

[...]

e) A **bachelor's degree** will be awarded to a student who has met the requirements of Regulation B3.8, satisfied all programme-specific requirements and achieved a minimum of 60 credits at SCQF level 9 or above.

f) A **bachelor's degree with distinction** will be awarded to a student who has met the requirements of Regulation B3.9, satisfied all programme-specific requirements and achieved a minimum overall average of at least 65 per cent across all of the 60 credits. If more than the minimum of 60 credits has been achieved, the distinction calculation will be based on an overall average of at least 65 per cent in the best 60 credits achieved at SCQF level 9 or above.

B3.10 A **graduate certificate** will be awarded to a student who has satisfied the requirements of Regulation B4.4, all programme-specific requirements and gained a minimum of 60 credits at SCQF level 9 or above.

B3.11 A **graduate certificate with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 60 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.

B3.12 A **graduate diploma** will be awarded to a student who has satisfied the requirements of Regulation B4.4, all programme-specific requirements and gained a minimum of 120 credits at SCQF level 9 or above.

B3.13 A **graduate diploma with distinction** will be awarded to a student who has achieved an overall average of at least 65 per cent in the best 120 credits achieved from SCQF level 9 or above modules, if the approved programme structure permits.

**Approved wording:**

A BSc Nursing (Singapore) degree will be awarded to a student who has satisfied all programme specific requirements and gained a minimum of 160 credits at SCQF level 9.

**Period of Approval**

The exemption and replacement bespoke regulation were approved for a period of five year from academic session 2023-24 to the end of academic year 2027-28.

4. **Regulations A2.4, A7.13 and C5.2** in respect of the Independent & Supplementary Prescribing for Healthcare Professionals programme (40-credit module) which is often also undertaken by students on Advanced Clinical Practice;  
April 2020 (Paper QSC 1920.46, 27 April 2020)

The Independent & Supplementary Prescribing for Healthcare Professionals programme is comprised of a single 40 credit module which includes two components. The exemption from the following regulations enables this

programme to comply with the requirements of the Nursing and Midwifery Council:

- A2.4 The University allows students to continue their studies for as long as they are considered to be able to benefit and succeed. This is achieved by basing continuation of study regulations and awards of the University on outcomes and attainment related to the accumulation of credit linked to levels, not on years of study.
- A7.13 Once passed a candidate cannot demand to retake an assessment or repeat a module in order to improve their result, irrespective of extenuating circumstances  
and
- C5.2 To pass an SCQF level 11 module at the first attempt, a student must achieve a minimum grade of P1 on the Master's Grading Scale. b) If two components are used the module grade will be based on the weighted grades achieved for each component of assessment, and no individual grade for a component of assessment may fall below a grade of F1 on the Master's Grading Scale.

**Approved revised regulation:**

- A2.4 Students must complete the programme within two academic years. Should a student fail to do so, they are required to reapply and start the programme again, as if for the first time, regardless of assessments completed and passed to date.
- C5.2 NMC requirements determine the threshold pass for the assessments which comprise one of the components (100% and 80%). This component must be passed, but has a zero weighting in terms of the module grade, which is based solely on the grade achieved for the second component assessed in accordance with Section C of the regulations.

## **Period of Approval**

For session 2020-21 to end of academic year 2024-25

5. **Regulations C5.4 and C5.6** PG Cert Teaching & Supporting Learning in Higher Education  
(Paper QSC(20/21)39), May 2021 and Paper QSC(21/22)08, Sep 2021)

### **Approved revised regulation:**

- C5.2 To pass at the first attempt, a student on the Introduction to Teaching and Supporting Learning in Higher Education module, Developing as a Critical Educator module, or Being a Critically Reflective Educator module must achieve a pass grade in each element of assessment associated with these modules which are delivered on the PG Certificate in Teaching and Supporting Learning in Higher Education.
- C5.6 To pass at reassessment, a student enrolled on the Introduction to Teaching and Supporting Learning in Higher Education module, Developing as a Critical Educator module, or Being a Critically Reflective Educator module must achieve a pass grade. The module grade will be derived from the elements of assessment.
- a) A pass must be achieved in all elements of reassessment.
  - b) Where a student achieved an original pass grade in a number of the elements of assessment, the overall module grade at reassessment will be calculated in accordance with Regulation C5.6b) using the original element grade and the element grade achieved at reassessment.

It should be noted that as modules are competence-based and marked as pass/fail, compensatory passes are not available for students on the PG Certificate in Teaching & Supporting Learning in Higher Education.

**Period of Approval**

For session 2021-22 to end of academic year 2025-26.

This document has been reformatted to make it more accessible. Should you have any feedback, please email [quality@napier.ac.uk](mailto:quality@napier.ac.uk)