



Feedback Report

Edinburgh Napier University

**This Feedback Report details
your HEIs performance in the
Universities that Count
Environment Index 09**

The report is split into three sections:

PART 1 – TOP-LEVEL RESULTS

PART 2 – RESULTS BY SECTION

PART 3 – DETAILED BREAKDOWN

The Environment Index is a module of the
Universities that Count broader Corporate
Responsibility Index.

For more information visit
www.eauc.org.uk/utc

The Environment Index assesses the extent to
which Institutions integrate environmental
responsibility into their strategic and
operational activities. The relative percentage
weighting given to each section of the overall
score is shown on the last page of this
document.

Part 1 Top-Level Results

2009

HEI Score 48.33%

UTC Env Ranking 45

HE Sector Average 62.11%

BITC Business Average 81.27%

BITC Banding Equivalent Lower Bronze

BITC Business Banding Key:

Platinum ≥ 95%

Gold 90 - 94.5%

Silver 80 - 89.5%

Upper Bronze 70 - 79.5%

Mid Bronze 60 - 69.5%

Lower Bronze < 59.5%

This feedback report presents the results of your HEI's participation in the Universities that Count Environment Index 2009 and will enable you to benchmark your performance against others in your sector and the Corporate Index participants.

This year a total of **56 HEIs** throughout the United Kingdom have used the Index as a management tool.

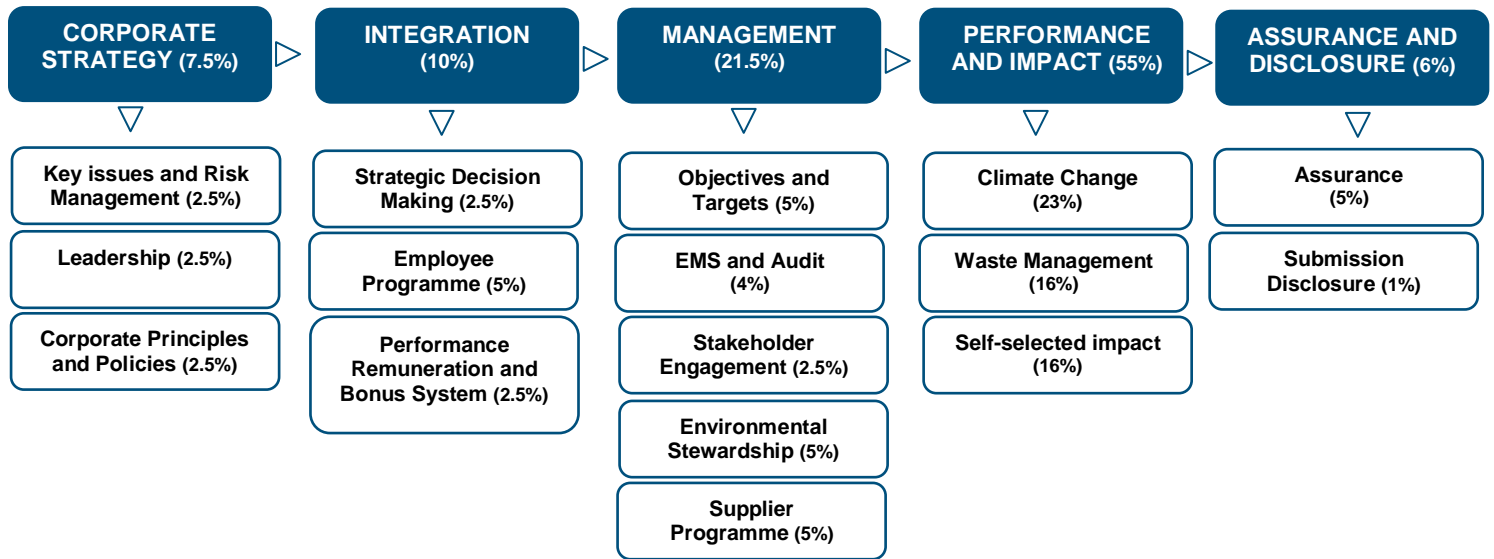
Performance in the Environment Index covers a wide range. Generally speaking, the HEIs that completed the broader Corporate Responsibility Index scored higher in this Index.

HEIs participating in the UTC Environment Index:

Aberystwyth University	University of Birmingham
Anglia Ruskin University	University of Bradford
Birmingham City University	University of Bristol
Bishop Grosseteste College	University of Cambridge
Bournemouth University	University of Derby
Canterbury Christ Church University	University of East Anglia
City University London	University of Edinburgh
Coventry University	University of Exeter
De Montfort University	University of Gloucestershire
Glamorgan University	University of Hertfordshire
Harper Adams University College	University of Leeds
HEFCE	University of Leicester
King's College London	University of Lincoln
Lancaster University	University of Liverpool
Leeds Metropolitan University	University of Manchester
London Business School	University of Northampton
London School of Economics	University of Nottingham
Loughborough University	University of Plymouth
Napier University, Edinburgh	University of Sheffield
Nottingham Trent University	University of Southampton
Oxford Brookes University	University of St Andrews
Queen's University, Belfast	University of Strathclyde
Swansea Metropolitan University	University of Sunderland
University College Falmouth	University of the West of England
University College MARJON Plymouth	University of Warwick
University of Aberdeen	University of Westminster
University of Bath	University of Worcester
University of Bedfordshire	University of York

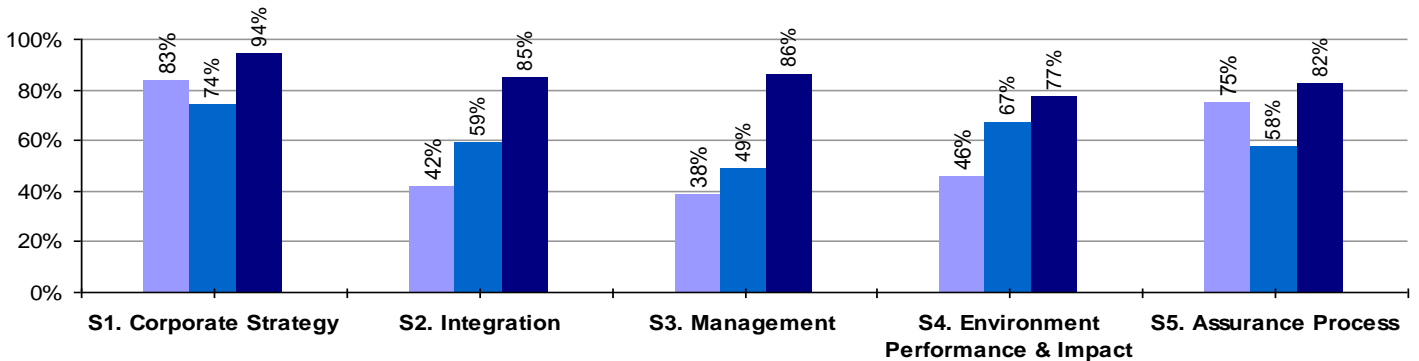
Please note that your results remain confidential to your Institution.

Environment Index Model



This Feedback Report gives the top level results in each of the main sections of the Environment Index, which probe how universities embed environmental concerns into their corporate strategy, and how these are integrated into the institutions systems and working practices. Environmental management is the third section, followed by the performance and impact that is achieved. The final section looks at the assurance process that underpins the university's approach.

TOP LEVEL RESULTS (2009)

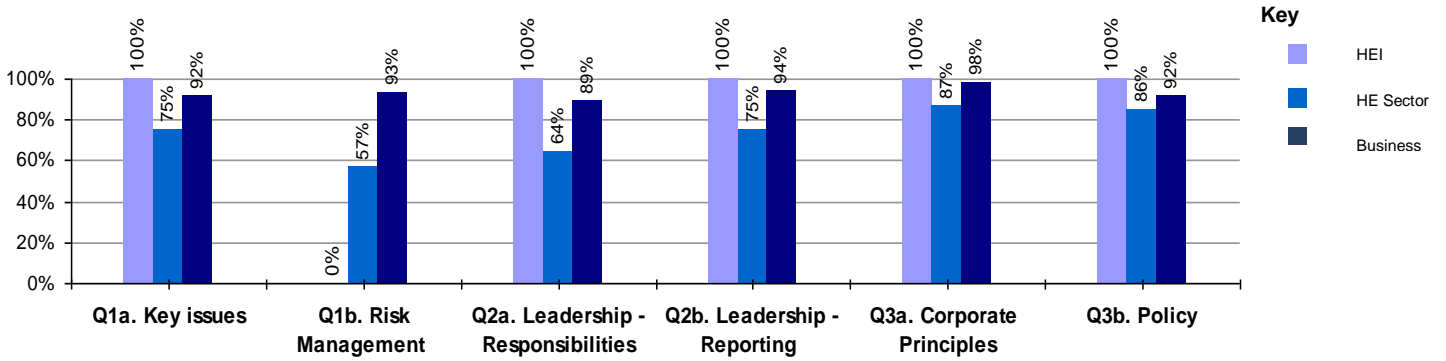


Key

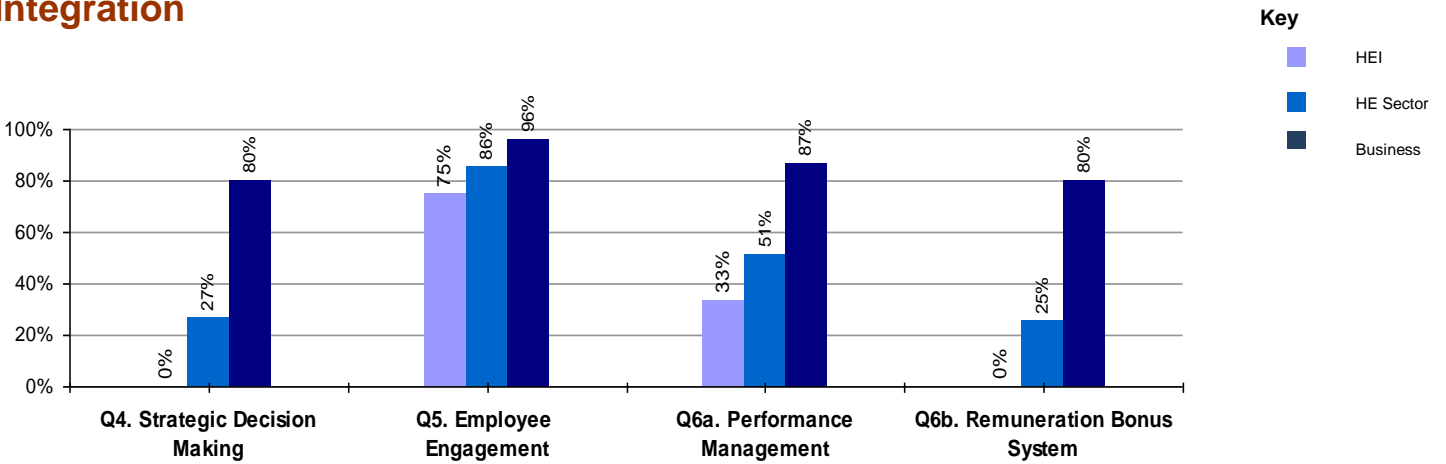
- HEI
- HE Sector
- Business

Part 2 Results by Section

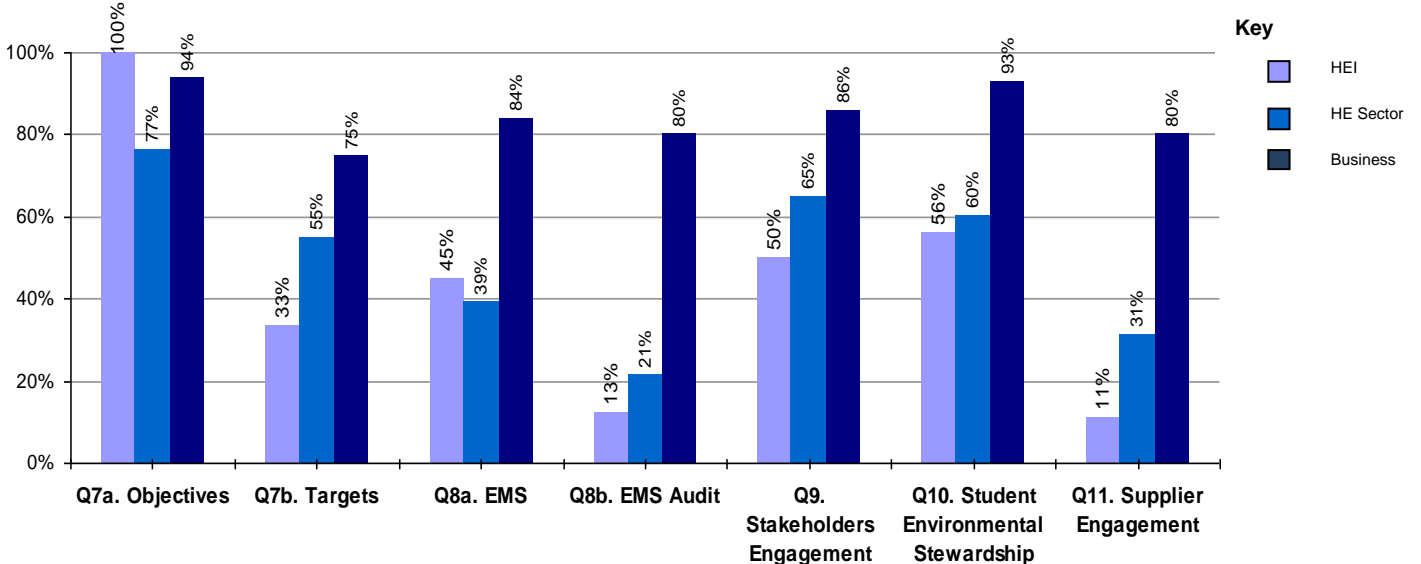
Corporate Strategy



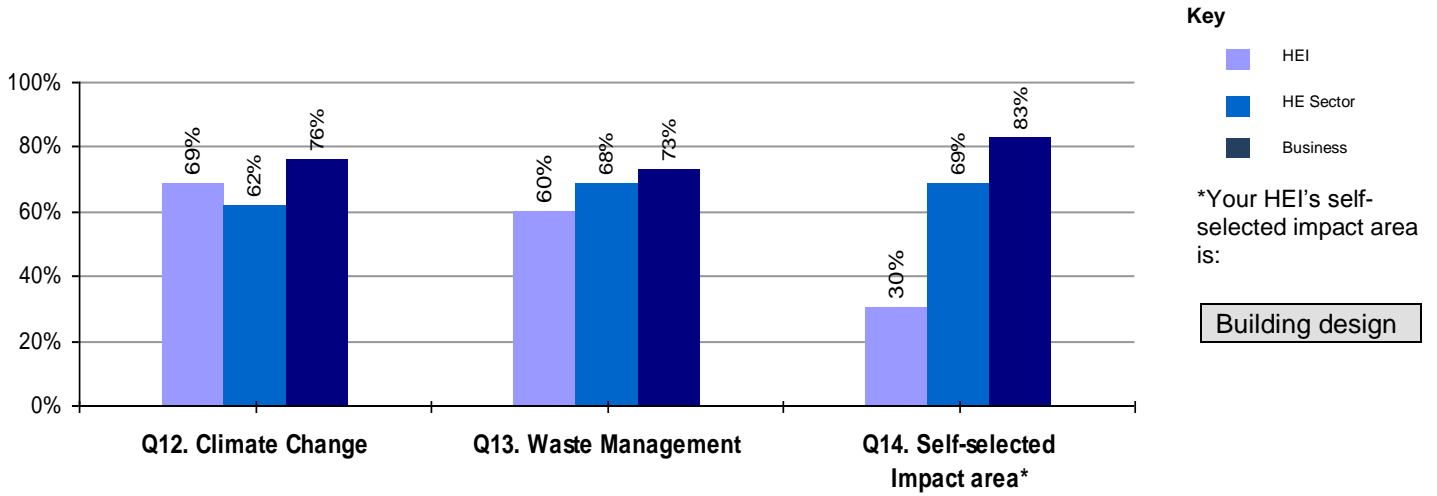
Integration



Environmental Management



Environmental Performance & Impact



Note: The sector and Corporate averages relate to all self-selected impact areas, as chosen by other participants.

Assurance Process

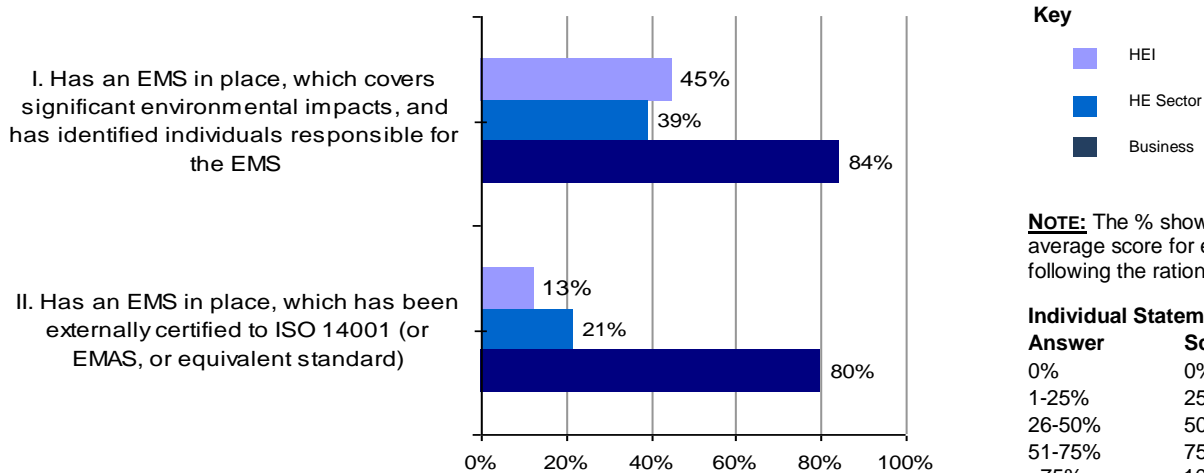
The ultimate test of assurance, with regards to information submitted within this survey, is whether organisations are prepared to share their submitted information. Although not scored this year, participants indicated in their submissions a high level of willingness to disclose or share their feedback reports with others.

Part 3 Detailed Breakdown

Environmental Management

Q8a. Environmental Management System (EMS)

A good EMS helps universities comply with environmental legislation and regulation; improve risk management; reduce liability costs; promote inter-departmental responsibility; facilitate employee and student engagement and improve their public image.



Key

- HEI
- HE Sector
- Business

NOTE: The % shown in the graphic is the average score for each statement, following the rationale below:

Individual Statements

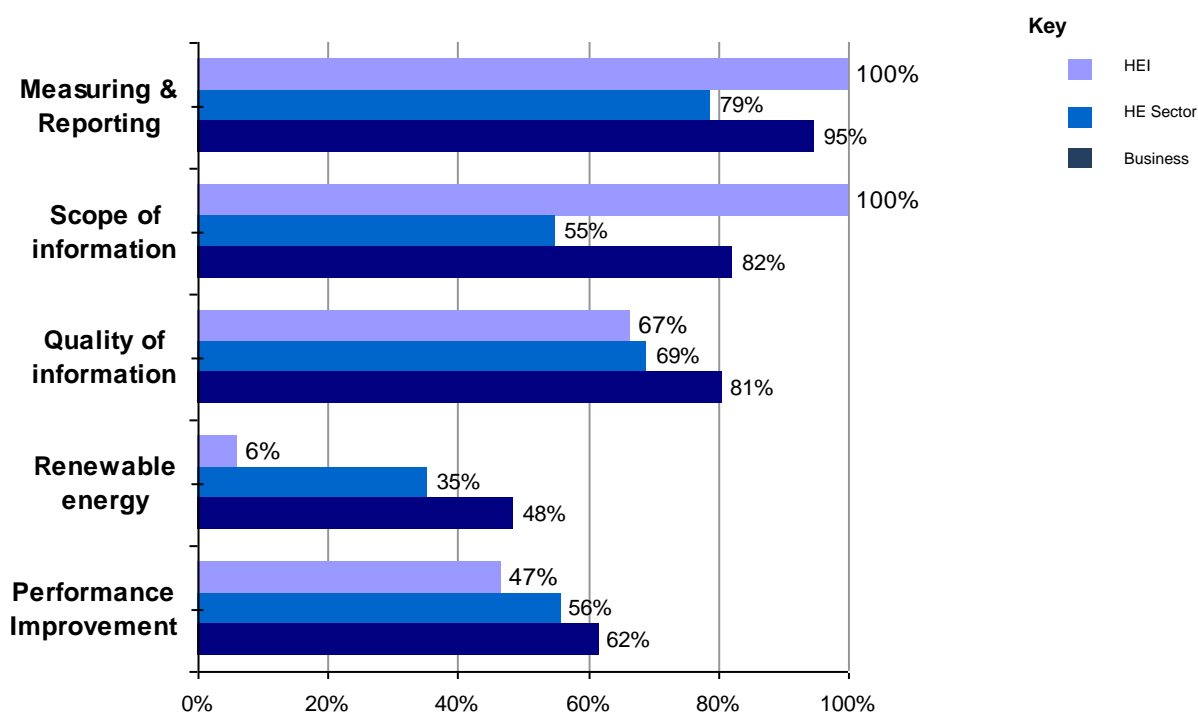
Answer	Score
0%	0%
1-25%	25%
26-50%	50%
51-75%	75%
>75%	100%

Environmental Performance and Impact

Q12. Climate Change

Universities commitment to tackling climate change is growing in the UK. Many universities have recognised and acted on the cost-effective opportunities that are available for cutting greenhouse gas emissions. With current and future legislation such as the Climate Change Bill and the Carbon Reduction Commitment, reducing a university's carbon emissions improves both environmental performance and effectiveness.

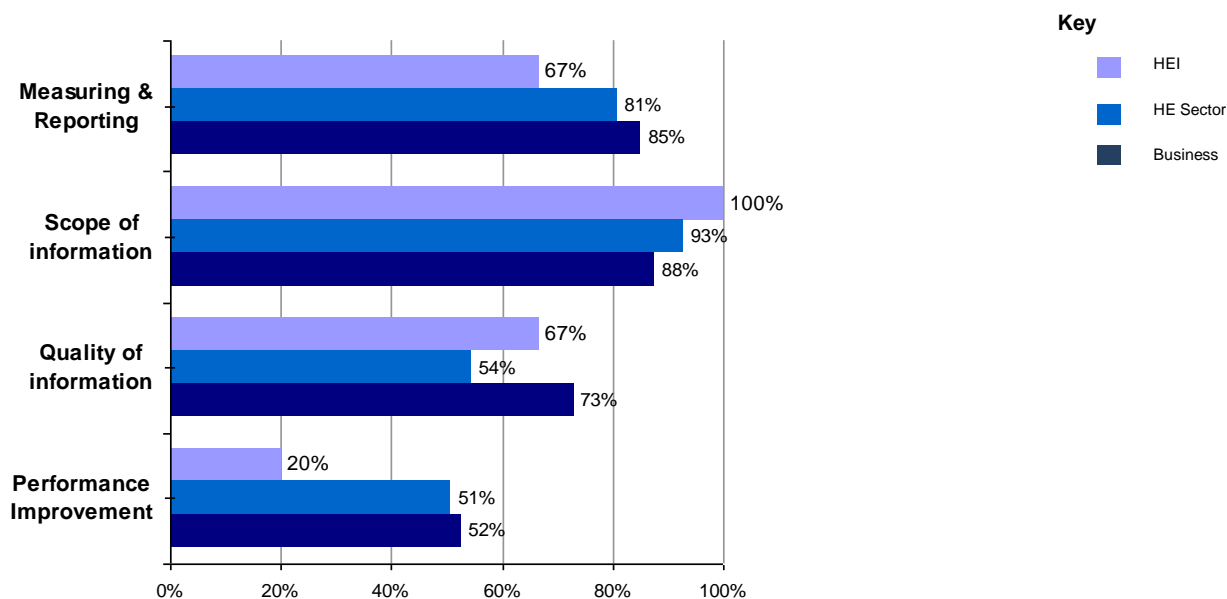
Some institutions generate much of their energy requirements through CHP, others are planning big renewables projects. Many HEIs have an asset in their campus locations, which gives them opportunities for self-generation that are not available to other sectors.



Q13. Waste Management

While waste cannot be eliminated, its environmental impacts can be reduced by preventing waste wherever possible, and making more sustainable use of the waste that is produced (the “waste hierarchy”). In addition to its negative environmental impacts, waste costs money as the discarded materials need to be acquired at a cost. Discarding the waste itself incurs a second cost penalty through landfill taxation, obligatory recovery operations (e.g. packaging) or some form of treatment before release. Waste is therefore becoming a key issue for universities.

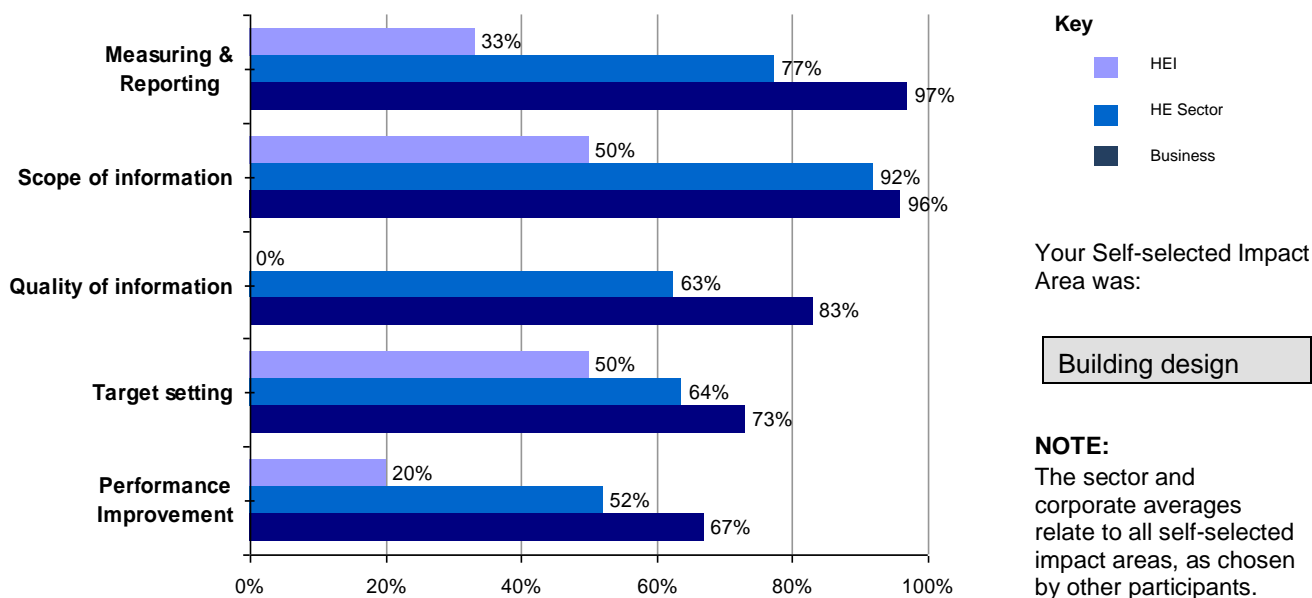
Many HEIs are upgrading their waste data requirements – past contracts which reported only on a “bin-lift” basis are being renegotiated to include accurate on-board weighing, and reuse (as distinct from recycling) is a growing category, particularly in office furniture and student projects which transfer leavers’ unwanted household goods to freshers as they arrive.



Q14. Self-Selected Impact Area

Water consumption, travel and building design are the most popular self-selected impact areas in 2009.

For travel, most HEIs are focussing on staff single-occupancy car journeys to work as their Key Performance Indicator, and in building design the BREEAM system is widely adopted for new buildings. More advanced HEIs are also applying sustainable principles to their refurbishment work as well.



Thank you for demonstrating Sector Leadership

This is the first year the Environment Association of Universities and Colleges (EAUC), Business in the Community (BITC) and CSR Consultancy have co-ordinated Universities that Count across the United Kingdom. We are grateful to the UK Funding Councils for their support. Most of all we wish to thank you - the programme pioneers. Your hard work and dedication to gaining an understanding of sustainability and social responsibility will be essential to building a benchmarking programme that is successful in both guiding and reflecting your journey. Our aim is for Universities that Count to strengthen its position as the authoritative, independently assured Sector-owned initiative and we look forward to the next step in the journey with you. For more information about UTC and a guide to the 'next steps' please visit www.eauc.org.uk/utc