

Department for Learning and Teaching Enhancement Plan 2022-23

Objective

Embed the ENhance curriculum framework for all taught programmes into our quality approach at Edinburgh Napier. Through annual monitoring and Institutional Learning Reviews examples of effective practice across the principles and themes will be shared and disseminated internally and externally. 100% of all programmes will be engaging with the ENhance framework and 15% of all taught programmes will be assessed through the ENhance framework. *(Led by Deputy Vice Chancellor and Vice Principal Learning & Teaching)*

We will launch Curriculum Management that will provide a single interface for designing and developing programmes and accessing information about our academic portfolio offering. We will promote and work with academic staff across the University to engage with programme design principles and the ENhance framework. *(Led by Deputy Vice Chancellor and Vice Principal Learning & Teaching)*

Introduce more programmes and courses that are accessible to a diverse student community including apprenticeships, upskilling, stackable credit, short courses and Continuing Professional Development (CPD). To achieve this we will review programme approval processes for academic provision to enable greater flexibility that aligns to the Quality code. We will develop short courses and CPD building on staff expertise within the department. *(Led by Deputy Vice Chancellor and Vice Principal Learning & Teaching)*

We will build on our expertise in digital education, implementing recommendations from the blended learning working group. We will work with Information Services to identify and support staff needs for development along with reviewing institutional data to understand the student challenges of blended learning. *(Led by Deputy Vice Chancellor and Vice Principal Learning & Teaching)*

Enhance the career development of all staff engaged in teaching and student engagement by increasing opportunities to achieve professional qualifications and to learn and share effective, evidence-based pedagogic practices, at local, national and international level. Following on from the success of the Learning & Teaching ENssentials pilot, this programme will be run with focus on new staff as well as supporting professional service staff and Early Career Researchers. Our new Development of Centre for Higher Education research (CHER) will support and develop this work. *(Led by Deputy Vice Chancellor and Vice Principal Learning & Teaching)*

We will create a working group of Learning and Teaching group looking at physical spaces that will be informed by current research to enhance teaching and learning and the student experience within the University. This will inform the prioritisation and investment of learning spaces in the short, medium and long-term. *(Led by Deputy Vice Chancellor and Vice Principal Learning & Teaching)*